

AGENDA – EDUCATION, POLICY AND OPERATIONS COMMITTEE

Wednesday, June 1, 2022
Limestone Education Centre
220 Portsmouth Avenue, Kingston, ON

Link: <https://bit.ly/LDSBEPOCMtgJun1>

Public Meeting – 5:30 PM

Acknowledgement of Territory: “The Limestone District School Board is situated on the traditional territories of the Anishinaabe and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit, and other First Nations from across Turtle Island. We honour their cultures and celebrate their commitment to this land.”

1. CALL TO ORDER
2. ADOPTION OF AGENDA
3. DECLARATION OF CONFLICT OF INTEREST
4. REPORTS FOR INFORMATION
 - 4.1 Outdoor Education Report – Superintendent McDonnell (Pages 2-4)
 - 4.2 OCT Sexual Abuse Prevention Training for Certification – Superintendent McWilliams (Pages 5-6)
 - 4.3 Graduation Rates – Superintendent Silver (Pages 7-8)
5. REPORTS FOR ACTION
None at this time.
6. UNFINISHED BUSINESS
7. NEW BUSINESS
None at this time.
8. CORRESPONDENCE
None at this time.
9. NEXT MEETING – September 7, 2022
10. ADJOURNMENT

ADMINISTRATIVE REPORT: GOULD LAKE OUTDOOR CENTRE SUMMER COURSES 2022 EDUCATION, POLICY AND OPERATIONS COMMITTEE MEETING

June 1, 2022

Purpose

To provide Trustees with an overview of the Gould Lake Summer 2022 Courses.

Background

Since the late 1970s, summer outdoor education programming, for Limestone students, has occurred at Gould Lake. Due to the pandemic, summer programming was placed on pause for the summer of 2020 and the summer of 2021, except for Nature Camps, which ran during the summer of 2021 for students in Grade 1-3.

Historically, [summer programs](#) have been popular with students. Annually, approximately 500 students participate in either day camps or summer programs, some of which earn credits and other certifications (e.g., kayaking, canoeing, First Aid), during trips that can range from 5 to 25 days. Costs for these programs have ranged from \$200 for Nature Camp up to \$1,000 for the Leader In Training Course.

Students who could benefit from summer programming but cannot afford the fees may have access to funding through the Friends of Outreach (FOO). FOO can offset up to 50% of tuition and 100% of tuition for Nature Camp.

Current Status

The following outdoor education programming is offered for summer 2022:

Nature Camp

- For Grade 1-3 students
- 80 students currently registered
- Programming held at different LDSB school sites
- Week 1: Sydenham HS July 11-15
- Week 2: Southview PS July 25-29
- Week 4: École Kingston East ES Aug 8-12
- Week 5: Molly Brant ES Aug 15-19

Outdoor Escape

- For Grade 7 students
- 61 students currently registered
- Programming conducted at the Gould Lake Conservation Area
- Week 1: July 4-8
- Week 2: July 18-22
- Week 3: Aug 1-5

Quest

- For Grade 7-8 students
- PAD105 (0.5 credit)
- 8-day course
- 107 students currently registered
- Programming conducted at Gould Lake Conservation Area and 5-day canoe trip in Frontenac Provincial Park
- Session 1: July 1-8
- Session 2: July 23-30
- Session 3: Aug 8-15
- Session 4: Aug 20-27

Outreach

- For Grade 8-10 students (typically for Grade 8 and 9 students)
- PAD205 (1.0 credit)
- 16-day course
- 97 students currently registered
- Programming conducted at Gould Lake Conservation Area and 9-day canoe trip in Algonquin Provincial Park
- Session 1: July 7-24
- Session 2: Aug 11-28

Outdoor Leadership Program

- For Grade 8-9 students
- PAD105 (0.5 credit)
- 8-day programming
- Hoping for 22 students (registration starting in June)
- Students selected from their schools
- Session 1: July 31-Aug 7
- Programming conduct at the Gould Lake Conservation Area and Algonquin Provincial Park

Outdoor Skills

- For Grade 9-11 students
- PAD405 (1.0 credit)
- 16-day course
- 40 students registered
- Programming conducted at Gould Lake Conservation Area, 9-day kayak trip in Georgian Bay and 4-day moving water course at Palmer Rapids

Leader In Training

- For Grade 10-12 students
- PPL30 (1.0 credit) Co-Op (1.0 credit)
- 16-day course and 16-day co-op
- 15 students registered
- Programming conducted at Gould Lake Conservation Area and Algonquin Provincial Park.

Next Steps

A presentation at the EPOC meeting this evening will accompany this report and provide more detailed information to Trustees.

Recommendations

That Trustees receive this report for information.

Prepared by: Alison McDonnell, Superintendent

Reviewed by: Krishna Burra, Director of Education

ADMINISTRATIVE REPORT: ONTARIO COLLEGE OF TEACHERS SEXUAL ABUSE PREVENTION PROGRAM

EDUCATION, POLICY AND OPERATIONS COMMITTEE

June 1, 2022

Purpose

The purpose of this report is to provide an update with respect to the new Ontario College of Teachers Sexual Abuse Prevention Program for current and prospective teachers that came into effect January 3, 2022. All Ontario Certified Teachers, applicants, and re-applicants are required to complete the online Sexual Abuse Prevention Program by September 15, 2022.

Background

The Ontario College of Teachers recently amended governing legislation requiring all Ontario Certified Teachers and applicants to successfully complete a sexual abuse prevention program in order to better protect the interests, safety, and well-being of students.

In partnership with the Canadian Centre for Child Protection, the College has developed and implemented the online sexual abuse prevention program, which is now required to be eligible for certification by the College.

Individuals who are members of the College as of January 3, 2022, must successfully complete the program by September 15, 2022. Successful completion of the program requires passing the assessment component with a minimum score of 80 per cent.

The program consists of a series of video modules focused on how to recognize when a student may be disclosing that they have been abused, understanding how abusers groom their targets, the harmful effects of abuse, how healthy relationships with trusted adults can help individuals who have experienced abuse successfully recover, and reporting requirements.

Successful completion will result in a notation indicating same on a Teacher's Certificate of Qualification and Registration. Failure to complete the program for current teachers will result in a notation on a Teacher's Certificate of Qualification and Registration that the program is incomplete. Applicants or reapplicants who have not completed the program will not be eligible for certification by the College.

Current Status

School boards are required to provide time for teachers to complete this important training on a Professional Development Day, prior to September 15, 2022. Time will therefore be designated on the June 30 Professional Development Day and the September 2, 2022 Professional Development Day, if necessary, for current Limestone teachers to complete this program, which takes approximately 3 hours.

Next Steps

Communication will be shared with all principals, vice-principals and teachers that time will be designated on June 30 as well as September 2, as necessary, for the completion of this training.

Recognizing that the content of this training is sensitive and may cause discomfort or trigger reactions for some staff, the program does include appropriate content warnings as well as contact information for a crisis centre, should this be required by any staff member. Human Resources will also provide the contact information for our Employee Assistance Program for support, as needed, as well as advise Educational Services staff that some teachers may reach out for support and/or guidance.

In recognition of the above sensitivities, teachers will be encouraged to consider the best way for them to complete the program.

We will continue to work with principals, vice-principals and Federation partners to support teachers as they work through this content.

Recommendations

That Trustees receive this report as information.

Prepared by: Susan McWilliams, Superintendent of Human Resources.

Reviewed by: Krishna Burra, Director of Education.

ADMINISTRATIVE REPORT: LDSB GRADUATION RATE

EDUCATION, POLICY AND OPERATIONS COMMITTEE

June 1, 2022

Purpose

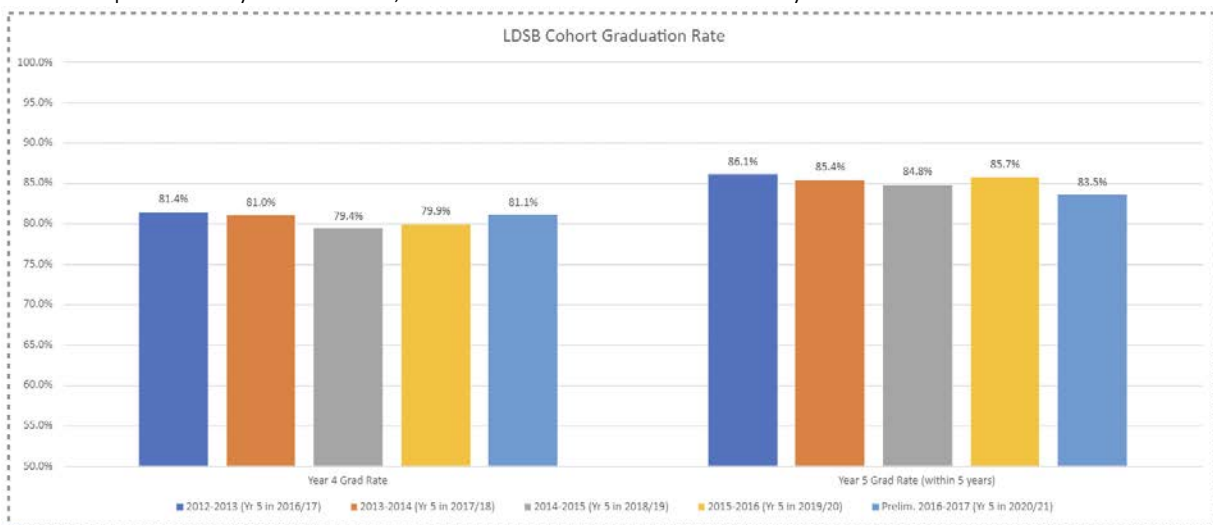
To provide the Board of Trustees with trends on LDSB four- and five-year graduation rates.

Background

The Ministry of Education has been monitoring graduation rates using data derived from school boards OnSIS submissions. This OnSIS information is provided to boards each year, at which point boards review the data, fix any errors which exist, and confirm the data with the Ministry. Graduation rates are tracked by student cohort, with each grade representing a different cohort. Students who began grade 9 in 2016-2017 (referred to as a cohort year) would expect to graduate in 2019-2020 as a four-year graduate, or in 2020-2021 as a five-year graduate.

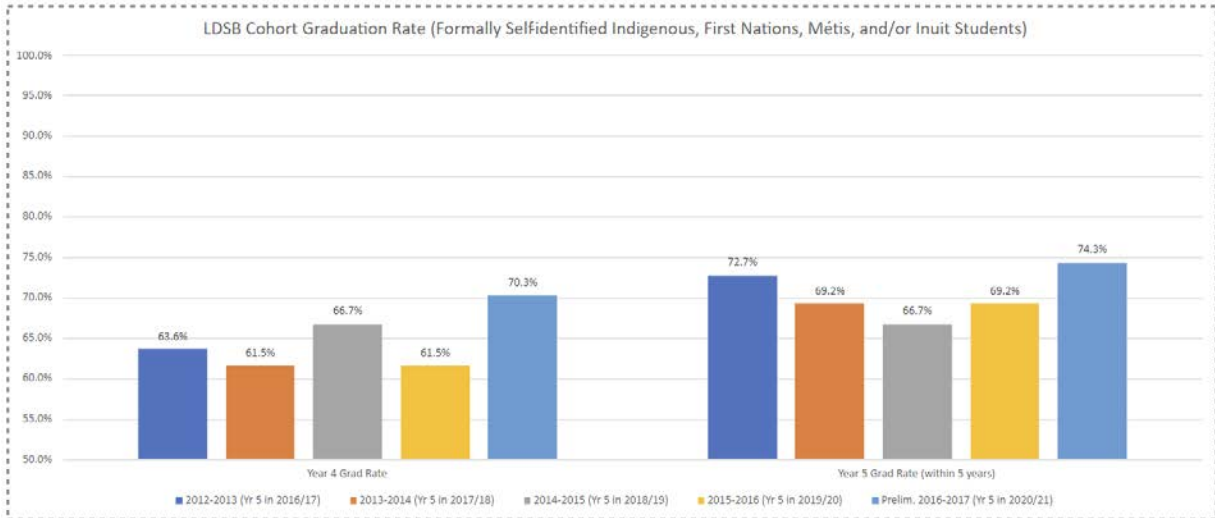
Current Status

Limestone District School Board has approximately 1,400 students per secondary cohort. The four- and five-year graduation rates for LDSB can be found in the graph below. This graph represents all students working towards an Ontario Secondary School Diploma. The data shown for the 2016-2017 cohort is preliminary at this time, as we have not received Ministry confirmation of the data.

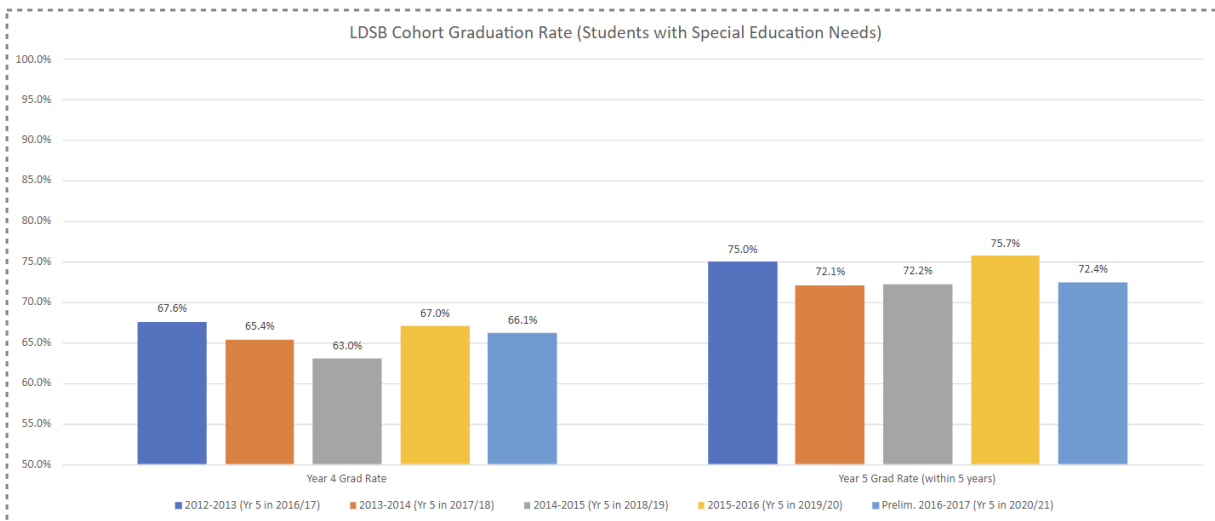


LDSB is also able to provide cohort graduation rates for subsets of our secondary student population. These subsets represent a much smaller number of students, so there is greater variation in the trend lines over time, as each student represents a much greater percentage of the total cohort.

This graph below shows the four- and five-year graduation rates for students who have formally self-identified as Indigenous, First Nations, Métis, and/or Inuit:



The graph below shows the four- and five-year rates for students with special education needs:



Supporting students to graduation is a focus of School Student Success Teams. Student success teams regularly track student achievement data, support credit rescue and credit recovery attempts, and monitor student completion of graduation requirements to support students to graduation.

Recommendations

That this report be received for information

Prepared by: Jessica Silver, Superintendent
Reviewed by: Krishna Burra, Director of Education