

LIMESTONE DISTRICT SCHOOL BOARD

Agenda

Committee of the Whole Board

(EDUCATION, POLICY & OPERATIONS)

MEETING

Wednesday, October 17, 2018

Limestone District School Board Education Centre
Barry C. O'Connor Boardroom
5:00 p.m.

Acknowledgement of Territory:

"The Limestone District School Board is situated on the traditional territories of the Anishinaabe and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit and other First Nations from across Turtle Island.

We honour their cultures and celebrate their commitment to this land."

Approval of Agenda

Declaration of Conflict of Interest

Section A –Matters Requiring Action at the Meeting

1. Reports for Information

- a) 10 Year Capital Plan (Strat. Plan. Ref. W3.3) – Page 3-6
- b) Student Voice Project Report (Strat Plan Ref. C2.2) - Page 7-8
- c) Attendance Notification Software - Communicate (Strat. Plan Ref. C1.2)
- Page 9-10

2. Reports Requiring Decision

Section B –Information Items

1. Internal Reports and Other Communication

2. External Reports and Other Communication

Other Business

Next Meeting Date

November 14, 2018 at 4:30 p.m. (New Trustee Orientation)

Adjournment



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Education, Policy and Operations Committee

ADMINISTRATIVE REPORT – 10-YEAR CAPITAL – SCHOOL RENEWAL PROJECT PLAN

OCTOBER 17, 2018

Purpose:

To provide the Board with the 10-Year Capital - School Renewal Project Plan for the period 2018-2019 to 2027-2028 and to make a recommendation for approval.

Background:

Starting in 2011-2012 the Board has prepared a 10-Year Capital - School Renewal Project Plan (the plan) that is updated each year. The purpose of the plan is to highlight proposed school renewal project activities under the following project types:

Heating/Mechanical Systems	Electrical/Lighting
Energy/Controls	Communication Systems
Site Improvements	Accessibility
Code/Regulatory	Small Capital
Security	Building Envelope (e.g. Roofing, Windows, Doors, Structure)

Approved Budget

At the June 20, 2018 Board Meeting the 2018-2019 Budget was approved including a capital budget consisting of \$17.0 million in School Renewal funded projects as follows:

School Renewal	\$ 4,179,692
School Condition Improvements	11,525,410
Greenhouse Gas Reduction	<u>1,280,600</u>
Total	\$ 16,985,702

The 2018-2019 Budget contained a preliminary plan of renewal projects by school or various schools to highlight how the \$17.0 million would be invested.

Funding Announcement

On July 5, 2018, the Ministry announced that the provincial Cap and Trade program has been cancelled. As the Greenhouse Gas Reduction Program (GGRP) is funded through the Cap and Trade proceeds, this program is also cancelled effective July 3, 2018.

As such, school boards were advised not to enter into any further contracts under the GGRP after July 3, 2018. The Ministry also stated that they would cover the project costs incurred if boards have entered into GGRP contractual agreements on or before July 3, 2018.

Limestone DSB submitted two GGRP projects totaling \$1,280,600 for boiler/exhaust upgrades at LaSalle Secondary School and LCVI that had contracts signed prior to the July 3, 2018 timeline, for Ministry consideration and approval. We understand that the Ministry will be notifying the Board by the end of October 2018 if costs for these two GGRP projects will be covered.

Observation/Analysis:

The Facility Services Department has developed the 10-year school renewal project plan based upon the VFA Building Condition reports for all schools; analysis from maintenance work orders; knowledge from facilities trades and maintenance staff, and expertise from engineering and other consultants.

The 10-year plan includes an updated 2018-2019 listing of \$16,985,702 projects by school or various schools, assuming the \$1,280,600 in GGRP projects will be funded. Project work estimates are based upon best available information at the time.

For the 2019-2020 to 2027-2028-school years, the 10-year plan includes an estimated \$4,200,000 in proposed annual school renewal project activity based upon prior year Ministry funding levels. This plan may/will change to reflect actual Ministry school renewal funding levels when announced.

Recommendations:

That the Board:

- Approve the 10-Year Capital - School Renewal Project Plan for 2018-2019 to 2027-2028.
- That a copy of the 10-Year Capital - School Renewal Project Plan be posted on the Board's website.

Report By:

Paul Babin, Superintendent of Business Services

Reviewed and Approved By:

Debra Rantz, Director of Education

Attachments:

10-Year Capital School Renewal Project Plan

**10 Year Capital -School Renewal Project Plan
For 2018-2019 to 2027-2028
October 17, 2018**

Project Plan for 2018-2019

Category	Amount
Ministry Programs	
School Renewal	
Central PS	30,000
Loughborough PS	30,000
Elginburg PS	80,000
Amherstview PS	40,000
Storrington PS	40,000
Sydenham HS	200,000
Various Schools	200,000
Various Schools	150,000
Various Schools	250,000
Various Schools	400,000
Various Schools	250,000
Various Schools	1,000,000
Various Schools	900,000
Various Schools	609,692
School Renewal Total	4,179,692
School Condition Improvement and Greenhouse Gas Reduction	
Joyceville PS	150,000
Frontenac SS	200,000
Storrington PS	500,000
North Addington Education Centre	200,000
Odessa PS	500,000
Harrowsmith PS	200,000
Perth Road PS	400,000
Prince Charles PS	250,000
JG Simcoe PS	200,000
Joyceville PS	150,000
Harrowsmith PS	150,000
JG Simcoe PS	160,000
Fairfield PS	80,000
Odessa PS	150,000
Loughborough PS	150,000
Ernestown SS	80,000
Collins Bay PS	80,000
Various Schools	250,000
Various Schools	250,000
The Prince Charles PS	50,000
Frontenac SS	80,000
Sydenham HS	80,000
Various Schools	200,000
Fairfield PS	50,000
Cataraqui Woods ES	45,000
Bayridge SS	150,000
Various Schools	500,000
LaSalle Secondary School	784,000
LCVI	496,600
Cataraqui Woods ES	150,000
Tamworth PS	200,000
Enterprise PS	200,000
Centerville PS	200,000
Land O Lakes PS	180,000

School Condition Improvement and Greenhouse Gas Reduction - Cont'd

Various Schools	Heating/Mechanical Systems	400,000
Cataraqui Woods ES	Communication Systems	40,000
Napanee DSS	Communication Systems	80,000
Various Schools	Communication Systems	500,000
Various Schools	Security - Intrusion Alarm	400,000
Various Schools	Code/Regulatory	350,000
Loughborough PS	Site Improvements	450,000
Cataraqui Woods ES	Site Improvements	250,000
Central PS	Site Improvements	300,000
Odessa PS	Site Improvements	250,000
Napanee DSS	Parking Lot	400,000
Frontenac SS	Parking Lot	400,000
Amherst Island PS	Septic	45,000
Marysville PS	Septic	40,000
Clarendon PS	Septic	45,000
Glenburnie PS	Septic	45,000
Enterprise PS	Septic	45,000
Land O Lakes PS	Site Improvements	250,000
Various Schools	Site Improvements	300,410
Various Schools	Small Capital Projects	750,000

School Condition Improvement and Greenhouse Gas Reduction Total 12,806,010

Ministry Programs Total 16,985,702

Annual Project Plan for 2019-2020 to 2027-2028

Category

Amount

School Renewal

Various Schools	Building Envelope (Roofing, Windows, Doors, Structure)	1,300,000
Various Schools	Electrical /Lighting Projects	150,000
Various Schools	Site Improvements	200,000
Various Schools	Accessibility Projects	400,000
Various Schools	Heating /Mechanical System Projects	1,000,000
Various Schools	Security	100,000
Various Schools	Communication Systems	150,000
Various Schools	Energy/Control Projects	200,000
Various Schools	Code/Regulatory	200,000
Various Schools	Small Capital Projects	500,000

School Renewal Total 4,200,000



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Education Policy & Operations Committee

EQUITY: STUDENT VOICE PROJECT

OCTOBER 17, 2018.

Purpose:

To provide Trustees with an overview of the ongoing work related to the Equity Action Plan. Specifically, this report shares an overview of the Student Voice Project conducted in May 2018.

Background:

Ontario's Education Equity Action Plan released in 2017 builds on the Ministry of Education's 2009 strategy, *Realizing the Promise of Diversity: Ontario's Equity and Inclusive Education Strategy*. Equity is necessary to realizing the goals of *Achieving Excellence: A Renewed Vision for Education in Ontario (2014)*. Equity work continues to be critical if we are to identify and eliminate discriminatory practices, systemic barriers and bias from schools and classrooms to support the potential for all students to succeed.

The Ministry of Education offered boards of education funding through an application process to support capacity building in providing safe and accepting learning environments for students, with a focus on students who identify as LGBTQ+, Indigenous, or Racialized.

Project Objectives:

- To collect the voices of racialized / marginalized/ Indigenous students and staff from LDSB secondary schools;
- To analyze barriers to racialized / marginalized / Indigenous student well-being and achievement so that educators can begin to remove barriers in schools and to move towards ensuring that school and classroom practices reflect and respond to the diversity of students and staff.

In May, Suchetan James, a teacher at Frontenac Secondary School, organized a one-day Student Voice event. Secondary student representatives from across the district came together with staff facilitators and spent the day responding to questions that helped to elicit their personal educational journey stories. These narratives were analysed in order to identify themes and areas for further work and support.

Current Status:

Some examples of themes emerging from the work included students sharing the need for opportunities to meet with students who self-identify as LGBTQ+, Indigenous or racialized. Students identified staff discomfort in understanding and using appropriate language. Students shared a lack of connection to the classroom

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experience due to a lack of relevance and a need for more inclusive instruction.

Students recognized the efforts of staff to be inclusive. In general, students expressed that their secondary school experience has been a more positive experience than their elementary one, but that there is still work to be done to create safe and inclusive spaces in schools.

In conclusion, students and staff involved in the project offered several recommendations to the Board for consideration.

That the Board...

1. Provide more and regular mandatory professional development training for all staff and K – 12 teachers in social equity, anti-racism and cultural competency.
2. Adopt a K – 12 gender neutral policy that includes the creation of gender-neutral bathrooms in all schools, the adoption of non-gendered language by staff and teachers in all curricular documents for discussions in class, and for non-gendered sports and sporting activities.
3. Provide schools with a range of student resources and more guest speakers that support learning and growth in a safe and welcoming space that recognizes and respects LGBTQ+, Indigenous and Racialized youth.
4. Increase mental health and well-being support training for K – 12 educational support workers, counsellors and administrators with a focus on LGBTQ+, Indigenous and Racialized content.
5. Organize regular Student Voice Day Events in schools where students who identify as LGBTQ+, Indigenous and Racialized can have opportunities to share their personal stories and experiences in a safe, welcoming and supportive space and that these events occur no less than twice each school calendar year.

Next Steps:

The Senior Staff and the Equity Advisory Committee will review the recommendations and plan for ongoing training and support.

Recommendation(s):

That this report be received for information purposes.

Report Prepared By: Michele Babcock, Superintendent
Reviewed By: Debra Rantz, Director of Education

Attachments:
N/A



Education Policy & Operations Committee

ADMINISTRATIVE REPORT

ELECTRONICS COMMUNICATIONS STRATEGY

OCTOBER 17, 2018

Purpose:

To provide Trustees with an update on the implementation of various electronic communication tools to support and enable students, families, staff and the broader community to stay informed about district and school news and events.

Background:

Communications and Information Technology Staff began a lengthy process to update the Board and school websites in June 2017 with the goal to create more engaging and user-friendly websites. The new websites include accessibility requirements, Google translate (80+ languages), and improved search functions and analytics. All school websites follow a similar template so that students, families and staff moving between schools will be able to easily find information in the same location.

After careful consideration and analysis, the Board opted to engage vendor School Messenger/WEST due to the ability to introduce an entire suite of electronic communications tools to ensure smooth integration and functionality across all platforms.

These additional tools include:

- An enhanced broadcasting tool called Communicate (formerly Synrevoice) that allows the Board and schools to push important messages to students, families, and staff via voice mail, email or text message.
- A new two-way absence reporting tool to make it easier for families to report student absences.
- A new cashless payment system that will allow families to pay for field trips, hot lunches and other items online.

Current Status:

Mobile app: The Board mobile app was introduced at the beginning of the 2018-2019 school year. The free app, which can be downloaded for Apple and Android devices, allows users to subscribe to their preferred schools allowing them to receive news and event updates in real time. All users automatically receive Board news and events by default. Users can also select “push notifications” when they download the app to receive emergency alerts or updates as required.

Safe Arrival: Southview Public School in Napanee began a pilot of the enhanced Safe Arrival absence-reporting tool in September 2018. The enhanced system makes it easier for families to report student absences, reduces the time it takes for school staff to verify student attendance, and responds to unexpected or unplanned student absences. This time savings makes it faster and more efficient to account for all students and their safety. Safe Arrival allows users to report absences using a mobile app, a website, or an interactive toll-free phone number to report an absence in advance. These options are available 24 hours a day, 7 days a week. Future absences can be reported at any time. The system requires all schools to use a web attendance feature. Training on this module is being completed throughout the October and November with an aim to have all schools using Safe Arrival by the end of 2018.

Communicate: Training is currently under way for the enhanced Communicate broadcast tool. The tool is linked to the Board's student information system and families will choose how they wish to receive these important messages (text message, email or voice mail). Some schools who previously used Synrevoice (mostly secondary schools) began using Communicate at the start of the new school year in September. All schools will introduce the tool later this fall, with everyone online by the end of 2018.

Cashless Schools: The Board introduce an online payment and permissions portal that allows families to pay for field trips, hot lunches and other items online. Families can make payments using debit or credit card. Accommodations will always be considered for those who require them. The system will also allow schools to include any necessary permission forms to increase efficiency and privacy. Some schools in the Greater Napanee area will begin piloting this new system in late November/early December. Each family of schools will be brought online over the next couple of years.

Recommendation(s):

That this report be received for information purposes.

Report Prepared By: Krishna Burra, Superintendent of Education
Reviewed By: Debra Rantz, Director of Education

Attachments:
List any attachments or
N/A