



Role of early learning team

Roles of teachers and ECEs in full-day early learning classroom

Team of two professionals in the early learning classroom—registered ECE and certified teacher. They have a “duty to co-operate” on the following activities:

- planning for and providing education to students in the full-day early learning program
- observing, monitoring and assessing the development of the students
- communicating with families
- maintaining a healthy physical, emotional and social learning environment
- performing all duties assigned to them by the principal with respect to the full-day early learning program

Both ECEs and teachers bring individual strengths and perspectives as well as a set of professional competencies, knowledge, skills and abilities. The teacher-ECE team will work together to

- jointly develop and deliver the daily activities in the classroom, including an emphasis on spontaneity to respond to the children’s needs and interests;
- organize indoor and outdoor learning environments
- use a range of pedagogical strategies to challenge and extend children’s learning
- do monitoring and formative assessment of children’s learning

Intent—both professionals to work together collaboratively, pooling their expertise in the best interest of their students.

Role of early childhood educators

- unique qualifications and experiences, knowledge of early childhood development, observation and assessment
- age-appropriate program planning and facilitation to promote each child’s physical, cognitive, language, emotional, social and creative development and well-being
- contribute to formative assessment and evaluation of children’s learning

Role of teachers

- unique qualifications and experiences and responsibilities as set out in the act and the regulations
- unique knowledge of broader elementary curriculum, assessment, evaluation, reporting and child development
- responsible for student learning, effective instruction, formative assessment, evaluation of the learning of each child
- formal reporting and communication to parents, based on the early learning team’s assessments

Extended day program

- Early childhood educators will also use their knowledge base and abilities as they implement the integrated extended day.
- Because early childhood educators will be present during extended day timeframes, they will also have a significant role in liaising with families and other community partners.