

LIMESTONE DISTRICT SCHOOL BOARD

Agenda

Committee of the Whole Board

(EDUCATION, POLICY & OPERATIONS)

MEETING

Wednesday, September 26, 2018

**Limestone District School Board Education Centre
Barry C. O'Connor Boardroom
5:00 p.m.**

Acknowledgement of Territory:

"The Limestone District School Board is situated on the traditional territories of the Anishinaabe and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit and other First Nations from across Turtle Island.

We honour their cultures and celebrate their commitment to this land."

Approval of Agenda

Declaration of Conflict of Interest

Section A –Matters Requiring Action at the Meeting

1. Reports for Information

- a) EQAO Presentation – Program Senior Leadership Team
- b) Summer Programming Report – J. Silver/S. Sartor
- c) Early On Centres – M. Babcock

2. Reports Requiring Decision

- a) Honoraria for Trustees – P. Babin

Section B –Information Items

1. Internal Reports and Other Communication

2. External Reports and Other Communication

Other Business

Private Session

Next Meeting Date

October 17, 2018

Adjournment



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Board Meeting

LDSB SUMMER PROGRAMMING UPDATE

SEPTEMBER 26, 2018

Purpose:

To provide Trustees with an overview of the 2018 summer programming offered by the Limestone District School Board to elementary and secondary students.

Background:

The Limestone District School Board has traditionally offered optional programming for elementary and secondary students during the summer months. These programs have evolved to meet the needs of the students within the system, but the general structure has remained.

Credit Programs:

Summer Session has been offered successfully through the Limestone District School Board for many years, on the continuing education register. It offers students with the opportunity to reach ahead to take a new credit, or to improve a credit. Summer Session runs as a secondary school, with a site Principal and Vice Principal, as well as supports for students through student success.

Non-Credit Programs:

Focus On Youth

The Focus on Youth (FOY) program supports positive child and youth development through an asset-based approach by funding school boards to provide opportunities for children and youth to be engaged in programming and employment in safe and supportive environments.

The program is holistic as it considers the role that schools, communities and caring adults play in the well-being of children and youth. The program contributes to their health and wellness through recreation/sports activities, and promotes positive peer relationships through social/camp activities as well as mentorship supports. It also helps them achieve academic success through tutoring and academic activities. The employment component for youth provides them with the opportunity to gain employment experience in supportive environments which enables them to gain self confidence and valuable life skills.

Summer Literacy Camps and Summer Math Camps

Summer Literacy Camps have been offered through the Limestone District School Board for the past eight years. The In-School Team (Educator, Administrator(s), School Support teacher) identifies students working at least a grade below their current grade level, in literacy or math. Grade 1-8 students attend the camp.

Classrooms consist of one instructor and one tutor for 15 students. Literacy camps run for two sessions (3 weeks per session). Each school has a site manager and most sites also have a mentor instructor. A Coordinator oversees three sites per session.

This year, we piloted a Summer Math Camp in 2 classrooms, for the first session, at Centennial Public School. We also introduced a robotics component into the math camp and the literacy camp, facilitated by Summer Robotics tutors.

Current Status:

Credit Programs:

Summer Session was held at Bayridge Secondary School from July 3 – July 27 (classes did not run on Monday, July 16th – midterm break). Course offerings were available for students through on-site learning courses, e-learning courses, and co-operative education. This year, there were over 850 students who obtained credits through summer session.

Limestone District School Board also ran a pilot this summer at two schools (SHS and FSS) where 68 students obtained a PAL physical and health education credit by attending “phys ed camp” for a week. The credit was offered in a hybrid model, with the on-site experience being complemented by an online component which students must also complete.

Non-Credit Programs:

Focus on Youth

The 2018 Summer Focus on Youth Program began with a training week for 5 Leaders and 12 Recreational Assistants from July 3rd-6th. Following the training, Leaders and Recreational Assistants worked a wide variety of camps organized by the Boys and Girls Club of Kingston, including the Law Camp which ran at the new Rideau Heights Community Centre and Queen’s Law Faculty. Leaders and Recreational Assistants, who were selected based on “at-risk” factors, gained invaluable experience working with young children, their families and community agencies during the rest of the summer. Testimonials from the youth that were employed via the Focus on Youth initiative, as well as a survey, support how valuable this experience was for each and everyone of them. This information will be collated by Associate Superintendent Gillam and provided to the Ministry of Education.

Summer Literacy Camps and Summer Math Camps

Summer Literacy Camps ran during two 3-week sessions: July 3-20 and July 23-August 10. During the first session, Sir John A MacDonald Public School, Centennial Public School and Loughborough Public School supported 318 students throughout 20 classrooms; 5 at Sir John A MacDonald Public School, 8 at Centennial Public School and 7 at Loughborough Public School. During the second session, Southview Public School, JR Henderson Public School and Rideau Heights Public School supported 308 students throughout 20 classrooms; 4 at Southview Public School, 8 at JR Henderson Public School and 8 at Rideau Heights Public School.

This year, Limestone District School Board piloted a “*Count on Me*” Math Camp, which was comprised of 2 classes, and was housed at Centennial Public School during the first session.

In addition, for the first time, both the Literacy Camps and Math Camps incorporated the use of robotics into the programming. Secondary and post-secondary students were hired and trained to work alongside the instructors and tutors.

All students attending Rideau Heights Public School Literacy Camps received free transportation to and from school (from scheduled pick ups throughout the neighbourhood).

Next Steps:

Summer session data will be reviewed to determine which students attended for “reach ahead” credits, and which students attended to repeat credits, either to improve their initial mark or because they failed a credit. This data will be used as part of a larger review of summer session which will include information from previous years.

Pre and post assessment data was collected for both the Literacy and Math Camps. Progress Reports were also completed for each student, and forwarded to their home school, for review by the school team. A copy of the Progress report was then sent home to parents.

A review of the “Count on Me” Math Pilot Camp will be completed to determine feasibility for the 2019 summer session.

Recommendation(s):

That this report be received for information purposes.

Report Prepared By: Scot Gillam, Associate Superintendent, Stephanie Sartor, Associate Superintendent, Jessica Silver, Superintendent

Reviewed By: Debra Rantz, Director of Education



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Board Meeting

EARLY ON CHILD AND FAMILY CENTRE UPDATE

SEPTEMBER 26, 2018

Purpose:

To provide Trustees with an overview of the Early ON Child and Family Centres located within eight Limestone District School Board elementary schools.

Background:

In February 2016, the Ministry of Education announced a provincial plan for moving forward with the integration and transformation of child and family programs. This fulfilled the commitment made in the Ontario Early Years Policy Framework (2013) and reiterated in Achieving Excellence: A Renewed Vision for Education in Ontario (2014) to develop an approach for integrating EDU-funded child and family programs. This further supports the goal of building coherence between early years programs, full-day Kindergarten and grades 1 – 3 enhanced collaboration between early years and education partners; providing seamless and integrated experiences for children and families.

The Ministry gave the responsibility of determining centre locations to the municipalities. The Consolidated Municipal Service Managers (CMSMs) worked with local partners including school boards to identify areas of need. The CMSM conducted local needs assessments and analysed data sources such as the location of existing programs, population density and Early Development Instrument (EDI) data to inform the service planning. The CMSM and the Limestone District School Board reviewed a number of possible school locations for the new Early ON Centres based on these data.

Early ON Centres offer drop-in programs designed for children up to six years old grounded in play-based learning experiences such as painting, drawing, building, creating, reading, storytelling, singing and more. The Centre is staffed with qualified Registered Early Childhood Educators.

Current Status:

The Kingston CMSM and the Limestone District School Board have partnered to establish eight Early ON Centres located in our elementary schools: Bayridge P.S., Centennial P.S., École James R Henderson P.S., Glenburnie P.S., Joyceville P.S., Rideau Heights P.S., Katarokwi Learning Centre, Clarendon P.S.. The Centres will operate during the instructional hours and on non-instructional days. The Centres are operated by Third Party Providers: Boys and Girls Club, Kingston Community Health Centre, and Rural Frontenac Community Services. Additional information is available as a link on the Limestone District School Board website or by going to EarlyON@cityofkingston.ca

Limestone District School Board is situated on traditional territories of the Anishinaabe & Haudenosaunee.

SEE YOURSELF IN LIMESTONE

Next Steps:

Programs in elementary schools have begun as of September 10. We will continue to visit and monitor their implementation.

We are now working with the Prince Edward-Lennox and Addington CMSM to identify possible school locations within that municipality.

Recommendation(s):

That this report be received for information purposes.

Report Prepared By: Michèle Babcock, Superintendent of Education
Reviewed By: Debra Rantz, Director of Education

Attachments:



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Education Policy & Operations Committee

ADMINISTRATIVE REPORT

HONORARIA FOR BOARD MEMBERS

SEPTEMBER 26, 2018

Purpose:

Ontario Regulation 357/06 Honoraria for Board Members requires an outgoing board to establish an honoraria policy for the new term of Trustees on or before October 15, 2018.

Background:

For a term of office, the honorarium as identified in Ontario Regulation 357/06 for a Trustee of a district school board, in respect of any year of his or her term of office, shall consist of a base amount, enrolment amount, attendance amount and a distance amount.

Also, the Vice-Chair of the Board and the Chair of the Board receive additional amounts.

Base Amount: \$5,900 amount limit per Trustee

As part of the 2018-2019 Grants for Student Needs release in April 2018 the Ministry mentioned that they would be engaging with the Trustees' Associations to revisit the Trustee honorarium formula and as an interim measure the base amount would be increased by \$400 to \$6,300 effective 2018-2019.

In August 2018 the Ministry released a memo stating the \$400 adjustment to the base amount is being suspended until the new government can conduct a review and that the base amount will remain at \$5,900.

Also, Regulation 357/06 currently has a provision to adjust the base amount by the annual Ontario Consumer Price Index (C.P.I.), however the previous government subsequently passed the *Public Sector Compensation Restraint to Protect Public Services Act 2010* which restricted implementing any C.P.I. adjustment to the base amount. On December 1, 2018 new changes to the regulation will be coming into force which will remove reference to a C.P.I. adjustment.

Enrolment Amount: The enrolment amount limit per Trustee is \$1.75 per Average Daily Enrolment (ADE) divided by the number of board Trustees.

The enrolment amount is updated annually based upon the ADE reflected in the Board's estimates and submitted to the Ministry.

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Attendance Amount: \$50 per meeting attendance amount limit per Trustee

Beginning in 2006, a maximum amount of \$1,200 per Trustee was provided through the Grants for Student Needs allocation and assumes Trustee attendance at two committees of the board per month, at \$50 per meeting.

Distance Amount: N/A

The distance amount applies only to boards with an area greater than 9,000 square kilometers; Limestone DSB area is 7,193 km² as established in Ontario Regulation 412/00.

Vice-Chair of the Board: \$2,500 plus an enrolment amount of \$0.05 per ADE

This amount is updated annually and is in addition to the honorarium payable to a Trustee.

Chair of the Board: \$5,000 plus an enrolment amount of \$0.10 per ADE.

This amount is updated annually and is in addition to the honorarium payable to a Trustee.

Observations/Analysis:

The Trustee Honoraria policy as set out in Policy 9 (Board Operations), section 27 below aligns with regulation 357/06 and there is no need to adjust the policy.

The honoraria for members of the Board will be set in accordance with the *Education Act*, Regulation 357/06 and Ministry funding provisions and shall be as follows:

- a base amount of \$5,900 per Trustee plus 100% of the C.P.I. adjustments as permitted by Regulation;
- 100% of the annual enrolment permitted by Regulation;
- an attendance amount of \$50 limit per meeting permitted by Regulation, set at \$1,200 per Trustee; and
- an additional amount of \$5,000 for the Chair of the Board and \$2,500 for the Vice-Chair of the Board

The current honoraria paid to Trustees is as follows:

Trustee	\$10,964.68
Vice-Chair	\$13,961.57
Chair	\$16,958.46

The honoraria effective December 1, 2018 adjusted for enrolment would be as follows:

Trustee	\$10,820.50
Vice-Chair	\$13,798.85
Chair	\$16,777.20

The reason for the year-over-year decrease in the above honoraria is the impact of declining enrolment. Regulation 357/06 requires the enrolment amount to be based upon the ADE reflected in the Board's estimates and submitted to the Ministry.

As the Board is projecting declining enrolment from 2018-2019 to 2021-2022, the new term of Trustees should expect decreases in the honoraria in the future.

Recommendation(s):

That the Board approve the following honoraria policy to be effective for the new term of Trustees on December 1, 2018.

Trustee Honoraria, Policy (Board Operations)

The honoraria for members of the Board will be set in accordance with the *Education Act*, Ontario Regulation 357/06 and Ministry funding provisions and shall be as follows:

- a base amount of \$5,900 per Trustee plus 100% of the C.P.I. adjustments as permitted by Regulation;
- 100% of the annual enrolment permitted by regulation;
- an attendance amount of \$50 limit per meeting permitted by regulation, set at \$1,200 per Trustee; and
- an additional amount of \$5,000 for the Chair of the Board and \$2,500 for the Vice-Chair of the Board;

One-third of honoraria paid to Trustees shall be designated as an allowance for expenses.

Report By:

Paul Babin, Superintendent of Business Services

Reviewed and Approved By:

Debra Rantz, Director of Education