

Limestone District School Board Administrative Report



Report To: Limestone District School Board of Trustees

From: Brenda L. Hunter
Director of Education

Subject: Next Steps Regarding French Review

Date: May 13, 2015

Purpose: To present the LDSB French Review Report as submitted to the Director of Education by External Consultant Ruth Bailey, and to present the Senior Staff suggested next steps.

Background: On November 20, 2013 the Limestone District School Board initiated a review of core, extended and French Immersion programmes across the District. The approved report is attached as Appendix A.

An extension was granted for the submission of the report by Consultant Bailey due to the requirement of her significant time in the preparation of the Judicial Review related to the Central Secondary Accommodation Review process. The final report was submitted to the Director in April 2015 and is attached in its entirety as Appendix B. The report was then reviewed by the LDSB Executive Committee resulting in the recommendations below.

Key Observations: The Consultant French Review Report is divided into nine actions plus a final section entitled "Comments and Ideas for Consideration".

Most of the areas for further study summarized in the review are appropriate for staff follow-through, under the authority of the Director of Education, rather than a governance responsibility of Trustees. Implications for formal Accommodation changes through an SESCO could possibly emerge from further consideration and study, as described in Appendix C, Staff Response to the Areas for Consideration Study, specifically Items 3 and 5.

Work conducted in follow-up to this report does not preclude the Director of Education from presenting any accommodation reports or recommendations to the Board that may have implications for the location of French programs within the district, nor prevent direction being given to the Director of Education by the Board.

Recommendations:

1. That the Board receive the French Review as presented.
2. That the Board receive this report, including Appendix C to approve the next steps for staff as presented.
3. That the Board schedule and receive updates from the Director at intervals during the 2015 and 2016 school years through the Education/HR Committee of the Board.
4. That implications for trustees related to pupil accommodation be referred to the LDSB School Enrolment School Capacity Committee (SESCC) of the Whole Board.

Appendix C Staff Response to Areas for Considerations

Next Steps	Responsibility (Board or Director)	Description of Next Steps	Estimated Completion Date	Lead Staff
1. Develop an Administrative Procedure to outline a process for review of French programs, their introduction and discontinuation(4) and (5)	Director	Executive Committee to Review Other Boards' documents, and revise/develop AP for LDSB; presented to Ed-HR for Information	October 1 st 2015	Director of Education
2. Strengthen FSL information on Website(1)	Director	Communications staff and French Consultant, with IT support	October 1 st , 2015	Program Superintendent(s)
3. Review and respond to findings; conduct specific research where necessary related to Program Attrition(2)	Director	Consult with School Administrators Communications Staff, Research Officer, Steering Committee to develop process	February 1 st , 2016	Program Superintendent(s)
4. Develop a Vision statement for French Programs(3)	Director and Board through Education and Human Resources Committee	Staff Steering Committee be established to develop recommendations	January 1 st 2016	Board and Director
5. Develop a system Plan to foster high quality French Programs(3))	Director; and possibly Board through SESCC)	Staff Steering Committee develop recommendations for LDSB Exec Committee; possibly to Ed-HR and-or SESCC	June 1 st 2016	Program Superintendent(s) re Steering Committee; Director if accommodation implications for SESCC