

**LIMESTONE DISTRICT SCHOOL BOARD**  
**Agenda**  
**Committee of the Whole Board**  
**(School Enrolment/School Capacity)**  
**Meeting**

**Monday, March 19, 2018**  
**Limestone District School Board Education Centre**  
**Barry C. O'Connor Boardroom**

**5:30 pm**

**Approval of Agenda**

**Declaration of Conflict of Interest**

**Section A – Matters Requiring Action at the Meeting**

- 1. Accommodation Boundary Follow-up Report for Central Kingston  
(A Labrie/K Burra) – 90 min (Strat Plan Ref. 3.4.1)**

**Other Business**

**Adjournment**



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## School Enrolment/School Capacity Committee

### ADMINISTRATIVE REPORT – ACCOMMODATION BOUNDARY FOLLOW-UP FOR SCHOOLS IN CENTRAL KINGSTON

MARCH 19, 2018

#### Purpose:

To provide Trustees with information regarding the pupil accommodation issues and the results of the accommodation boundary consultation with the parents of students attending the Central Kingston schools, and to seek Board approval of recommendations concerning school boundary changes for Central Kingston schools.

#### Background:

The attached Accommodation Boundary Follow-up Report outlines information concerning proposed boundary changes for schools in Central Kingston and the results of consultation with the parents of the affected schools.

Consideration of these boundary changes was made necessary due to

- enrolment changes related to the French Immersion and English programs at Rideau Public School; and
- the Board's accommodation review decision regarding the Intermediate and Secondary Schools in Central Kingston (June 19, 2013).

Approval to conduct the parent consultation was considered and recommended at the School Enrolment/School Capacity Committee Meeting of October 4, 2017 and approved at the Board Meeting of October 18, 2017.

In setting out the proposed boundary changes, Senior Staff made every attempt to attend to the specifications outlined in the accommodation review decision of June 2013, as well as to ensure that the preferred options focus on the best programme opportunities for all of the students affected.

## Recommendations:

1. That the School Enrolment/School Capacity Committee of the Whole Board (SE/SCC) receive the Accommodation Boundary Follow-Up Report for Schools in Central Kingston and specifically;
  - JK-Grade 6 English Program Rideau Public School
  - Loyalist Collegiate & Vocational Institute and the new Kingston Intermediate/Secondary School
  - Grades 7 & 8 Winston Churchill Public School
  
2. That the SE/SCC recommend that the Board grant approval for the following school boundary changes:
  - 2.1 The JK-Grade 6 English Program boundary for Rideau Public School be amalgamated with the Winston Churchill Public School boundary commencing September 1, 2018.
  
  - 2.2 The boundary for Loyalist Collegiate and Vocational Institute (LCVI) regular program include the boundary for the following elementary schools and commence with the opening of the new school, scheduled for September 2019:
    - Centennial P.S. and Centennial Bussed students;
    - Lord Strathcona P.S.;
    - Polson Park P.S. and
    - Winston Churchill P.S./Rideau P.S. English Program.  
(Calvin Park P.S. is included in LCVI.)
  
  - 2.3 The boundary for the new Kingston Intermediate and Secondary School regular program include the boundary for the following elementary schools and commence with the opening of the new school, scheduled for September 2019:
    - Central P.S.
    - John Graves Simcoe P.S.;
    - Molly Brant E.S.
    - Rideau Heights P.S.
    - Sydenham P.S.  
(Module Vanier is also included in the new Kingston School.)
  
  - 2.4 The boundary for Sydenham P.S. be included in the new Kingston Intermediate and Secondary School catchment area. As well, that commencing September 1, 2019, students who reside within the catchment area for Sydenham P.S. will also be deemed to be in the catchment area for LCVI thus allowing Sydenham P.S. area students the option of attending LCVI, on the understanding that transportation to LCVI would not be provided.

*(Note: Students attending Sydenham P.S. from outside the school's catchment area may apply to attend LCVI as per Board Administrative Procedure 305: Student Transfer. These applications are reviewed in September of each year.)*

2.5 The boundary for Calvin Park P.S. regular program include Winston Churchill P.S. / Rideau P.S. English Program Grade 7 and 8 catchment area commencing September 1, 2019. As well, that any student who resides in the Winston Churchill P.S. / Rideau P.S. English Program Grades 7 or 8 catchment area and who wishes to attend Calvin Park P.S. beginning in September 2018 be accommodated.

**Report By:** Andre Labrie, Superintendent of Human Resources  
Krishna Burra, Superintendent of Education  
Paul Babin, Superintendent of Business Services

**Reviewed and Approved By:** Debra Rantz, Director of Education

**Attachments:** Accommodation Follow-up Report for Schools in Central Kingston  
Appendix A to F Parent Consultation Meetings Concerning Boundary Changes  
Appendix G Accommodation Boundary Report for Schools in Central Kingston



## Accommodation Boundary Follow-up Report for Schools in Central Kingston

The purpose of this report is to provide information regarding the feedback from parents concerning the proposed school boundary changes for the:

- JK to Grade 6 English program at Rideau Public School (RPS);
- Loyalist Collegiate & Vocational Institute (LCVI) and the new Kingston Intermediate and Secondary School (KISS) and
- Grade 7 & 8 Winston Churchill Public School (WCPS).

Feedback regarding the proposed boundary changes was gathered through:

- Three parent meetings held on January 15, 2018 at Sydenham P.S., on January 23, 2018 at Winston Churchill P.S. and on January 29, 2018 at Rideau P.S.;
- A discussion at a Winston Churchill P.S. School Council meeting on November 27, 2017 to which Superintendent Burra was invited;
- A discussion at a Rideau P.S. Staff meeting to which Superintendents Labrie and Burra were invited;
- A feedback form on the Limestone District School Board website open from January 9, 2018 to February 5, 2018;
- E-mails received and
- Conversations, in person and by telephone, with Senior Staff members.

Please see **Appendices A, B and C** for information on the three meetings, **Appendix D** for the feedback form and responses, **Appendix E** for e-mails and additional responses received and **Appendix F** for the petition regarding the proposed boundary change for the Grade 7 & 8 program at Winston Churchill P.S.

The report also provides information concerning the proposed boundary changes in addition to or updated from that provided in the *Accommodation Boundary Report for Schools in Central Kingston* (**Appendix G**) presented to the School Enrolment/ School Capacity Committee of the Whole Board (SE/SCC) on October 4, 2017.

The report reflects the views and recommendations of Senior Staff following consideration and discussion of the boundary issues, the feedback received and the prospects for the present and future students.

## Part 1: Boundary for the JK-Grade 6 English Program at Rideau Public School

### Issues:

At Rideau Public School the enrolment in the English language program has continued to decline while the French Immersion Program enrolment has consistently increased. On October 31, 2011 the English program enrolment was 137 and on October 31, 2017 the enrolment was 68 with 52 of the students from within the catchment area. In 2011 the French Immersion enrolment was 336 and in 2017 it was 408. These trends are projected to continue.

In September 2016, after consultation with parents, the Rideau P.S. English Program Grade 7 and 8 students were combined with the Winston Churchill P.S.

In 2016-17 the English program at Rideau P.S. was organized as 3 classes and in 2017-18 as 4 classes.

### 2017-18 Class organization for the Rideau P.S. English program

Class	JK	SK	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Total
JK-SK	4	12							16
Gr. 1-2			13	4					17
Gr. 2-3				8	5				13
Gr. 4-6						6	10	5	21

### Consultation Feedback:

#### Rideau P.S.

A consultation meeting was held at Rideau P.S. on January 29, 2018, postponed from January 22<sup>nd</sup> due to weather conditions. The agenda, slide presentation and minutes of the meeting are provided in **Appendix C**.

Below are **key questions and responses** arising from the January 29<sup>th</sup> meeting pertinent to the redirection of the Rideau P.S. English JK to Grade 6 students to Winston Churchill P.S. These questions are in addition to those contained in the slide presentation which were received by Senior Staff prior to the meetings.

#### 1. Have there been any boundary changes for Rideau and Winston Churchill P.S. between 2010-2017?

*No, there have been no boundary changes.*

**2. Is it unique for Rideau P.S. to have students from out of area?**

*No, it is not unique to Rideau to have out of catchment students.*

**3. Where are the out of boundary students who attend Rideau P.S. coming from?**

*There are currently 6 students from the Molly Brant E.S. area.*

**4. How many in the Rideau P.S. catchment area go to other schools?**

*That number is not certain, but it is not a significant amount. There are a couple at Central and Sydenham P.S.*

**5. Will there be triple grades at Winston Churchill P.S. if the 16 out of boundary Rideau P.S. students don't move?**

*That would be very unlikely, as there would still be 250-260 students attending Winston Churchill P.S.*

**6. If the boundary change happens and a student in French needs to switch to English, can the Board guarantee they can move to Winston Churchill P.S.?**

*An absolute guarantee cannot be given, but every effort would be made to make it work. Ultimately it would depend on capacity pressures.*

**Additional Note:** *The above response applies to out of boundary students. If the student resides within the Winston Churchill P.S. catchment area he/she will be accommodated.*

**7. Does a student's daycare location factor in on what school they would attend?**

*No, the home address dictates the school a student will attend.*

**8. Can French Immersion be clarified? It seems LDSB offers instruction in either French or English only, not instruction in both.**

*French immersion is a Ministry term, and refers to programming that is offered in French. At the elementary level students in French Immersion receive instruction in French all day in kindergarten to grade 2, then in the grades 3 and 4 they get English and Health in English, and in grades 5 to 8 they get Health and Science in English. At the secondary level, students need to have a minimum of 10 credits out of the required 30 to get a French Immersion certificate.*

*In English stream schools there is French instruction for grades 1 to 8.*

**9. Was there a consideration of extending Rideau P.S.'s boundary?**

*This was not a consideration at this time as there are many schools in close geographic proximity to Rideau P.S. in the English stream, which all have excess capacity.*

**10. If the Board goes with Option 2, will families have an option to send students to Winston Churchill P.S.?**

*It would be an option as long as there was capacity in the school.*

**11. How is the crossing at Brock and Johnson Streets going to be managed?**

*When new boundaries and student travel routes are created the Board works with the City to put in crossing guards to make sure things are as safe as possible.*

**12. How many eligible JK-8 English students are there in the Rideau P.S. catchment area?**

*Currently there are about 57 students. (This is the approximate JK-Grade 6 enrolment in the regular English program at Rideau P.S.)*

**Additional Note:**

*In October 2017 there were 260 children ages 4 to 13 in the Rideau P.S. catchment area. Of these 260 students 106 attended JK-Gr.8 French programs; 52 attended JK-Gr.6 at Rideau P.S.; 16 JK-Gr.8 attended Winston Churchill P.S.; 47 JK-Gr. 8 attended other LDSB schools (11 at Calvin Park P.S.) and 39 students were home schooled or attended a program in another Board of Education. (Data source – Baragar 2017)*

**13. Will these proposed boundary changes only relate to English stream students?**

*Correct, the boundaries relate to the English stream only. The French stream has a wider catchment area, and this will not change.*

**14. What will happen to the teachers affected by the boundary changes?**

*The LDSB staffing process would be followed, which would include seniority. There is hope that some staff would follow the students to Winston Churchill P.S.*

**15. There have been rumours that Winston Churchill P.S. families are worried their property values will be effected by the proposed change. Will there be a hostile environment for students from Rideau P.S. to go in to at the school?**

*The concern was over the Fraser Institute rating. There were no negative comments at Winston Churchill P.S. in regards to Rideau P.S. students moving to that school.*

**16. Will before and after school care be moved to Winston Churchill P.S.?**

*At this point this is unclear. Some WCPS students attend the Boys and Girls Club.*

**17. What will be the impact on office staff?**

*Every year the Board reviews population decreases and increases. This would be determined as it relates to our annual process for all schools. Rideau P.S. currently has 1.3 FTE office staff and a reduction in enrollment of approximately 65 according to the current staffing guideline would suggest the impact would be limited to 0.1 FTE. The school will continue to have a full time secretary as well as receive some additional itinerant support.*



**18. Will Rideau P.S. still share administration with Marysville P.S. if the boundary change is approved?**

*If Rideau P.S. becomes a single French track site, the Board would look at potentially de-coupling the schools.*

**19. Will French boundaries expand?**

*There are no plans to expand boundaries for Rideau P.S. or Module Vanier.*

**20. Why is there not French Immersion at every school?**

*That would be a significant challenge from a staffing standpoint. Having dual track schools impacts class sizes and the physical limitations of the building.*

*The Board has twice tried to add French Immersion to a third secondary school, and it has failed. There have not been the numbers to sustain the program.*

**21. When would the boundary change happen?**

*September 2018 is the proposed timeline.*

**22. I live in the Molly Brant E.S. catchment area. Has the Board thought of a transition plan to bring Rideau P.S. and Winston Churchill P.S. together, so there will be a smooth transition for the students?**

*Any time populations are brought together, regardless of demographics, there will be issues for both students and staff. The Board works diligently to make transitions as positive and easy as possible for all involved.*

**23. If a student lives 1.5 km away from Winston Churchill P.S. is there a way to design bus routes to catch these students?**

*The Board has not looked at the route yet, this will most likely be done in the spring. It could be a possibility.*

**24. Does Algonquin Lakeshore Catholic District School Board (ALCDSB) have a different decision making process for busing?**

*The ALCDSB is part of Tri-Board Student Transportation Services, along with LDSB, so there would be the same considerations for bus routes. There are circumstances where busing is provided for students under 1.6 km from their home school, such as when there is a crossing over a busy roadway.*

**25. Will there be an issue accommodating students with IEPs that are moved to Winston Churchill P.S.?**

*No, special education needs are reviewed every year, and staffing decisions would be made accordingly.*

Below are **key comments** from attendees at the January 29<sup>th</sup> meeting at Rideau P.S. pertinent to the possible boundary change for the JK to Grade 6 Rideau P.S. English program.

- Kindergarten classroom numbers are too large. It is unfortunate that we have classes of 25 students. Teachers need more support than we are giving them.
- It is understood that the Ministry sets the numbers for classes, but parents would like to see LDSB push back against these mandates.
- Parents don't see that the Board is looking at alternate options to keep the English stream at Rideau P.S.
- For the future, Rideau P.S. students living on the north side of Princess St. won't have a cohort.  
*It's true there won't be a cohort if Option 2 is selected but students may have younger siblings.*
- There have been families very unhappy with triple grades so they moved students to Winston Churchill or Sydenham P.S.
- If the Board is counting socialization as a factor for English students, I feel they are or should be socializing at Rideau P.S. French and English students should learn from each other. I don't feel the Board is considering this at all.
- I welcome the proposed changes, and hope the school will become exclusively French.
- LDSB has been losing families to the French Public School Board, so we may get students back if Rideau P.S. becomes a French track only school.
- I am against the decision, and think it will be bad for the school. Thank-you to all those involved in the English stream.
- Maybe the Board's French Immersion rules need to be revisited. Perhaps spots should run on a lottery, not be open to everyone.
- I really think it's important that kids learn to walk safely in a larger city. This is an educational experience for students.

### Winston Churchill P.S.

Below are **key questions and responses** arising from the January 23, 2018 meeting at Winston Churchill P.S. that are pertinent to the redirection of the Rideau P.S. English JK to Grade 6 students to Winston Churchill P.S. These questions are in addition to the those contained in the slide presentation which were received by Senior Staff prior to the meetings.

**1. If boundaries are changed, would the students currently attending Winston Churchill P.S. from out of area be asked to leave the school?**

*No, the Board would not turn away kids already attending. It would have to limit additional kids from out of area accepted to attend moving forward.*

2. **Sir John A. Macdonald P.S. is a new school and is already over capacity. What has the Board done to ensure something like that won't happen in this proposed boundary change?**

*Sir John A. Macdonald P.S. was funded for the number of kids that were in the area at the time of funding. The Board knew that new housing project for the area was underway, and was going to affect the enrolment numbers, but was not allowed to account for future homes and students in the Ministry funding application process.*

3. **What will happen to the Fraser Institutes ranking on Winston Churchill P.S. with the proposed boundary changes?**

*It seems unlikely the scores would be affected, but the Board values its own internal data over the Fraser Institute.*

4. **Will the proposed new boundaries for Winston Churchill P.S. and Rideau P.S. and the new secondary school stay consistent moving forward.**

*Yes. Once a decision has been made, the boundaries would stay the same.*

#### Senior Staff Comments:

Senior Staff members believe that the students in the English program at Rideau P.S. would be better served at a school where there were additional English language students as well as more teachers involved in the program. The opportunities for program diversification and increased socialization would be a benefit to the students. In attending Winston Churchill P.S., the chance of students experiencing triple grade classes would be significantly reduced.

If the JK-Grade 6 English program students attending Rideau P.S. in 2017-18 had been redirected to Winston Churchill P. S. the enrolment would have reflected the following.

<b>Enrolment by Grade October 31, 2017</b>											
	<b>JK</b>	<b>SK</b>	<b>Gr. 1</b>	<b>Gr. 2</b>	<b>Gr. 3</b>	<b>Gr. 4</b>	<b>Gr. 5</b>	<b>Gr. 6</b>	<b>Gr. 7</b>	<b>Gr. 8</b>	<b>Total</b>
Rideau P.S. Eng. Prog.	4.0	12.0	13.0	12.0	5.0	6.0	10.0	5.0	-	-	67.0
Winston Churchill P.S.	19.0	16.0	21.0	10.0	29.0	30.0	23.0	35.0	9.0	12.0	204.0
<b>Total if Amalgamated in 2017-18</b>	<b>23.0</b>	<b>28.0</b>	<b>34.0</b>	<b>22.0</b>	<b>34.0</b>	<b>36.0</b>	<b>33.0</b>	<b>40.0</b>	<b>9.0</b>	<b>12.0</b>	<b>271.0</b>

This enrolment could have been organized into classes as follows.

**Possible class organization if boundary change was implemented for the 2017-18 school year:**

Grades	JK/SK	JK/SK	Gr. 1	Gr. 1/2	Gr. 2/3	Gr. 3	Gr. 3/4	Gr. 4	Gr. 5	Gr 5/6	Gr. 6	Gr.7/8	Total
Class Size by Grade	12/13	11/15	20	14/6	16/4	20	10/10	26	25	8/16	24	9/12	
Total Class Size	25	26	20	20	20	20	20	26	25	24	24	21	271.00

The above organization would use the 12 classrooms in Winston Churchill P.S. There is sufficient space in the school to accommodate an organization such as the one presented. Some spaces within the school may require a functional reorganization but no major renovation should be necessary. Possible changes would be that the SOAR program would need to move to another school location and there would be no separate French classroom.

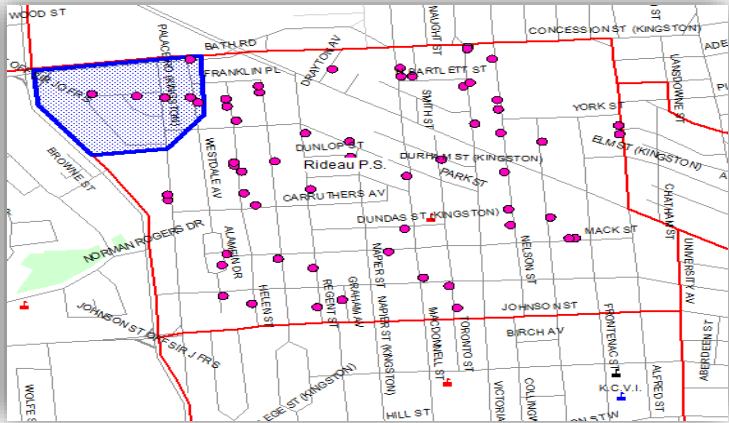
The above possible organization includes the Grade 7 and 8 students. If they were to move to Calvin Park P. S. there would be an extra classroom to accommodate the SOAR program.

Enrolment at Winston Churchill P.S. is projected to continue to decline over the next 10 years and some out of boundary students in the English program at Rideau P.S. or at Winston Churchill P.S. may elect to return to their home school or another school. As well some students from the Rideau P.S. area may wish to select an English program at Winston Churchill P.S. instead of the French Immersion program. Students could be accommodated in a portable, if necessary.

The parents of the students entering JK at Rideau P.S. for September 2017 were informed that there was a possibility of amalgamating the English program students with the Winston Churchill P.S. students in September 2018.

Most students are within walking distance to Winston Churchill P.S. There are traffic lights and a crossing guard along the walking routes to Winston Churchill from the Rideau P.S. catchment area.

**Area of Rideau P.S. English program catchment that is 1.6 km or more to Winston Churchill P.S.**



Using student data from 2017-18, seven students would have required transportation.

Tri-Board Transportation reported that there is currently a bus in the area that would be able to take the students from this area to Winston Churchill P.S. They will reorganize the route if the boundary change is implemented.

The initial Senior Staff report, on pages 2 to 5, presented information regarding two options for the Rideau P.S. English program boundary:

Option 1: *Total Rideau P.S. English catchment area to be amalgamated with the Winston Churchill catchment area and*

Option 2: *The Rideau P.S. catchment area south of Princess Street to be amalgamated with the Winston Churchill P.S. catchment area and the Rideau P.S. area north of Princess Street to be amalgamated with Central P.S.*

With Option 2 the present Rideau P.S. English program boundary and student cohort would be divided between two schools. In 2016-17, there were 23, JK-Gr. 6 English program students attending an LDSB school from that section of the Rideau P.S. catchment area (north of Princess Street). Of these students 13 attended Rideau P.S. and 7 attended Central P.S. Three students attended another LDSB school. In 2017-18 there were 11 students attending Rideau P.S. English program, 7 attending Central P.S. and 5 attending regular programs in other LDSB elementary schools.

The Central P.S. School Council indicated a preference for Option 1. (See Appendix E: Correspondence #10)

Parents expressed concern that other options were not explored. As noted on page 2 of the first Senior Staff report:

*The Rideau P.S. students could be accommodated at Centennial P.S. however this would result in the walking students needing to cross Sir John A. MacDonald Boulevard. (Capacity of 329; enrolment 2016-17 of 282; utilization rate 85.7%)*

*Sydenham P.S. presently does not have the capacity to house the Rideau. P.S. students. (Capacity of 164; enrolment 2016-17 of 143; utilization rate 87%)*

*Central P.S. is slightly more distant from the Rideau P.S. catchment area than the other adjacent school areas and would result in many of the walking students needing to cross Princess Street.*

Senior Staff did not look at moving regular program students from another nearby school to Rideau P.S., as all schools in the area have excess space. To move students from these schools could result in the consideration of a school closure through the PARC process. This option did not seem to be a viable solution at this time.

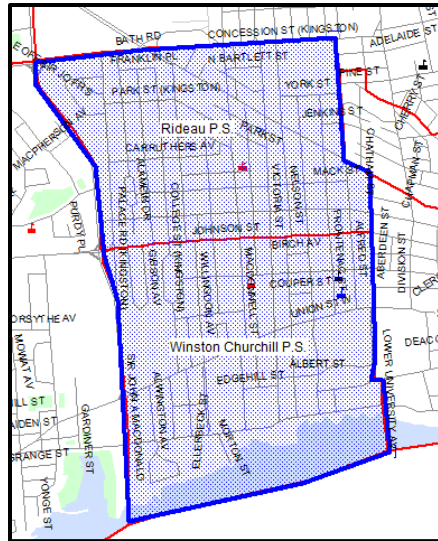
After reviewing the feedback and information Senior Staff continue to support Option 1, that would redirect all of the JK to Grade 6 English program students from Rideau P.S. to Winston Churchill P.S. Members also believes that it is in the best interest of the students to implement the boundary change in September 2018.

### Recommendation Regarding the JK to Grade 6 Rideau P.S. English Program Boundary:

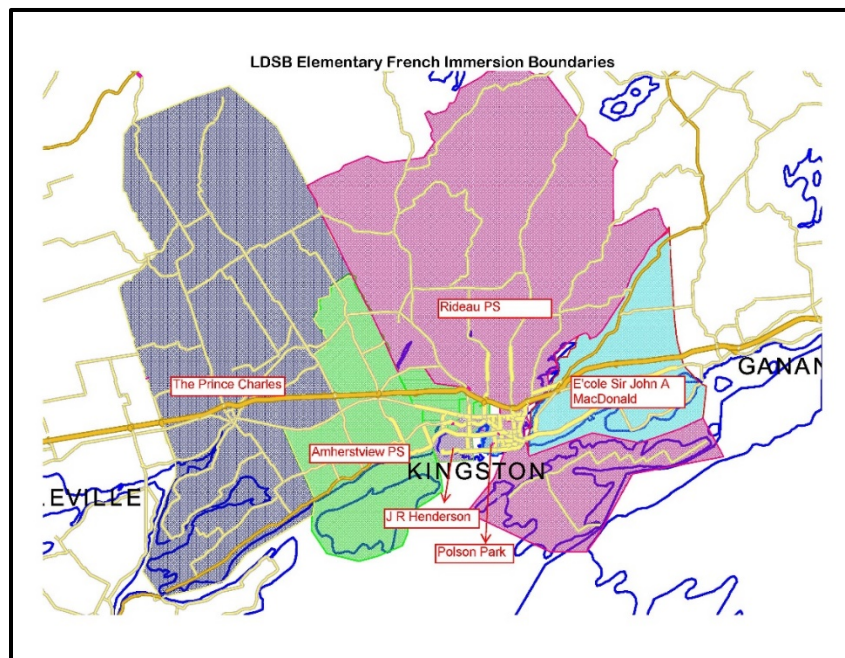
Given the information reviewed, as presented in both of the reports, and the feedback received Senior Staff recommends to the SE/SCC that the catchment area for the JK to Grade 6 English program at Rideau Public School be amalgamated with the Winston Churchill Public School catchment area commencing in September 1, 2018.

*(Note: Since this is a one time move, out of boundary JK- Gr.6 students in the English program at Rideau P.S. may move with their cohort and be accommodated at Winston Churchill P.S. on the understanding that transportation to Winston Churchill P.S. would not be provided.)*

### Map of the recommended boundary for the English program at Winston Churchill P.S.



If the recommendation is approved Rideau P.S. will become a single track French Immersion JK to Grade 6 School.



## Part 2: Boundaries for Loyalist Collegiate & Vocational Institute (LCVI) and the New Kingston Intermediate and Secondary School (KISS)

### Issues:

Direction from the Board on June 19, 2013 was that:

- Students and programming be consolidated between the new school and LCVI so that the student populations were academically heterogeneous and of sufficient size to enable the provision of all program pathways;
- Each elementary school in the review area corresponds only to one secondary school;
- The walkability to the schools be maximized, as reasonable;
- Transportation of the secondary students be reviewed;
- The elementary feeder schools, where re-location of the destination secondary school will be changed due to the closure of the current secondary school be consulted; and
- The Board determine the boundaries and organization that are most financially feasible, reasonable and desirable.

The former LCVI feeder school, Calvin Park P.S. will continue to send students to LCVI for regular secondary programs as well as for special programs offered at the school.

The former QECVI feeder schools, John Graves Simcoe P.S., Molly Brant Elementary and Rideau Heights P.S. catchment areas will be included within the boundaries for the new school.

In light of the direction from the Board and the capacity of the new Kingston Intermediate and Secondary School, it is necessary to divide the former KCVI feeder schools between LCVI and the new school.

Module Vanier will be housed at the new Kingston Intermediate and Secondary School and will feed into the French Immersion and Extended French programs to be offered at KISS.

### Consultation Feedback:

#### Central P.S. & Sydenham P.S.

A consultation meeting was held at Sydenham P.S. on January 15, 2018 for parents of Sydenham P.S. and Central P.S. The agenda, slide presentation and minutes of the meeting are provided in **Appendix A**.

Below are **key questions and responses** arising from the January 15<sup>th</sup> meeting pertinent to the proposed secondary school boundaries.

- 1. Would students in the Central P.S. & Sydenham P.S. catchment areas be able to attend LCVI or another secondary school?**

*LDSB Administrative Procedure 305, Section 1.2.0: "Students may be permitted to attend any school within the board when there is available student space, when the board will not be held responsible for the provision of any transportation, and when the proper application has been submitted and approved."*

- 2. Is there going to be a change to or elimination of the Challenge program at LCVI?**

*There is no planned review of the Challenge program. There will be no changes in the foreseeable future.*

- 3. Can LCVI accommodate all of the students who will attend there due to the proposed boundary changes?**

*LCVI is one of largest facilities in the Board. It can accommodate over 1300 students, and has capacity to take in the students from the proposed boundary changes.*

- 4. What is the expected number of students coming from the Winston Churchill P.S. catchment area that would attend LCVI or the New School?**

*According to the current proposal, Winston Churchill P.S. students would feed into LCVI. It is difficult to anticipate these numbers because students frequently make program choices entering grade 7 that will determine whether they attend Calvin Park and LCVI or Module Vanier and the New School.*

- 5. Is there a Challenge program at LCVI for grades 9 and 10, and does it feed into senior AP courses?**

*Yes, there is grade 9 & 10 Challenge program. It can feed into senior AP courses, but is not required.*

- 6. Why can't there be a floating catchment area between the two high schools for the Central/Sydenham students considering the small number of students involved?**

*The allocation of a catchment area to only one of the schools is based on motions from the 2013 PARC.*

- 7. LCVI would be an ideal choice as there is a bike path for safer student travel. Will Central P.S. and Sydenham P.S. students be allowed to attend LCVI?**

*Historically there has not been an issue with students attending LCVI from outside the catchment area, due to adequate space in the building. Students from this area can apply out of area.*

- 8. What is the date for the opening of the new Intermediate/Secondary School?**

*At this point, it is on track to open in September 2019.*



- 9. Many parents feel that the students from Winston P.S. should be going to LCVI. As they are close to the community of students at Sydenham P.S. and as a result, many of the students know each other. Could both areas go to LCVI?**

*The Board always tries to preserve cohorts staying together, but due to space in schools and physical geography this is not always possible. Given geography and maximizing walkability, Winston Churchill P.S. is closer to LCVI and much of the Sydenham P.S. catchment is equidistant from LCVI and the New School.*

- 10. Was Winston Churchill P.S. always to be zoned for LCVI?**

*No. This came about because of the location of the new school.*

- 11. What is the transition plan for those students who will be in grades 11 and 12 at the time the new school opens, which is an important time for planning for post-secondary?**

*We are hopeful that the timing will be the most opportune for students, i.e. start of school year or 2nd semester start. The students going to the new school are already together at KCVI, so the same cohort will be simply moving to the new building. The move will also encompass many of the same staff, supports, etc.*

- 12. When would new boundaries be in effect?**

*They would come into effect with the opening of the new school if approved. Of course all of this is dependent on the outcome of this boundary review.*

- 13. What happens to students who are already at a secondary school that becomes outside of their catchment area with the boundary change?**

*If a student is already at KCVI (to go to new school) and the boundary changes, they would remain with their cohort, and not be mandated to change schools.*

- 14. Is there enough space in the new school for all the students in the proposed new catchment areas?**

*There is adequate space. The school is being built for a capacity over 1300 students.*

Below are **key comments** from attendees at the January 15<sup>th</sup> meeting at Sydenham P.S. pertinent to the proposed boundaries for the secondary schools.

- Most people would choose LCVI, if not for special programming;
- Many families are going to look at LCVI or Regiopolis-Notre Dame High School;
- Historically many students from the Central/Sydenham catchment area go to Challenge (LCVI), and then went into IB (KCVI);
- Some parents are choosing to leave the Board, but they may return if there were flexible catchment options;

- Leahurst College population has also grown because of this uncertainty and
- The decision to close KCVI and build the new school has deeply affected the community, and the Board should consider how it has impacted the lives of families in the area.

### Rideau P.S.

A consultation meeting was held at Rideau P.S. on January 29, 2018. The agenda, slide presentation and minutes of the meeting are provided in **Appendix C**.

Below are **key questions and responses** as well as a comment arising from the January 29<sup>th</sup> meeting pertinent to the proposed secondary school boundaries.

#### **1. At secondary, will students have to decide between French Immersion and other focus programs?**

*French Immersion at secondary requires 10 credits for their certificate. Seven credits allow for an extended French certificate. French Immersion students can attend a focus program in English at another school, such as the Creative Arts programs at LCVI. They would attend for the semester involved, and then return to their home school on completion of the focus program.*

#### **Comment:**

- Those students whose homes are equidistant to both secondary schools should have a choice where they will attend.

### Winston Churchill P.S.

A consultation meeting was held at Winston Churchill P.S. on January 23, 2018. The agenda, slide presentation and minutes of the meeting are provided in **Appendix B**.

Below are **key questions and responses** arising from the January 23 meeting pertinent to the proposed secondary school boundaries.

#### **1. Would regular program students in the Rideau P.S. & Winston Churchill P.S. catchment areas be able to attend the new Kingston Intermediate & Secondary School or another secondary school?**

*LDSB Administrative Procedure 305, Section 1.2.0 states:*

*“Students may be permitted to attend any school within the board when there is available student space, when the board will not be held responsible for the provision of any transportation, and when the proper application has been submitted and approved.”*

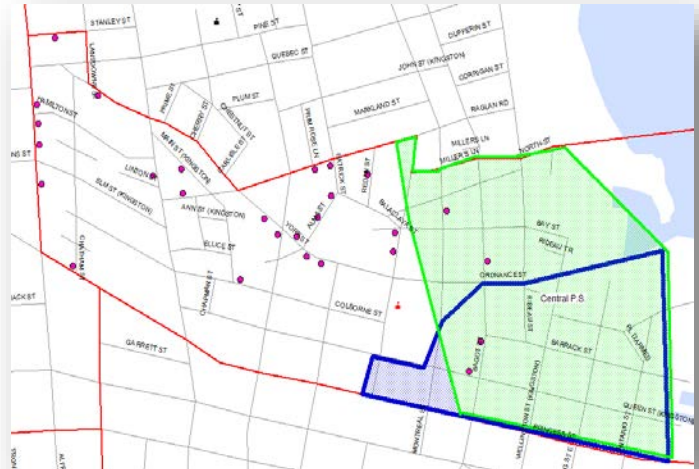
*The provision of public bus passes for secondary students in Kingston opens transportation options for students applying to attend another secondary school.*



In reviewing the areas within the Central P.S. catchment area that are 3.2 km or more from LCVI and KISS it was found that the physical area that is eligible for bussing to LCVI is greater than the physical area that is eligible for transportation to KISS. In October 2017 four regular program students Gr. 9-12 were more than 3.2 km to LCVI and two students more than 3.2 to KISS. All four regular program students were attending KCVI.

**Areas within the Central P.S. Catchment Eligible for Transportation**

- Household with students Gr. 9-12
- 3.2 km or more to the New Kingston Intermediate & Secondary School
- 3.2 km or more to LCVI



Sydenham Public School

**Areas within the Sydenham P.S. Catchment Eligible for Transportation**

- Household with students Gr. 9-12
- 3.2 km or more to the New Kingston Intermediate & Secondary School and to LCVI

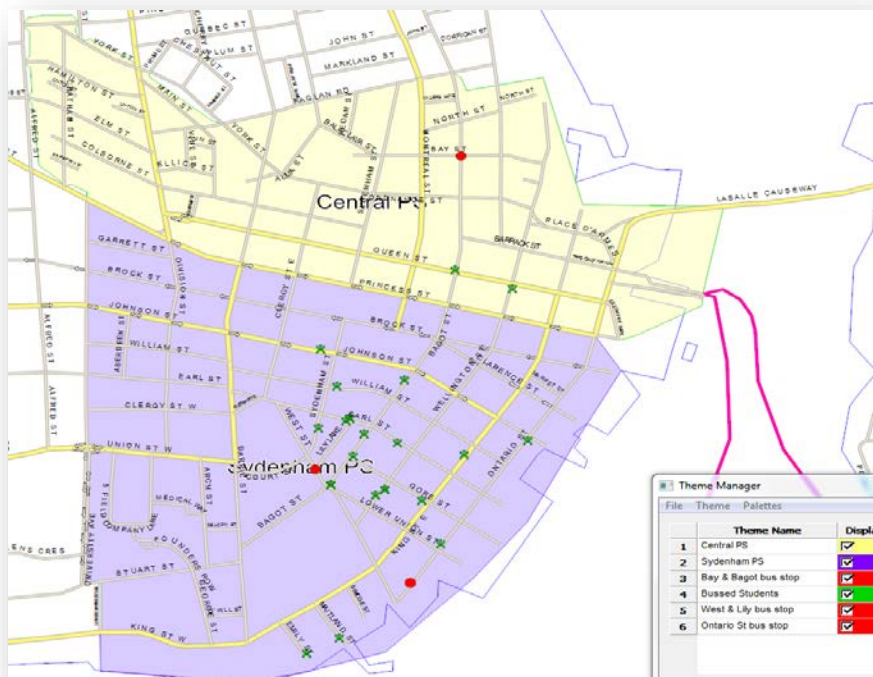
***Area for each of the schools is virtually the same***



According to the information provided to Senior Staff by Tri-Board Student Transportation Services in December 2017, there were twenty-two Gr. 9 to 12 students living in the bus eligible area (in yellow). Of those students seven were enrolled in a secondary French Immersion or Extended program.

According to information from Baragar the fifteen regular program students were attending LDSB schools as follows:

- 10 to KCVI
- 2 to LCVI
- 2 to ESS and
- 1 to LaSalle S.S.



### 2017 Bus Students and Stops

The transportation map information and bus stops are based on 2017-2018 students, Grades 9 to 12 and present bus routes. Routes will be reassessed when the new school opens and may be changed.

### Transportation Information on students that would be bused in 2017-18 based Grade 9 to 12 students in the Central P.S. and Sydenham P.S. areas and present bus routes

Bus Stops	Number of Students	Estimated Pick up Ride time	Estimated Drop off Ride time	Longest walking distance to bus stop
Bay Street & Bagot Street	2	7 min.	6 min.	0.51 km
West Street & Lily Lane	15	3 min.	2 min.	0.38 km
32 Ontario Street	7	5 min.	5 min.	0.51 km

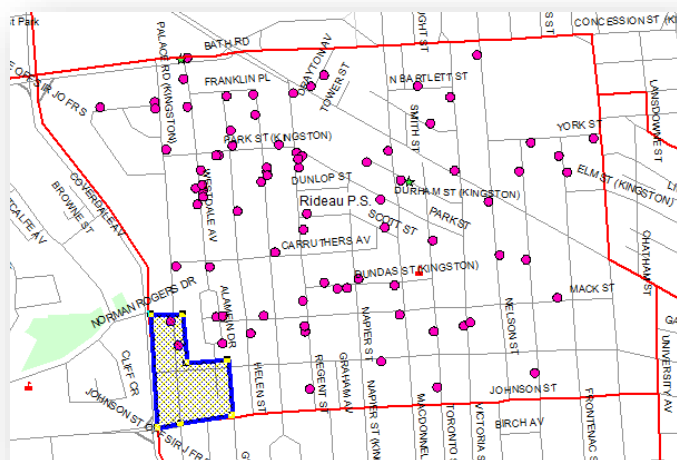
## Rideau Public School

Module Vanier and the secondary school French programs will be housed at the new Kingston Intermediate & Secondary School.

Students in the Rideau P.S. catchment area attending these programs will walk to the new school. The exception will be students living in the south west corner of the area. In 2016 and 2017 there were no students attending secondary French programs living in that area.

Of the regular program students in the Rideau P.S. catchment area, all are within walking distance of LCVI. Students in the south west corner of the catchment area are 3.2 km or more from the new Kingston Intermediate & Secondary School. In 2016 this included seven regular program Gr. 9-12 students, 4 attending LCVI and 3 attending KCVI. In 2017 there were three regular program Gr. 9-12 students, 2 attending LCVI and 1 attending KCVI.

### **Walking and Bus Transportation for Grade 9 to 12 students in the Rideau P.S. Catchment Area**



2017-18 Grade 9 to 12 students in an LDSB School

- Household with students Gr. 9-12
- 3.2 km or more to the New Kingston Intermediate & Secondary School

***All students are within the walking distance to LCVI***

## Winston Churchill Public School

In the Winston Churchill P.S. catchment area, a significant portion exceeds the 3.2 walking distance to the new school. In general, all of the area south of Union Street as well as north of Union Street, south of Johnson Street and west of Willingdon Avenue exceeds the 3.2 km walking distance or is borderline.

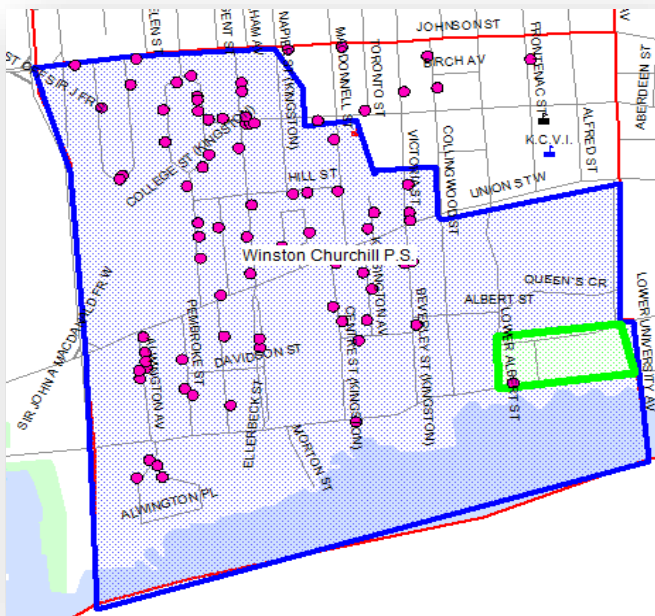
The table below indicates where the LDSB Grade 9 to 12 students who resided in this area in 2016-17 and 2017-18 attended.

**Where Regular Program Winston Churchill P.S. Catchment Area Students  
From the Identified Areas Attended in 2016-17 and 2017-18**

(Students Enrolled in an LDSB School)

<b>3.2 km or More to New Kingston Int. &amp; S.S.</b>	<b>Gr.9-12 in 2016-17</b>	<b>Gr.9-12 in 2016-17</b>
KCVI	48	71
LCVI	13	9
Other LDSB Secondary School	0	2
<b>3.2 km or More to LCVI</b>	<b>Gr. 9-12</b>	<b>Gr. 9-12</b>
LCVI	1	1

**Walking and Bus Transportation for Grade 9 to 12 students in the  
Winston Churchill P.S. Catchment Area**



- Household with students Gr. 9-12 in 2017- 18
- 3.2 km or more to the New Kingston Intermediate & Secondary School
- 3.2 km or more to LCVI

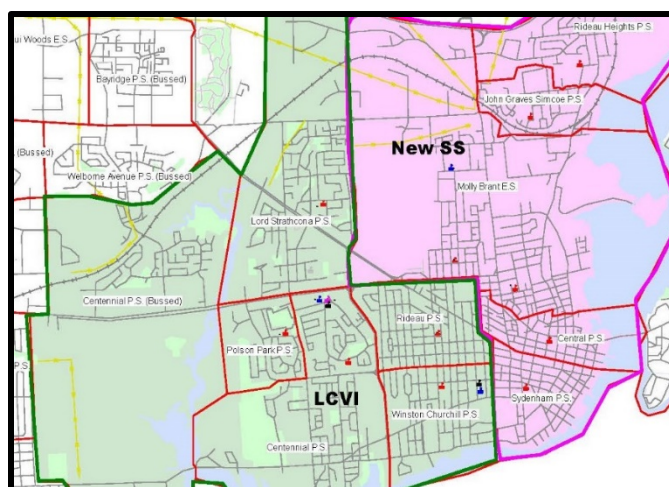
## Recommendations Regarding the Boundaries for Loyalist Collegiate & Vocational Institute and the new Kingston Intermediate and Secondary School:

Given the information reviewed, as presented in both of the reports, and the feedback received Senior Staff recommends to the SE/SCC that:

1. The boundary for Loyalist Collegiate and Vocational Institute (LCVI) regular program include the boundary for the following elementary schools and commence with the opening of the new school, scheduled for September 2019:
  - Centennial P.S. and Centennial Bussed students;
  - Lord Strathcona P.S.;
  - Polson Park P.S. and
  - Winston Churchill P.S./Rideau P.S. English Program.(Calvin Park P.S. is included in LCVI.)
2. The boundary for the new Kingston Intermediate and Secondary School regular program include the boundary for the following elementary schools and commence with the opening of the new school, scheduled for September 2019:
  - Central P.S.
  - John Graves Simcoe P.S.;
  - Molly Brant E.S.
  - Rideau Heights P.S.
  - Sydenham P.S.(Module Vanier is also included in the new Kingston School.)
3. The boundary for Sydenham P.S. be included in the new Kingston Intermediate and Secondary School catchment area. As well, that commencing September 1, 2019, students who reside within the catchment area for Sydenham P.S. will also be deemed to be in the catchment area for LCVI thus allowing Sydenham P.S. area students the option of attending LCVI, on the understanding that transportation to LCVI would not be provided.

*(Note: Students attending Sydenham P.S. from outside the school's catchment area may apply to attend LCVI as per Board Administrative Procedure 305: Student Transfer. These applications are reviewed in September of each year.)*

**Map of the Recommended Boundaries**





## Issues:

### Part 3: Boundary for the Grade 7 and 8 Program at Winston Churchill Public School

The English program Grade 7 and 8 students in the present LCVI family of schools attend Calvin Park P.S., housed inside LCVI. The elementary schools involved are Centennial P.S., Lord Strathcona P.S. and Polson Park P.S.

Along with the regular program students from the LCVI feeder schools, Calvin Park P.S. provides the Choices at Seven Programs – Challenge, LEAP and ATLAS, for students across the district.

In the proposed boundary change for LCVI the catchment area for Winston Churchill P.S. and the English program boundary for Rideau P.S. are included in LCVI catchment area.

To promote consistency and equity of opportunity the Grade 7 and 8 students from the proposed new English Program Winston Churchill P.S. catchment area could be accommodated at Calvin Park P.S.

## Consultation Feedback:

### Winston Churchill P.S.

A consultation meeting was held Winston Churchill P.S. on January 23, 2018. The agenda, slide presentation and minutes of the meeting are provided in **Appendix B**.

Below are **key questions and responses** arising from the January 23 meeting pertinent to the proposed movement of the Grade 7 and 8 Winston Churchill P.S. / Rideau P.S. English Program boundary to be included in the catchment area for Calvin Park P.S.

- 1. One of the proposed boundary changes would move the Grade 7 and 8 students from Winston Churchill P.S. to Calvin Park P.S. Would this change provide these students with an increased opportunity for admittance to the Choices at 7 Programs?**

*All Grade 6 students wishing to apply for the Choices at 7 Programs complete the same application and activities for the desired program. For each program the criteria for acceptance is the same for all students applying.*

- 2. What percentage of students who attend Module Vanier from WCPS for the Extended French program continue in French?**

*The Board does not have documentation, readily available, with regard to the number of WCPS students continuing with French in secondary school. In a report on French Programming in LDSB completed in April 2015 it was found that from 2009 to 2013 “On average, there was a yearly migration out of the Extended French program as the students moved from Grade 8 to Grade 9, of approximately 8.6% of the students. This represents a retention of about 91.4% of the students.”*

**3. Are Winston Churchill P.S. Grade 7 and 8 students being moved to Calvin Park P.S.?**

*This is one of the possibilities proposed by Senior Staff. The final decision will be made by the Board of Trustees.*

**4. Why is Module Vanier being moved to the new school? Why not move the grade 7 and 8 French Immersion to Calvin Park P.S.?**

*Calvin Park P.S. has always been a grade 7 and 8 English stream school. Module Vanier is moving to the new school, as it is currently in KCVI. This will keep the French stream students together. There are over 200 grade 7 and 8 students at Module Vanier, and moving a large number like that to Calvin Park P.S. would require another PARC process and is beyond the work that would be involved with the proposed boundary changes.*

**5. Why can't the Board open a new French immersion program at LCVI?**

*The Board has tried to establish a third French immersion secondary school in the past and there were not the numbers required to make it a feasible program.*

**6. With Module Vanier moving, would the number of students from the Winston Churchill P.S. area choosing to go there at grade 7 decrease?**

*It is a possibility. But there is a very sizable population that feeds into the school from early immersion, and historically Module Vanier has had to turn away students from out of area.*

**7. If students want to be part of the IB program that will run at the new school, but they are in the area for LCVI, will they be able to get a bus?**

*IB continuity was a consideration of the PARC, and that is why it will remain at the new school as a continuation of the program currently at KCVI. The Board does not guarantee transportation for IB students who attend the program from out of area.*

**8. Will there be a considerable increase in busing numbers for students to the new school?**

*Bussing numbers will remain about the same. There is a significant population of students at Module Vanier and KCVI that are already bussed. Many students will also continue to use Kingston city transit.*

**9. What happened in 2013/14 that caused the significant enrolment drop?**

*There is not a definitive answer, but the numbers seem to correlate with the jump in the number of students moving to the Module Vanier extended French program.*

**10. Split grades at Winston Churchill P.S. is listed as one of the reasons for the proposed boundary changes. Do split classes happen at Calvin Park?**

*There can be split grades at Calvin Park P.S., but it very rarely happens. The school has multiple grade 7 and 8 classes. As well, the concern of Senior Staff is for triple grade classes at Winston Churchill P.S.*

**11. If a student at Module Vanier elects not to continue French immersion in secondary, do they have to leave the new school?**

*The Board tries not to disrupt cohorts whenever possible. The student would remain in regular programming as long as space is available.*

**12. Do students have to apply every year for an out of boundary school?**

*As long as there is no population pressures they can remain, and do not have to reapply. It is less likely in secondary they would have to move, as these schools have more capacity.*

**13. Couldn't Winston allow students from out of area to keep grade 7 and 8 at the school?**

*The school already has a number of students from out of area, and the total population at these grades is still declining.*

**14. Couldn't the Board add new classrooms for the Choices at Seven program, to be housed in Winston Churchill P.S.?**

*The Board hasn't seen the demand to justify additional classes for the Choices at Seven programs.*

**15. Could the 9 students currently in grade 7 go to another school for the last year of elementary if the boundary changes are approved?**

*Senior Staff would have to wait for the final decision, but would be happy to revisit the situation once the decision has been made.*

Below are **key comments** from attendees at the January 23<sup>rd</sup> meeting at Winston Churchill P.S. pertinent to the possible boundary change for the Grade 7 and 8 Winston Churchill P.S. English program.

- There may be more students coming back to Winston Churchill P.S. if they can no longer walk to Module Vanier.
- It is not just a matter of distance, but of practicality for the grade 7 and 8 students to walk to LCVI. These students will have to cross a major roadway to get to the school (Sir John A. Macdonald Blvd.).

- With uncertainty in the numbers of grade 7 and 8 students at Winston Churchill P.S., perhaps the Board should wait a couple years to see what happens with the opening of the new school. Superintendent Burra stated he can take the feedback to the Board for consideration.
- This is fair feedback, at least as the timing is concerned.
- Calvin Park P.S. is probably a great school, but it is not our community. We also do not have a community high school any more.
- As a parent I would prefer my child to be in single Grade 7, rather a split or triple grade class at Winston Churchill P.S. I had an older child attend Calvin Park P.S. who walked to school from this area and it had a positive feeling of community.
- Parents will make different decisions for Grades 7 and 8 based on a number of factors, including what they feel is best for their child.
- Projection numbers assume French immersion numbers are not going to change. The population numbers could shift either way – to French immersion at Rideau P.S. or English stream at Winston Churchill P.S.

*Superintendent Labrie stated that French immersion is growing everywhere. More families are electing for children to be in French immersion programs.*

- The Board needs to be careful of public discussion about possible changes, as these discussions can scare families and influence them to make decisions that they may not have otherwise.
- The community fought to keep Winston Churchill P.S. an English stream school, to avoid busing (for bringing French Immersion students in).
- The ‘Choices at Seven’ no longer becomes a choice when a decision is made for students to move to Calvin Park P.S. at Grade 7.
- It is unreasonable to make the change within the next 2 years. Timing should be reconsidered.

### Rideau P.S.

Below are **questions and responses** as well as **key comments** from attendees at the January 29<sup>th</sup> meeting at Rideau P.S. pertinent to the possible boundary change for the Grade 7 and 8 Winston Churchill P.S. / Rideau P.S. Grade 7 & 8 English program.

#### **1. Has there been a consideration of moving Sydenham P.S. students to Calvin Park P.S.?**

*This is not a consideration at this time. Even though the school has a large number of out of area students, historically it has had healthy numbers for grades 7 and 8.*

**Comments:**

- The move of Grade 7 and 8 students to Winston Churchill P.S. was probably a good idea, but the process happened quickly. The process is the same in this situation. I don't feel the community is being asked in a genuine way to participate in the process, and don't see the Trustees looking at other options.

**Senior Staff Comments:**

In the initial Senior Staff Accommodation Boundary Report two options were proposed for the Grade 7 and 8 Winston Churchill P.S. /Rideau P.S. English program catchment areas.

Option 1: The Grade 7 and 8 Winston Churchill P.S. / Rideau P.S. English program catchment areas be included in the Calvin Park P.S. catchment area.

Option 2: The grade 7 and 8 students in the Winston Churchill P.S. / Rideau P.S. English program remain at Winston Churchill P.S.

Historically Winston Churchill P.S. Grade 7 and 8 classes have been significantly subsidized by out of boundary students. The necessity for triple grades (Gr. 6, 7 & 8) at Winston Churchill P.S. has occurred. As well, class sizes sometimes fall below the regular staffing numbers for Grade 7 and 8 classes across the Board. Since projections are for continued decline in enrolment in this catchment area, triple grade class or small class sizes are a continued possibility for the future.

<b>Historic Enrolment information Regarding Grade 7 &amp; 8 Students Attending Winston Churchill P.S. (WCPS)</b>						
	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>
Winston Churchill P.S. from WCPS area	22	20	5	7	8	7
Rideau P.S. amalgamated with WCPS	0	0	0	0	10	3
WCPS from othe LDSB schools	17	12	8	4	11	11
<b>Total at Winston Churchill P.S.</b>	<b>39</b>	<b>32</b>	<b>13</b>	<b>11</b>	<b>29</b>	<b>21</b>

**All enrolment as of October 31<sup>st</sup> of the year indicated.**

A significant number of Gr. 6 students attending Winston Churchill P.S. elect to move to programs at Calvin Park P.S. and Module Vanier for Grades 7 and 8.

Historic Enrolment information Regarding Grade 7 & 8 Students in the Winston Churchill P.S./Rideau P.S. English Program Area						
	2012	2013	2014	2015	2016	2017
Winston Churchill P.S. from WCPS area	22	20	5	7	8	7
Rideau P.S. amalgamated with WCPS	0	0	0	0	10	3
At Calvin Park from WCPS area	16	15	18	23	18	12
At Module Vanier Fr. Im. from WCPS area	6	6	5	6	7	9
At Module Vanier Ext. Fr. from WCPS area	5	14	26	24	21	28
At other LDSB from WCPS area	0	1	0	2	2	1
Total number of Gr. 7 & 8 students attending an LDSB school from WCPS catchment area	49	56	54	62	66	60
% of Gr 7 & 8 students from the area, in LDSB schools, attending WCPS	44.9%	35.7%	9.3%	11.3%	12.1%	11.7%

It was noted at the meeting at Winston Churchill P.S. that the number of students electing to attend the Extended French program at Module Vanier may decrease when students can no longer walk to the program, presently situated at KCVI. There may be a pull back when the students from the catchment area are bussed to Module Vanier. However, Senior Staff do not believe that there would be a significant long term change as the Extended French program continues to draw many students from other school catchment areas where students are bussed to the program. As well, students and parents within LDSB continue to demonstrate their value of the program by selecting this option in increasing numbers.

When researching the question of, *“What percentage of students who attend Module Vanier from WCPS for the Extended French program continue in French?”*, it was found that students who started in Grade 7 remained in the program for Grade 8.

Winston Churchill P.S. Students Enrolled at Module Vanier for Extended French			
	Grade 7	Grade 8	Migration
2012-2013	4	1	
2013-2014	11	3	-1
2014-2015	14	12	+1
2015-2016	10	14	0
2016-2017	14	10	0
2017-2018	16	14	0

The Board does not have documentation, readily available, with regard to the number of WCPS students continuing with French in secondary school. In a report on French Programming in LDSB completed in April 2015 it was found that from 2009 to 2013 “On average, there was a yearly

migration out of the Extended French program as the students moved from Grade 8 to Grade 9, of approximately 8.6% of the students. This represents a retention of about 91.4% of the students.”

*Limestone DSB French Program Review Report, pg. 19*

The Grade 7 and 8 program at Winston Churchill P.S. could remain in the school and more Grade 7 and 8 students from within the WCPS catchment area could be accommodated. As noted in Part 1 of this report, a possible organization for the classes using the 2017-18 enrolment for Winston Churchill P.S. and the English Program for Rideau P.S. demonstrated that the students could be accommodated in the 12 classrooms of the school. The possible organization includes the Grade 7 and 8 students. The school property does also have space for a portable, should that be necessary.

However, in examining the numbers of students attending Winston Churchill P.S. from the WCPS catchment area it is clear that historically most students choose to attend an alternate Grade 7 and 8 program, located inside a secondary school. The redirection of the Grade 7 and 8 Winston Churchill P.S. /Rideau P.S. English program to Calvin Park P.S. will have a greater impact, in terms of numbers, on out of boundary students than on students in the WCPS catchment area.

Comments from some residents have suggested that the proposed movement of the Grade 7 and 8 students from Winston Churchill P.S. is the beginning of the closure of the school. This is not the case. There are no plans to close Winston Churchill P.S. in the foreseeable future and the proposed movement of the Rideau P.S. English program students to Winston Churchill P.S. will lend even greater support to the retention of the school.

Senior Staff members believe that the Winston Churchill P.S. students and the Calvin Park P.S. students would both experience academic and social benefits if the Winston Churchill P.S. Grade 7 and 8 students joined their neighbouring schools' Grade 7 and 8 students at Calvin Park P.S. Having the remaining Grade 7 and 8 students presently attending Winston Churchill P.S. / Rideau P.S. English program attend Calvin Park P.S. would allow these students, when entering Grade 9 at LCVI, to have a broader friend/acquaintance base than if the students remained at Winston Churchill P.S. until Grade 9. The possibility of a triple grade class (Grade 6, 7 and 8) would be eliminated. As well, the interests, experiences and perspectives that the Winston Churchill P.S. students would bring to the Calvin Park P.S. programs would further enrich the programs.

### **Recommendation:**

After reviewing the information, as presented in both of the reports, and the feedback received Senior Staff recommends to the SE/SCC that the catchment area for the Grade 7 and 8 Winston Churchill P.S. / Rideau P.S. English program be amalgamated with the Calvin Park Public School catchment area. We feel strongly that this is the best decision for the Winston Churchill P.S. Grade 7 and 8 students, now and into the future. This decision also supports better staffing efficiencies and therefore fiscal responsibility. However, Senior Staff heard from the community that more time was needed to adjust to the proposed change. Although we feel that commencement of the amalgamation in 2018 is the best timing we are changing our original preferred option of 2018 to 2019 to reflect the feedback from the school community. Senior Staff is recommending that

the boundary for Calvin Park P.S. regular program include Winston Churchill P.S. /Rideau P.S.

English Program Grade 7 and 8 catchment area commencing September 1, 2019. As well, that any student who resides in the Winston Churchill P.S. /Rideau P.S. English Program Grades 7 or 8 catchment area and who wishes to attend Calvin Park P.S. beginning in September 2018 be accommodated.

*(Note: Students attending Winston Churchill P.S. from outside the school's catchment area may apply to attend Calvin Park P.S. as per Board Administrative Procedure 305: Student Transfer. These applications are reviewed in September of each year.)*

### **Additional Consultation Feedback:**

At the meetings there were questions and comments, in addition to the ones noted in Part 1, 2 and 3 above, that related less directly to each of the proposed boundary changes but provide important insights into the thoughts and opinions of the LDSB communities. Some made suggestions concerning bussing, Board policy changes, the closure or movement of students from schools, not their own, and the initiation of day care programs. As well, feedback comments offered through the website and e-mails received were considered in the development of this report and are attached.

Questions and responses and comments may be found in the Consultation Meeting Minutes (**Appendices A, B and C**), in the responses from the website feedback form (**Appendix D**) and the e-mails received (**Appendix E**). As well, a petition concerning the proposed boundary change for the Grade 7 & 8 program at Winston Churchill P.S. is included in **Appendix F**. Also included is the Accommodation Boundary Report for Schools in Central Kingston – SE/SCC Meeting October 4, 2017 (**Appendix G**).

### **Appendices:**

Appendix A - January 15, 2018 Consultation Meeting at Sydenham P.S.

- Agenda Page A1
- Slide Presentation Page A2 to A9
- Meeting Minutes Page A10 to A14

Appendix B - January 23, 2018 Consultation Meeting at Winston Churchill P.S.

- Agenda Page B1
- Slide Presentation Page B2 to B15
- Meeting Minutes Page B16 to B23

Appendix C - January 29, 2018 Consultation Meeting at Rideau P.S.

- Agenda Page C1
- Slide Presentation Page C2 to C14
- Meeting Minutes Page C15 to C22



Appendix D - Responses posted in response to the web feedback form	
• Feedback Form	Page D1
• Responses	Page D2 to D12
Appendix E - E-mails received and responses	Page E1 to E19
Appendix F - Petition Concerning Boundary Change for Grade 7 & 8 Program at Winston Churchill P.S.	Page F1 to F6
<i>Information concerning residence addresses and e-mail addresses for the petition signees is on file in the Director of Education's office but is not evident in this public report.</i>	
Appendix G - Accommodation Boundary Report for Schools in Central Kingston – SE/SCC Meeting October 4, 2017	



## Parent Consultation Meeting Concerning Boundary Changes for Central P.S. & Sydenham P.S.

**January 15, 2018 6:30 pm – 8:00 pm**

### **Purpose of the Meeting:**

Senior Staff of the Limestone District School Board are conducting a consultation with parents of students regarding proposed boundary changes.


More detailed information concerning the proposed boundary changes is available on the Limestone District School Board website.

[http://www.limestone.on.ca/PARC/Boundary\\_Changes](http://www.limestone.on.ca/PARC/Boundary_Changes)

### **AGENDA:**


1. Welcome and Introductions
2. Presentation of information concerning the boundary changes
3. Invitation to parents to ask questions and provide feedback on the proposed boundary changes
4. Closing comments
5. Adjournment

Parents may also provide feedback through the Board's website from January 10 to January 31, 2018. [http://www.limestone.on.ca/PARC/Boundary\\_Changes](http://www.limestone.on.ca/PARC/Boundary_Changes)



We're Putting Wellness First    We're Turning Innovation into Action    We're Committed to Collaboration



# LDSB Boundary Change Consultation



January 15, 2018

**The Limestone District School Board is engaging in consultation with regard to three staff proposed boundary changes in central Kingston.**

Tonight's consultation meeting is focused on the **Loyalist Collegiate & Vocational Institute and the new Kingston Intermediate/Secondary School boundaries** with respect to students living in the catchment areas of **Central Public School and Sydenham Public School**

LDSB Boundary Change Consultation : January 15, 2018 2

The boundaries for the two secondary schools, **LCVI and the new Kingston Intermediate/Secondary School**, were reviewed by staff with the goal of *“creates academically heterogeneous student populations of sufficient size to enable the provision of all program pathways.”*

Staff also considered the **elementary school catchment areas** as they relate to the present secondary school boundaries. The Board direction was that *“each elementary school in the review area corresponds only to one secondary school”*

LDSB Boundary Change Consultation : January 15, 2018

3

### Former KCVI Feeder Schools

In light of the direction from the Board and the capacity of the new Kingston Intermediate/Secondary School, it is necessary to divide the former KCVI feeder schools between LCVI and the new school.



LDSB Boundary Change Consultation : January 15, 2018

4

The public and the Board of Trustees have identified walking distance to a school as one of the key factors in reviewing the placement of boundaries.



LDSB Boundary Change Consultation : January 15, 2018

### 2016-17 JK to Grade 12 Students Residing in the Central P.S. Catchment Area Attending an LDSB School

- Household with students
- 3.2 km or more to New Kingston Intermediate & Secondary School
- 3.2 km or more to LCVI



LDSB Boundary Change Consultation : January 15, 2018

Most students in the Central P.S. catchment area would be able to walk to the new Kingston Intermediate & Secondary School as well as to LCVI.

The bused area for LCVI covers a wider region and a few more students would be eligible for transportation.

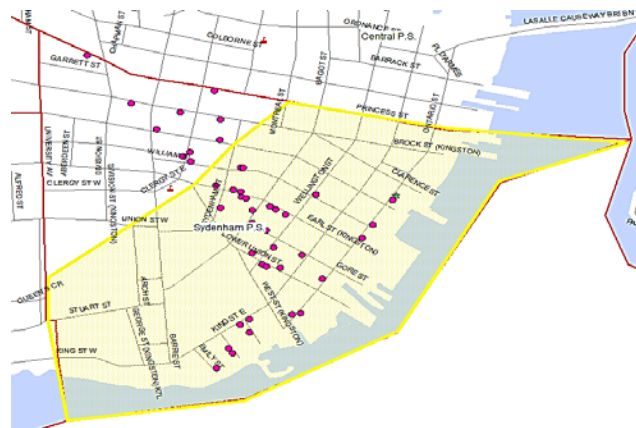
Where Central P.S. Catchment Area Students From the Identified Areas Attended in 2016-17			
(Students Enrolled in an LDSB School)			
3.2 km or More to New Kingston Int. & S.S.		Gr. 7-8	Gr.9-12
Regular Program	Central P.S.	1	
	Calvin Park P.S.	1	
	KCVI		1
	Module Vanier (French Immersion)	1	
Board Program	Limestone Community Education		2
	<b>Totals</b>	<b>3</b>	<b>3</b>
3.2 km or More to LCVI		Gr. 7-8	Gr.9-12
Regular Program	Central P.S.	1	
	Calvin P.S.	4	
	KCVI		2
	LCVI		1
Board Program	Frontenac S.S. (Focus Program)		1
	KCVI (French Immersion)		2
	Module Vanier (French Immersion)	1	
<b>Totals</b>		<b>6</b>	<b>6</b>

LDSB Boundary Change Consultation : January 15, 2018

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### 2016-17 JK to Grade 12 Students Residing in the Sydenham P.S. Catchment Area Attending an LDSB School

- Household with students
- 3.2 km or more to the New Kingston Intermediate & Secondary School and to LCVI  
(Area for each of the schools is virtually the same)



LDSB Boundary Change Consultation : January 15, 2018

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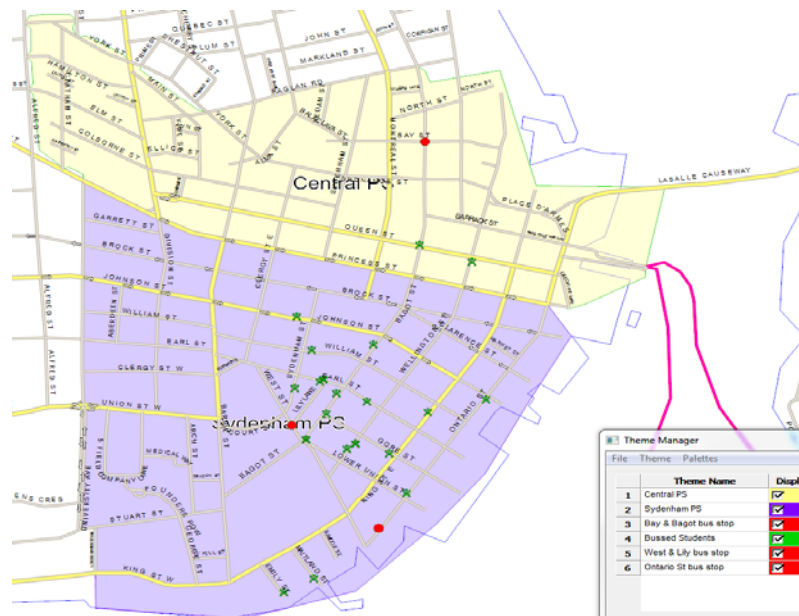
The number of students eligible for transportation via Tri-Board Transportation is virtually the same to either the new Kingston Intermediate and Secondary School or to LCVI.

Where Sydenham P.S. Catchment Area Students From the Identified Area Attended in 2016-17			
(Students Enrolled in an LDSB School)			
3.2 km or more to New Kingston Int. & S.S. and to LCVI		Gr. 7-8	Gr.9-12
Regular Program	Sydenham P.S.	2	
	Central P.S.		
	Calvin Park P.S.	3	
	Winston Churchill P.S.	1	
	KCVI		12
	LCVI		2
	LaSalle S.S.		1
Boar	Module Vanier (French Immersion)	2	
	KCVI (French Immersion)		7
<b>Totals</b>		<b>8</b>	<b>22</b>

LDSB Boundary Change Consultation : January 15, 2018

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The transportation map information and bus stops are based on 2017-2018 students, Grades 9 to 12 and present bus routes. Routes will be reassessed when the new school opens and may be changed.

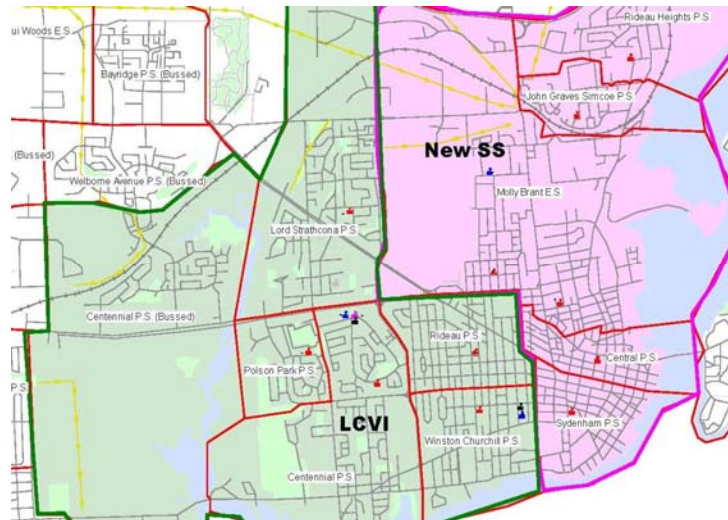


LDSB Boundary Change Consultation : January 15, 2018

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Transportation Information on students that would be bused in 2017-18 based Grade 9 to 12 students in the Central P.S. and Sydenham P.S. areas and present bus routes				
Bus Stops	Number of Students	Estimated Pick up Ride time	Estimated Drop off Ride time	Longest walking distance to bus stop
Bay Street & Bagot Street	2	7 min.	6 min.	0.51 km
West Street & Lily Lane	15	3 min.	2 min.	0.38 km
32 Ontario Street	7	5 min.	5 min.	0.51 km

The Senior Staff recommendation, to the Board of Trustees, is that the catchment area for the new school include the students residing within the Central Public School and the Sydenham Public School catchment areas.





## Questions:

Would students in the Central P.S. & Sydenham P.S. catchment areas be able to attend LCVI or another secondary school?

*LDSB Administrative Procedure 305, Section 1.2.0*

“Students may be permitted to attend any school within the board when there is available student space, when the board will not be held responsible for the provision of any transportation, and when the proper application has been submitted and approved.”

**The provision of public bus passes for secondary students in Kingston opens transportation options for students applying to attend another secondary school.**

LDSB Boundary Change Consultation : January 15, 2018

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One of the other proposed boundary changes would move the Grade 7 and 8 students from Winston Churchill P.S. to Calvin Park P.S. Would this change provide these students with an increased opportunity for admittance to the Choices at 7 Programs?

All Grade 6 students wishing to apply for the Choices at 7 Programs complete the same application and activities for the desired program. For each program the criteria for acceptance is the same for all students applying.

LDSB Boundary Change Consultation : January 15, 2018

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## What are the next steps in the consultation and decision making process?

1. Additional comments may be shared with the Staff and Trustees through the LDSB website . ([http://www.limestone.on.ca/PARC/Boundary\\_Changes](http://www.limestone.on.ca/PARC/Boundary_Changes))
2. The Senior Staff will consider all input received and write a follow-up report on the three boundary changes. The report will be presented to the School Enrolment /School Capacity Committee of the Whole Board (SE/SCC). (Tentative date, March 19, 2018)
3. The SE/SCC will make a recommendation, concerning each of the three boundary changes, to be considered by the Board at the next scheduled meeting. (Earliest date – March 21, 2018)

LDSB Boundary Change Consultation : January 15, 2018

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## Questions and Comments

LDSB Boundary Change Consultation : January 15, 2018

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**Parent Consultation Meeting – Boundary Changes****Central & Sydenham P.S.****January 15, 2018**

A Parent Consultation Meeting – Boundary Changes Meeting for Central and Sydenham P.S. was held on Monday, January 15, 2018 at 6:30 p.m., at Sydenham Public School in Kingston, ON.

Present: K. Burra, Superintendent of Education  
R. Bailey, Accommodation Review Facilitator  
A. Labrie, Superintendent of Education and Human Resources

Regrets:

Recorder: Liz Strange, Records Management Coordinator

**1. Welcome and Introductions**

Superintendent Labrie welcomed those present to the meeting. He introduced the LDSB staff participating in the Boundary Review process.

Superintendent Labrie stated that the meeting would focus on Central and Sydenham P.S. as they relate to the proposed boundary changes, and that staff was present to hear feedback, and respond to questions.

**2. Presentation of Information Concerning the Boundary Changes**

Superintendent Burra stated that the boundaries for the two secondary schools, LCVI and the new Kingston Intermediate/Secondary School, were reviewed by staff with the goal to “create academically heterogeneous student populations of sufficient size to enable the provision of all program pathways.” Staff also considered the elementary school catchment areas as they relate to the present secondary school boundaries. The Board direction was that “each elementary school in the review area corresponds only to one secondary school”.

In light of the direction from the Board, the capacity of the new Kingston Intermediate/Secondary School and LCVI, and the distance between each catchment area and the respective secondary schools, it is necessary to divide the former KCVI feeder schools between LCVI and the new school. The public and the Board of Trustees have identified walking distance to a school as one of the key factors in reviewing the placement of boundaries.

Superintendent Burra reviewed the Sydenham P.S. and Central P.S. catchment areas, in relation to the number of students within and outside of 3.2 km walking distance to the two secondary schools.

The Senior Staff recommendation to the Board of Trustees, is that the catchment area for the new school include the students residing within the Central

## Parent Consultation Meeting – Boundary Changes

Central & Sydenham P.S.

January 15, 2018

Public School and the Sydenham Public School catchment areas.

### 3. Questions and Feedback on proposed Boundary Changes

Superintendent Burra shared two questions that had been submitted to senior staff prior to the meeting:

Q: Would students in the Central P.S. & Sydenham P.S. catchment areas be able to attend LCVI or another secondary school?

A: LDSB Administrative Procedure 305, Section 1.2.0: “Students may be permitted to attend any school within the board when there is available student space, when the board will not be held responsible for the provision of any transportation, and when the proper application has been submitted and approved.”

The provision of public bus passes for secondary students in Kingston opens transportation options for students applying to attend another secondary school.

Q: One of the other proposed boundary changes would move the Grade 7 and 8 students from Winston Churchill P.S. to Calvin Park P.S. Would this change provide these students with an increased opportunity for admittance to the Choices at 7 Programs?

A: All Grade 6 students wishing to apply for the Choices at 7 Programs must complete the same application and activities for the desired program. For each program the criteria for acceptance is the same for all students applying.

Q: Is there going to be a change to or elimination of the Challenge program at LCVI?

A: There is no planned review of the Challenge program. There will be no changes in the foreseeable future.

Q: Can LCVI accommodate all of the students who will attend there due to the proposed boundary changes?

A: LCVI is one of largest facilities in the Board. It can accommodate over 1300 students, and has capacity to take in the students from the proposed boundary changes.

Q: What is the expected number of students coming from the Winston Churchill P.S. catchment area that would attend LCVI or the New School?

A: According to the current proposal, WCPS students would feed into LCVI. It is difficult to anticipate these numbers because students frequently make program choices entering grade 7 that will determine whether they attend Calvin Park and LCVI or Vanier and the New School.

Q: Is there a Challenge program at LCVI for grades 9 and 10, and does it feed into senior AP course?

## Parent Consultation Meeting – Boundary Changes

Central & Sydenham P.S.

January 15, 2018

A: Yes, there is grade 9 & 10 Challenge program. It can feed into senior AP courses, but is not required.

Q: Has the Board discussed ways to reduce the number of yellow school buses in the Central/Sydenham catchment area and/or considered a review of the transportation policy's 3.2 km parameters? It was suggested that the Board should be encouraging more students to walk, bike or use public transit.

A: The boundary changes will not change the number of buses in the area. The suggestion to review the distance requirements in the transportation policy can be brought back to the Board.

Q: Why can't there be a floating catchment area between the two high schools for the Central/Sydenham students considering the small number of students involved?

A: The allocation of a catchment area to only one of the schools is based on motions from 2014 PARC.

Q: LCVI would be an ideal choice as there is a bike path for safer student travel. Will Central/Sydenham P.S. students be allowed to attend LCVI?

A: Historically there has not been an issue with students attending LCVI from outside the catchment area, due to adequate space in the building. Students from this area can apply out of area.

Q: What is the date for the opening of the new Intermediate/Secondary School?

A: At this point, it is on track to open in September 2019.

Q: Many parents feel that the students from Winston should be going to LCVI, as they are close to the community of students at Sydenham. As a result, many of the students know each other. Could both areas go to LCVI?

A: The Board always tries to preserve cohorts staying together, but due to space in schools and physical geography this is not always possible. Given geography and maximizing walkability, WCPS closer to LCVI and much of the SPS catchment is equidistant from LCVI and the New School.

Q: Was Winston Churchill always to be zoned for LCVI?

A: No. This came about because of the location of the new school.

Q: What is the transition plan for those students who will be in grades 11 and 12 at the time the new school opens, which is an important time for planning for post-secondary.

A: We are hopeful that the timing will be the most opportune for students, i.e. start of school year or 2<sup>nd</sup> semester start. The students going to the new school are already together at KCVI, so the same cohort will be simply moving to the new building. The move will also encompass many of the same staff, supports, etc.

## Parent Consultation Meeting – Boundary Changes

Central & Sydenham P.S.

January 15, 2018

Q: When would new boundaries be in effect?

A: They would come into effect with the opening of the new school if approved. Of course all of this is dependent on the outcome of this boundary review.

Q: What happens to students who are already at a secondary school that becomes outside of their catchment area with the boundary change?

A: If student is already at KCVI (to go to new school) and the boundary changes, they would remain with their cohort, and not be mandated to change schools.

Q: What has changed since original designs for school?

A: Due to cost restraints and the Ministry requirement to focus on instructional spaces, the revised plans have removed the second story terrace for Vanier, it has moved three rooms to the third floor to reduce the main floor footprint and removed the skylight due to the room move, and the library is now rectangular instead of circular. All of the instructional spaces remain the same.

Q: Is there enough space in the new school for all the students in the proposed new catchment areas?

A: There is adequate space. The school is being built for a capacity over 1300 students.

The following statements were made by attendees at the meeting:

- Most people would choose LCVI, if not for special programming.
- Many families are going to look at LCVI or Regiopolis-Notre Dame High School.
- Historically many students from the Central/Sydenham catchment area go to Challenge (LVCI), and then went into IB (KCVI).
- Some parents are choosing to leave the Board, but they may return if there were flexible catchment options.
- Leahurst College population has also grown because of this uncertainty.
- The decision to close KCVI and build the new school has deeply affected the community, and the Board should consider how it has impacted the lives of families in the area.

#### 4. Closing Comments

Superintendent Labrie shared the next steps for Senior Staff:

1. Additional comments may be shared with the Staff and Trustees through the LDSB website . ([http://www.limestone.on.ca/PARC/Boundary\\_Changes](http://www.limestone.on.ca/PARC/Boundary_Changes))
2. The Senior Staff will consider all input received and write a follow-up report on the three boundary changes. The report will be presented to the School Enrolment /School Capacity Committee of the Whole Board (SE/SCC). (Tentative date, March 19, 2018)

**Parent Consultation Meeting – Boundary Changes**

**Central & Sydenham P.S.**

**January 15, 2018**

3. The SE/SCC will make a recommendation, concerning each of the three boundary changes, to be considered by the Board at the next scheduled meeting. (Earliest date – March 21, 2018)

Superintendent Burra stated that the process is not over. He invited the attendees to provide further feedback if they would like to do so.

Superintendent Labrie thanked the attendees, and stated that information about the process and how to contact Board staff is on the LDSB website.

**5. Adjournment**

The meeting adjourned at 7:40 p.m.



## Parent Consultation Meeting Concerning Boundary Changes for Winston Churchill P.S.

**January 23, 2018 6:30 pm – 8:00 pm**

### **Purpose of the Meeting:**

Senior Staff of the Limestone District School Board are conducting a consultation with parents of students regarding proposed boundary changes.

More detailed information concerning the proposed boundary changes is available on the Limestone District School Board website.


[http://www.limestone.on.ca/PARC/Boundary\\_Changes](http://www.limestone.on.ca/PARC/Boundary_Changes)

### **AGENDA:**

1. Welcome and Introductions
2. Presentation of information concerning the boundary changes
3. Invitation to parents to ask questions and provide feedback on the proposed boundary changes
4. Closing comments
5. Adjournment



Parents may also provide feedback through the Board's website from January 10 to January 31, 2018. [http://www.limestone.on.ca/PARC/Boundary\\_Changes](http://www.limestone.on.ca/PARC/Boundary_Changes)





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# LDSB Boundary Change Consultation

**January 23, 2018**

LDSB Boundary Change Consultation: January 23, 2018

1



**The Limestone District School Board is engaging in consultation with regard to three staff proposed boundary changes in central Kingston.**

Tonight's consultation meeting will provide information about and receive feedback concerning the

**JK to Grade 6 English Program boundary for Rideau P.S.;** the **Loyalist Collegiate & Vocational Institute and the new Kingston Intermediate/Secondary School boundaries** and focus on the

**Grade 7 & 8 Winston Churchill boundary** with respect to students living in the catchment area of

**Winston Churchill Public School.**

LDSB Boundary Change Consultation: January 23, 2018

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## JK to Grade 6 English Program boundary for Rideau P.S.

At Rideau P. S. the enrolment in the English language program has declined while the French Immersion Program enrolment has consistently increased.

In September 2016, after consultation with parents, the Rideau P.S. English Program Grade 7 and 8 students were combined with the Winston Churchill P.S. students.

	2011	2012	2013	2014	2015	2016*	2017*
<b>English Program</b>	137	111	106	95	84	58	67
<b>French Immersion Program</b>	336	338	339	352	395	396	411
<b>TOTALS</b>	473	449	445	447	479	454	478

\* Grade 7 and 8 students moved to Winston Churchill

LDSB Boundary Change Consultation: January 23, 2018

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After reviewing schools near Rideau P.S. for factors such as, available space and walking distances, the Senior Staff proposed the following options:

- ➔ Option 1: Total Rideau P.S. English catchment area to be amalgamated with the Winston Churchill catchment area
- ➔ Option 2: The Rideau P.S. catchment area south of Princess Street to be amalgamated with the Winston Churchill P.S. catchment area and the Rideau P.S. area north of Princess Street to be amalgamated with Central P.S.

LDSB Boundary Change Consultation: January 23, 2018

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Senior Staff prefers Option 1,  
that would redirect all of the JK to Grade 6  
English program students  
from Rideau P.S. to Winston Churchill P.S.  
and

believes that it is in the best interest of the students  
to implement the boundary change  
in September 2018.



LDSB Boundary Change Consultation: January 23, 2018

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### About Option 1: Total Rideau P.S. English catchment area to be amalgamated with the Winston Churchill catchment area

Winston Churchill P.S. is adjacent to the Rideau P.S. catchment area and has sufficient capacity now and into the foreseeable future to accommodate all of the students without any additions or renovations.

*Winston Churchill P.S.: Capacity of 291 and an enrolment in 2017-18 of 204. The projected enrolment for Winston Churchill indicates a steady decline and then a plateau at about 168 to 166 students.*

*Most students are within walking distance to Winston Churchill. There are traffic lights and a crossing guard along the walking routes to Winston Churchill P.S. from the Rideau P.S. catchment area.*

The parents of the students entering JK at Rideau P.S. for September 2017 were informed that there was a possibility of amalgamating the English program students with the Winston Churchill students in September 2018.

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In September 2016, after consultation with parents, the Rideau P.S. English Program Grade 7 and 8 students were combined with the Winston Churchill P.S. students.



In 2017-18 Winston Churchill P. S. was organized as 9 classes.

	JK	SK	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr.8	Total
JK-SK	19	7									26
SK- Gr. 1		9	9								18
Gr. 1-2			12	7							19
Gr. 2-3				3	16						19
Gr. 3-4					15	8					21
Gr. 4-5						22	5				27
Gr. 5-6							18	9			27
Gr. 6								26			26
Gr. 7-8									9	12	21
<b>Total</b>	<b>19</b>	<b>16</b>	<b>21</b>	<b>10</b>	<b>29</b>	<b>30</b>	<b>23</b>	<b>35</b>	<b>9</b>	<b>12</b>	<b>204</b>

October 31, 2017

LDSB Boundary Change Consultation : January 22, 2018

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#### Enrolment by Grade October 31, 2017

	JK	SK	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	Total
Rideau P.S. Eng. Prog.	4.0	12.0	13.0	12.0	5.0	6.0	10.0	5.0	-	-	67.0
Winston Churchill P.S.	19.0	16.0	21.0	10.0	29.0	30.0	23.0	35.0	9.0	12.0	204.0
<b>Total if Amalgamated in 2017-18</b>	<b>23.0</b>	<b>28.0</b>	<b>34.0</b>	<b>22.0</b>	<b>34.0</b>	<b>36.0</b>	<b>33.0</b>	<b>40.0</b>	<b>9.0</b>	<b>12.0</b>	<b>271.0</b>



**LDSB class sizes are usually:**  
**26 students for JK and SK**  
**20 students for Grades 1 to 3 and**  
**26 or 27 students for Grades 4 to 8**

**Actual class sizes may be slightly more or less.**

LDSB Boundary Change Consultation: January 23, 2018

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**Possible class organization:**

Grades	JK/SK	JK/SK	Gr. 1	Gr. 1/2	Gr. 2/3	Gr. 3	Gr. 3/4	Gr. 4	Gr. 5	Gr 5/6	Gr. 6	Gr.7/8	Total
Class Size by Grade	12/13	11/15	20	14/6	16/4	20	10/10	26	25	8/16	24	9/12	
Total Class Size	25	26	20	20	20	20	20	26	25	24	24	21	271.00

The above organization would use 12 of the classrooms in Winston Churchill P.S.

There is sufficient space in the school to accommodate an organization such as the one presented.

Some spaces within the school may require a functional reorganization but no major renovation should be necessary.

Enrolment at Winston Churchill P.S. is projected to continue to decline over the next 10 years.



LDSB Boundary Change Consultation: January 23, 2018

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**Historic Enrolment Information Regarding JK to Grade 8 Regular Program  
Students Attending Winston Churchill P.S. (WCPS)**

	2012	2013	2014	2015	2016
Winston Churchill P.S. from WCPS area	193	188	183	162	176
Rideau P.S. Gr 7 & 8 amalgamated with WCPS	0	0	0	0	10
WCPS from othe LDSB schools	92	77	52	49	50
<b>Total at Winston Churchill P.S.</b>	<b>285</b>	<b>265</b>	<b>235</b>	<b>211</b>	<b>236</b>

All enrolment as of October 31st of the year indicated

### Loyalist Collegiate & Vocational Institute and the new Kingston Intermediate/Secondary School boundaries for Rideau P.S and Winston Churchill P.S.

The boundaries for the two secondary schools, **LCVI and the new Kingston Intermediate/Secondary School**, were reviewed by staff with the goal of *“creates academically heterogeneous student populations of sufficient size to enable the provision of all program pathways.”*

Staff also considered the **elementary school catchment areas** as they relate to the present secondary school boundaries. The Board direction was that *“each elementary school in the review area corresponds only to one secondary school”*

LDSB Boundary Change Consultation: January 23, 2018

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### Former KCVI Feeder Schools

In light of the direction from the Board and the capacity of the new Kingston Intermediate/Secondary School, it is necessary to divide the former KCVI feeder schools between LCVI and the new school.



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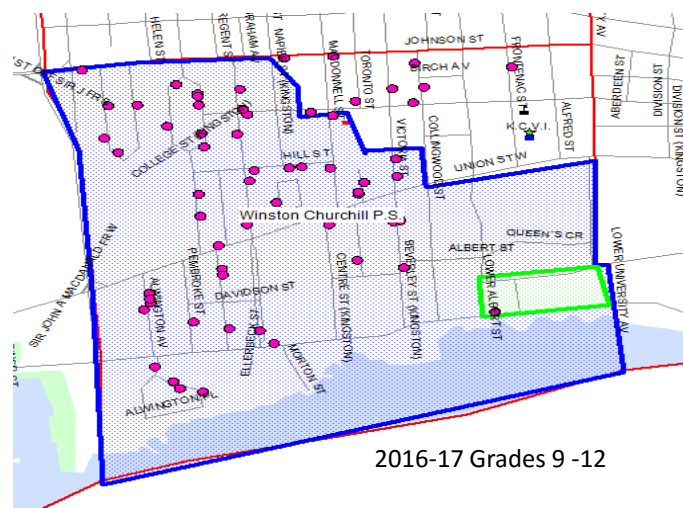
The public and the Board of Trustees have identified walking distance to a school as one of the key factors in reviewing the placement of boundaries.



LDSB Boundary Change Consultation: January 23, 2018

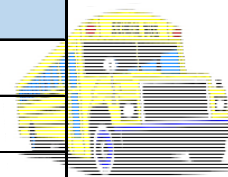
### Walking and Bus Transportation for Grade 9 to 12 students in the Winston Churchill P.S. catchment area

- Household with students
- 3.2 km or more to New Kingston Intermediate & Secondary School
- 3.2 km or more to LCVI



LDSB Boundary Change Consultation: January 23, 2018

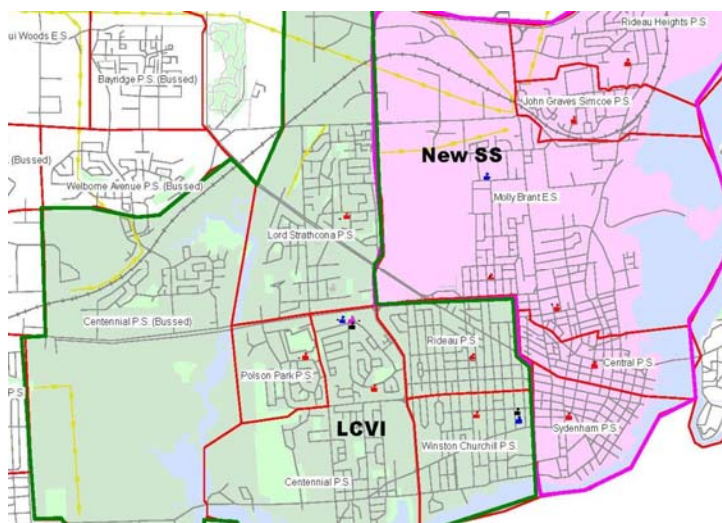
<b>Where Regular Program Winston Churchill P.S.                      Catchment Area Students From the Identified                      Areas Attended in 2016-17</b> (Students Enrolled in an LDSB School)	
<b>3.2 km or More to New                      Kingston Int. &amp; S.S.</b>	<b>Gr.9-12</b>
KCVI	48
LCVI	13
<b>3.2 km or More to LCVI</b>	<b>Gr. 9-12</b>
LCVI	1



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The Senior Staff recommendation, to the Board of Trustees, is that the catchment area for LCVI include the students residing within the Rideau Public School and the Winston Churchill Public School catchment areas.



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## Grade 7 and 8 Winston Churchill P.S. Boundary

*In the proposed boundary change for LCVI the catchment area for Winston Churchill P.S. is included in the LCVI catchment area.*

The English program grade 7 and 8 students in the LCVI Family of schools attend **Calvin Park P.S.**, housed inside LCVI. The elementary schools involved are Centennial P.S., Lord Strathcona P.S. and Polson Park P.S.



Along with the regular program students from the LCVI feeder schools, Calvin Park P.S. provides the Choices at Seven Programs – Challenge, LEAP and ATLAS, for students across the district.

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## The Senior Staff proposed two options for the Winston Churchill P.S. Grade 7 and 8 boundary.

➔ **Option 1:** The Grade 7 and 8 students from the Winston Churchill P.S. / Rideau P.S. English program catchment areas be included in the Calvin Park P.S. catchment area, with implementation in September 2018.



➔ **Option 2:** The grade 7 and 8 students in the Winston Churchill P.S. / Rideau P.S. English program catchment areas would remain at Winston Churchill P.S.

LDSB Boundary Change Consultation: January 23, 2018

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### Historic Enrolment information Regarding Grade 7 & 8 Students Attending Winston Churchill P.S. (WCPS)

	2012	2013	2014	2015	2016
Winston Churchill P.S. from WCPS area	22	20	5	7	8
Rideau P.S. amalgamated with WCPS	0	0	0	0	10
WCPS from othe LDSB schools	17	12	8	4	11
<b>Total at Winston Churchill P.S.</b>	<b>39</b>	<b>32</b>	<b>13</b>	<b>11</b>	<b>29</b>

Over time, a substantial number of Gr 7 & 8 students at WCPS are from other LDSB schools.

The necessity for triple grades (Gr. 6,7 & 8) at Winston Churchill P.S. has occurred and is a continued possibility for the future.

LDSB Boundary Change Consultation: January 23, 2018

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### Historic Enrolment information Regarding Grade 7 & 8 Students in the Winston Churchill P.S./Rideau P.S. English Program Area

	2012	2013	2014	2015	2016
Winston Churchill P.S. from WCPS area	22	20	5	7	8
Rideau P.S. amalgamated with WCPS	0	0	0	0	10
At Calvin Park from WCPS area	16	15	18	23	18
At Module Vanier Fr. Im. from WCPS area	6	6	5	6	7
At Module Vanier Ext. Fr. from WCPS area	5	14	26	24	21
At other LDSB from WCPS area	0	1	0	2	2
Total number of Gr. 7 & 8 students attending an LDSB school from WCPS catchment area	49	56	54	62	66
% of Gr 7 & 8 students from the area, in LDSB schools, attending WCPS	44.9%	35.7%	9.3%	11.3%	27.3%

A significant number of Gr. 6 students attending Winston Churchill P.S. elect to move to programs at Calvin Park P.S. and Module Vanier for Grades 7 and 8.

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### Option 1 is the preferred option by Senior Staff members.

- Students would join their many peers from Winston Churchill P.S. who already attend Calvin Park P.S.
- Winston Churchill P.S. students would have the opportunity to get to know and develop friendships with students from Centennial P.S., Lord Strathcona P.S. and Polson Park P.S. in a closer environment than joining the same students in the Grade 9 year where the WCPS students would be the new students.
- There would never be a possibility of triple grades.

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Senior Staff believes that both the Winston Churchill P.S. students and the Calvin Park P.S. students would benefit **academically** and **socially** from the amalgamation of the Winston Churchill P.S. Grade 7 & 8 students into Calvin Park P.S.



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## Questions:

Would regular program students in the Rideau P.S. & Winston Churchill P.S. catchment areas be able to attend the new Kingston Intermediate & Secondary School or another secondary school?

*LDSB Administrative Procedure 305, Section 1.2.0*

“Students may be permitted to attend any school within the board when there is available student space, when the board will not be held responsible for the provision of any transportation, and when the proper application has been submitted and approved.”

**The provision of public bus passes for secondary students in Kingston opens transportation options for students applying to attend another secondary school.**

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One of the proposed boundary changes would move the Grade 7 and 8 students from Winston Churchill P.S. to Calvin Park P.S. Would this change provide these students with an increased opportunity for admittance to the Choices at 7 Programs?

All Grade 6 students wishing to apply for the Choices at 7 Programs complete the same application and activities for the desired program. For each program the criteria for acceptance is the same for all students applying.

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What percentage of students who attend Module Vanier from WCPS for the Extended French program continue in French?

Winston Churchill P.S. Students Enrolled at Module Vanier for Extended French			
	Grade 7	Grade 8	Migration
2012-2013	4	1	
2013-2014	11	3	-1
2014-2015	14	12	+1
2015-2016	10	14	0
2016-2017	14	10	0
2017-2018	16	14	0

The Board does not have documentation, readily available, with regard to the number of WCPS students continuing with French in secondary school. In a report on French Programming in LDSB completed in April 2015 it was found that from 2009 to 2013 “On average, there was a yearly migration out of the Extended French program as the students moved from Grade 8 to Grade 9, of approximately 8.6% of the students. This represents a retention of about 91.4% of the students.”

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Bussing is provided for students who live outside of the 3.2 km area who wish to attend a French as a Second Language program. Is the same true for those in other programs such as the IB program?

The present LDSB student transportation policy does not guarantee bussing for students who wish to enrol in special programs other than French as a Second Language. Transportation is the responsibility of the student and his/her family. However, Tri-Board Transportation works diligently to providing transportation to meet student program needs, as possible, on existing bus routes.

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## What are the next steps in the consultation and decision making process?

1. Additional comments may be shared with the Staff and Trustees through the LDSB website . ([http://www.limestone.on.ca/PARC/Boundary\\_Changes](http://www.limestone.on.ca/PARC/Boundary_Changes))
2. The Senior Staff will consider all input received and write a follow-up report on the three boundary changes. The report will be presented to the School Enrolment /School Capacity Committee of the Whole Board (SE/SCC). (Tentative date, March 19, 2018)
3. The SE/SCC will make a recommendation, concerning each of the three boundary changes, to be considered by the Board at the next scheduled meeting. (Earliest date – March 21, 2018)

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## Questions and Comments

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**Parent Consultation Meeting – Boundary Changes****Winston Churchill P.S.****January 23, 2018**

A Parent Consultation Meeting – Boundary Changes Meeting for Central and Sydenham P.S. was held on Tuesday, January 23, 2018 at 6:30 p.m., at Winston Churchill Public School in Kingston, ON.

Present: K. Burra, Superintendent of Education  
R. Bailey, Accommodation Review Facilitator  
A. Labrie, Superintendent of Education and Human Resources

Regrets:

Recorder: Liz Strange, Records Management Coordinator

**1. Welcome and Introductions**

Superintendent Labrie welcomed those present to the meeting. He introduced the LDSB staff participating in the Boundary Review process.

Superintendent Labrie stated that the meeting would focus on Winston Churchill P.S., as it relates to the proposed boundary changes, and that staff was present to hear feedback, and respond to questions.

**2. Presentation of Information Concerning the Boundary Changes**

Superintendent Burra stated that the meeting will concern the JK to Grade 6 English Program boundary for Rideau P.S., the Loyalist Collegiate & Vocational Institute and the new Kingston Intermediate/Secondary School boundaries for secondary age students, and will focus on continuation or discontinuation of Grade 7 & 8 Winston Churchill program with respect to students living in the catchment area of Winston Churchill Public School.

At Rideau P. S. the enrolment in the English language program has declined while the French Immersion Program enrolment has consistently increased. In September 2016, after consultation with parents, the Rideau P.S. English Program Grade 7 and 8 students were combined with the Winston Churchill P.S. students.

## Parent Consultation Meeting – Boundary Changes

Winston Churchill P.S.

January 23, 2018

After reviewing schools near Rideau P.S. for factors such as available space and walking distances, the Senior Staff proposed the following options:

- Option 1: Total Rideau P.S. English catchment area to be amalgamated with the Winston Churchill catchment area
- Option 2: The Rideau P.S. catchment area south of Princess Street to be amalgamated with the Winston Churchill P.S. catchment area and the Rideau P.S. area north of Princess Street to be amalgamated with Central P.S.

Senior Staff prefers Option 1, which would redirect all of the JK to Grade 6 English program students from Rideau P.S. to Winston Churchill P.S. and believes that it is in the best interest of the students to implement the boundary change in September 2018.

Winston Churchill P.S. is adjacent to the Rideau P.S. catchment area and has sufficient capacity now, and into the foreseeable future, to accommodate all of the students without any additions or renovations. It has a capacity of 291 and an enrolment in 2017-18 of 204. The projected enrolment for Winston Churchill indicates a steady decline and then a plateau at about 168 to 166 students.

Most students are within walking distance to Winston Churchill. There are traffic lights and a crossing guard along the walking routes to Winston Churchill P.S. from the Rideau P.S. catchment area. The parents of the students entering JK at Rideau P.S. for September 2017 were informed that there was a possibility of amalgamating the English program students with the Winston Churchill students in September 2018.

The boundaries for the two secondary schools, LCVI and the new Kingston Intermediate/Secondary School, were reviewed by staff with the goal of “creating academically heterogeneous student populations of sufficient size to enable the provision of all program pathways.” Staff also considered the elementary school catchment areas as they relate to the present secondary school boundaries. The Board direction was that “each elementary school in the review area corresponds only to one secondary school.”

In light of the direction from the Board and the capacity of the new Kingston Intermediate/Secondary School, it is necessary to divide the former KCVI feeder schools between LCVI and the new school. The public and the Board of Trustees have identified walking distance to a school as one of the key factors in reviewing the placement of boundaries.

The Senior Staff recommendation, to the Board of Trustees, is that the catchment area for LCVI include the students residing within the Rideau Public School and the Winston Churchill Public School catchment areas.

In the proposed boundary change for LCVI, the catchment area for Winston Churchill P.S. is included in the LCVI catchment area. The English program grade 7 and 8 students in the LCVI Family of schools attend Calvin Park P.S., housed inside LCVI. The elementary schools involved are Centennial P.S., Lord Strathcona P.S.



## Parent Consultation Meeting – Boundary Changes

Winston Churchill P.S.

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and Polson Park P.S. Along with the regular program students from the LCVI feeder schools, Calvin Park P.S. provides the Choices at Seven Programs – Challenge, LEAP and ATLAS, for students across the district.

The Senior Staff proposed two options for the Winston Churchill P.S. Grade 7 and 8 boundary:

- Option 1: The Grade 7 and 8 students from the Winston Churchill P.S. / Rideau P.S. English program catchment areas be included in the Calvin Park P.S. catchment area, with implementation in September 2018.
- Option 2: The grade 7 and 8 students in the Winston Churchill P.S. / Rideau P.S. English program catchment areas would remain at Winston Churchill P.S.

A significant number of Gr. 6 students attending Winston Churchill P.S. elect to move to programs at Calvin Park P.S. and Module Vanier for Grades 7 and 8.

Option 1 is the preferred option by Senior Staff members for the following reasons:

- Students would join their many peers from Winston Churchill P.S. who already attend Calvin Park P.S.
- Winston Churchill P.S. students would have the opportunity to get to know and develop friendships with students from Centennial P.S., Lord Strathcona P.S. and Polson Park P.S. in a closer environment than joining the same students in the Grade 9 year where the WCPS students would be the new students.
- There would never be a possibility of triple grades.

Senior Staff believes that both the Winston Churchill P.S. students and the Calvin Park P.S. students would benefit academically and socially from the amalgamation of the Winston Churchill P.S. Grade 7 & 8 students into Calvin Park P.S.

### 3. Questions and Feedback on proposed Boundary Changes

Superintendent Burra shared questions that had been submitted to senior staff prior to the meeting:

Q: Would regular program students in the Rideau P.S. & Winston Churchill P.S. catchment areas be able to attend the new Kingston Intermediate & Secondary School or another secondary school?

A: LDSB Administrative Procedure 305, Section 1.2.0 states:

“Students may be permitted to attend any school within the board when there is available student space, when the board will not be held responsible for the provision of any transportation, and when the proper application has been submitted and approved.”

The provision of public bus passes for secondary students in Kingston opens

## Parent Consultation Meeting – Boundary Changes

Winston Churchill P.S.

January 23, 2018

transportation options for students applying to attend another secondary school.

Q: One of the proposed boundary changes would move the Grade 7 and 8 students from Winston Churchill P.S. to Calvin Park P.S. Would this change provide these students with an increased opportunity for admittance to the Choices at 7 Programs?

A: All Grade 6 students wishing to apply for the Choices at 7 Programs complete the same application and activities for the desired program. For each program the criteria for acceptance is the same for all students applying.

Q: What percentage of students who attend Module Vanier from WCPS for the Extended French program continue in French?

A: The Board does not have documentation, readily available, with regard to the number of WCPS students continuing with French in secondary school. In a report on French Programming in LDSB completed in April 2015 it was found that from 2009 to 2013 “On average, there was a yearly migration out of the Extended French program as the students moved from Grade 8 to Grade 9, of approximately 8.6% of the students. This represents a retention of about 91.4% of the students.”

Q: Bussing is provided for students who live outside of the 3.2 km area who wish to attend a French as a Second Language program. Is the same true for those in other programs such as the IB program?

A: The present LDSB student transportation policy does not guarantee bussing for students who wish to enroll in special programs other than French as a Second Language. Transportation is the responsibility of the student and his/her family. However, Tri-Board Transportation works diligently to provide transportation to meet student program needs, as possible, on existing bus routes.

### **The following question and comments were asked/made by attendees of the meeting:**

Q: If boundaries are changed, would the students currently attending Winston Churchill P.S. from out of area be asked to leave the school?

A: No, the Board would not turn away kids already attending. It would have to limit additional kids from out of area accepted to attend moving forward.

Q: Sir John A. Macdonald P.S. is a new school and is already over capacity. What has the Board done to ensure something like that won't happen in this proposed boundary change?

A: Sir John A. Macdonald P.S. was funded for the number of kids that were in the area at the time of funding. The Board knew that new housing project for the area was underway, and was going to affect the enrolment numbers, but was not allowed to account for future homes and students in the Ministry funding application process.

## Parent Consultation Meeting – Boundary Changes

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Q: What will happen to the Fraser Institutes ranking on Winston Churchill with the proposed boundary changes?

A: It seems unlikely the scores would be affected, but the Board values its own internal data over the Fraser Institute.

Q: Will the proposed new boundaries for Winston Churchill and Rideau P.S. and the new secondary school stay consistent moving forward.

A: Yes. Once a decision has been made, the boundaries would stay the same.

Q: Are Winston Churchill grade 7 and 8 students being moved to Calvin Park P.S.?

A: This is one of the possibilities proposed by Senior Staff. The final decision will be made by the Board of Trustees.

Q: Why is Vanier being moved to the new school? Why not move the grade 7 and 8 French immersion to Calvin Park?

A: Calvin Park has always been a grade 7 and 8 English stream school. Vanier is moving to the new school, as it is currently in KCVI. This will keep the French stream students together.

There are over 200 grade 7 and 8 students at Vanier, and moving a large number like that to Calvin Park would require another PARC process and is beyond the work that would be involved with the proposed boundary changes.

Q: Why can't the Board open a new French immersion program at LCVI?

A:

The Board has tried to establish a third French immersion secondary school in the past and there were not the numbers required to make it a feasible program.

Q: With Vanier moving, would the number of students from the Winston Churchill area choosing to go there at grade 7 decrease?

A: It is a possibility. But there is a very sizable population that feeds into the school from early immersion, and historically Vanier has had to turn away students from out of area.

Q: If students want to be part of the IB program that will run at the new school, but they are in area for LCVI, will they be able to get a bus?

A: IB continuity was a consideration of the PARC, and that is why it will remain at the new school as a continuation of the program currently at KCVI. The Board does not guarantee transportation for IB students who attend the program from out of area.

Q: Will there be a considerable increase in busing numbers for students to the new school?

## Parent Consultation Meeting – Boundary Changes

Winston Churchill P.S.

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A: Bussing numbers will remain about the same. There is a significant population of students at Vanier and KCVI that are already bussed. Many students will also continue to use City transit.

Q: What happened in 2013/14 that caused the significant enrolment drop?

A: There is not a definitive answer, but the numbers seem to correlate with the jump in number of students moving to the Vanier extended French program.

Q: Split grades at Winston Churchill is listed as one of the reasons for the proposed boundary changes. Do split classes happen at Calvin Park?

A: There can be split grades at Calvin Park, but it very rarely happens. The school has multiple grade 7 and 8 classes.

Q: If a student at Vanier elects not to continue French immersion in secondary, do they have to leave the new school?

A: The Board tries not to disrupt cohorts whenever possible. The student would remain in regular programming as long as space is available.

Q: Is the new secondary school going to open in 2019?

A: September 2019 is the timeline, and the build is currently on schedule.

Q: Do students have to apply every year for an out of boundary school?

A: As long as there is no population pressures they can remain, and do not have to reapply. It is less likely in secondary they would have to move, as these schools have more capacity.

Q: How will parents be notified of the final decision?

A: The decision will be made at a public Board meeting. The next day direct communication will be sent to the affected schools.

Q: Could Sydenham and Central P.S. be amalgamated? Or will there be any further changes for the area that could happen?

A: Once a boundary change has been made, no further changes would be considered at this time.

Q: Couldn't Winston allow students from out of area to keep grade 7 and 8 at the school

A: The school already has a number of students from out of area, and the total population at these grades is still declining.

Q: Couldn't the Board add new classrooms for the Choices at Seven program, to be housed in Winston Churchill P.S.?

A: The Board hasn't seen the demand to justify additional classes for the Choices at Seven program.

Q: Could the 9 students currently in grade 7 go to another school for the last year

## Parent Consultation Meeting – Boundary Changes

Winston Churchill P.S.

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of elementary if the boundary changes are approved?

A: Senior Staff would have to wait for the final decision, but would be happy to revisit the situation once the decision has been made.

### The following Feedback was provided by attendees:

- There may be more students coming back to Winston Churchill P.S. if they can no longer walk to Vanier.
- It is not just a matter of distance, but of practicality for the grade 7 and 8 students to walk to LCVI. They students will have to cross a major roadway to get to the school (Sir John A. Macdonald Blvd.).
- With uncertainty in the numbers of grade 7 and 8 students at Winston Churchill P.S., perhaps the Board should wait a couple years to see what happens with the opening of the new school.
  - Superintendent Burra stated he can take the feedback to the Board for consideration.
  - This is fair feedback, at least as the timing is concerned.
- Calvin Park is probably a great school, but it is not our community. We also do not have a community high school any more.
- As a parent I would prefer my child to be in single grade 7, rather a split or triple grade class at Winston. I had an older child attend Calvin who walked to school from this area and it had a positive feeling of community.
- Parents will make different decisions for grades 7 and 8 based on a number of factors, including what they feel is best for their child.
- Projection numbers assume French immersion numbers are not going to change. The population numbers could shift either way – to French immersion at Rideau or English stream at Winston Churchill.
  - Superintendent Labrie stated that French immersion is growing everywhere. More families are electing for children to be in French immersion programs.
- The Board needs to be careful of public discussion about possible changes, as these discussions can scare families and influence them to make decisions that they may not have otherwise.
- The community fought to keep Winston Churchill P.S. an English stream school, to avoid busing (for bringing French immersion students in).
- The 'Choices at Seven' no longer becomes a choice when a decision is made for students to move to Calvin Park at grade 7.
- It is unreasonable to make the change within the next 2 years. Timing should be reconsidered.

#### 4. Closing Comments

Superintendent Burra shared the next steps for Senior Staff:

**Parent Consultation Meeting – Boundary Changes****Winston Churchill P.S.****January 23, 2018**

1. Additional comments may be shared with the Staff and Trustees through the LDSB website. ([http://www.limestone.on.ca/PARC/Boundary\\_Changes](http://www.limestone.on.ca/PARC/Boundary_Changes))
2. The Senior Staff will consider all input received and write a follow-up report on the three boundary changes. The report will be presented to the School Enrolment /School Capacity Committee of the Whole Board (SE/SCC). (Tentative date, March 19, 2018)
3. The SE/SCC will make a recommendation, concerning each of the three boundary changes, to be considered by the Board at the next scheduled meeting. (Earliest date – March 21, 2018)

Superintendent Burra stated that the process is not over. He invited the attendees to provide further feedback if they would like to do so.

Superintendent Labrie thanked the attendees, and stated that information about the process and how to contact Board staff is on the LDSB website.

**5. Adjournment**

The meeting adjourned at 8:15 p.m.



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## Parent Consultation Meeting Concerning Boundary Changes for Rideau P.S. English Program

**January 29, 2018 6:30 pm – 8:00 pm**

### **Purpose of the Meeting:**

Senior Staff of the Limestone District School Board are conducting a consultation with parents of students regarding proposed boundary changes.


More detailed information concerning the proposed boundary changes is available on the Limestone District School Board website.

[http://www.limestone.on.ca/PARC/Boundary\\_Changes](http://www.limestone.on.ca/PARC/Boundary_Changes)

### **AGENDA:**



1. Welcome and Introductions
2. Presentation of information concerning the boundary changes
3. Invitation to parents to ask questions and provide feedback on the proposed boundary changes
4. Closing comments
5. Adjournment

Parents may also provide feedback through the Board's website from January 10 to January 31, 2018. [http://www.limestone.on.ca/PARC/Boundary\\_Changes](http://www.limestone.on.ca/PARC/Boundary_Changes)



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# LDSB Boundary Change Consultation



**January 22, 2018**

LDSB Boundary Change Consultation : January 22, 2018

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**The Limestone District School Board is engaging in consultation with regard to three staff proposed boundary changes in central Kingston.**

Tonight's consultation meeting is focused on the **JK to Grade 6 English Program boundary for Rideau P.S.** and the **Loyalist Collegiate & Vocational Institute and the new Kingston Intermediate/Secondary School boundaries** with respect to students living in the catchment area of **Rideau Public School.**

LDSB Boundary Change Consultation : January 22, 2018

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## JK to Grade 6 English Program boundary for Rideau P.S.

At Rideau Public School the enrolment in the English language program has declined while the French Immersion Program enrolment has consistently increased.

	2011	2012	2013	2014	2015	2016*	2017*
English Program	137	111	106	95	84	58	67
French Immersion Program	336	338	339	352	395	396	411
<b>TOTALS</b>	<b>473</b>	<b>449</b>	<b>445</b>	<b>447</b>	<b>479</b>	<b>454</b>	<b>478</b>

\* In 2016 Gr. 7 students moved to Winston Churchill and in 2017 Gr. 7 & 8 students were relocated



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In September 2016, after consultation with parents, the Rideau P.S. English Program Grade 7 and 8 students were combined with the Winston Churchill P.S. students.



In 2017-18 the Rideau Public School English program was organized as 4 classes.



Class	JK	SK	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Total
JK-SK	4	12							16
Gr. 1-2			13	4					17
Gr. 2-3				8	5				13
Gr. 4-6						6	10	5	21

October 31, 2017

LDSB Boundary Change Consultation : January 22, 2018

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Enrolment by Grade October 31, 2017											
	JK	SK	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	Total
Rideau P.S. Eng. Prog.	4.0	12.0	13.0	12.0	5.0	6.0	10.0	5.0	-	-	67.0
Winston Churchill P.S.	19.0	16.0	21.0	10.0	29.0	30.0	23.0	35.0	9.0	12.0	204.0
<b>Total if Amalgamated in 2017-18</b>	<b>23.0</b>	<b>28.0</b>	<b>34.0</b>	<b>22.0</b>	<b>34.0</b>	<b>36.0</b>	<b>33.0</b>	<b>40.0</b>	<b>9.0</b>	<b>12.0</b>	<b>271.0</b>



**LDSB class are usually organized with:**  
**26 students for JK and SK**  
**20 students for Grades 1 to 3 and**  
**26 or 27 students for Grades 4 to 8**

**Actual class sizes may be slightly more or less.**

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**Possible class organization if boundary change was implemented for the 2017-18 school year:**

Grades	JK/SK	JK/SK	Gr. 1	Gr. 1/2	Gr. 2/3	Gr. 3	Gr. 3/4	Gr. 4	Gr. 5	Gr 5/6	Gr. 6	Gr.7/8	Total
Class Size by Grade	12/13	11/15	20	14/6	16/4	20	10/10	26	25	8/16	24	9/12	
Total Class Size	25	26	20	20	20	20	20	26	25	24	24	21	271.00

The above organization would use 12 of the classrooms in Winston Churchill P.S.

There is sufficient space in the school to accommodate an organization such as the one presented.

Some spaces within the school may require a functional reorganization but no major renovation should be necessary.

Enrolment at Winston Churchill P.S. is projected to continue to decline over the next 10 years.



LDSB Boundary Change Consultation: January 23, 2018

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**The Senior Staff believe that the students in the JK to Grade 6 English program at Rideau P.S. would be better served at a school where there were:**

- Additional English language students as well as more teachers involved in the program;
- The opportunities for program diversification and increased socialization would be greater;
- The chance of students experiencing triple grade classes would be significantly reduced.

LDSB Boundary Change Consultation : January 22, 2018

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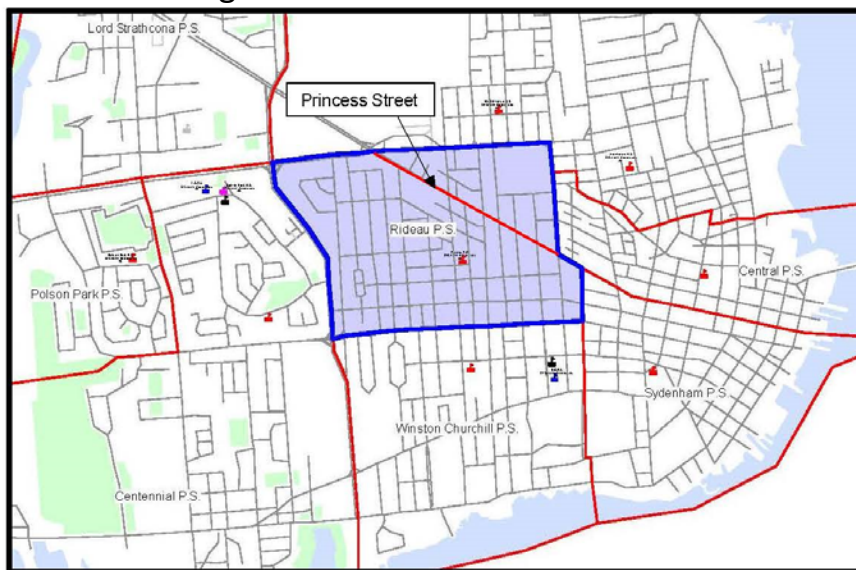
After reviewing schools near Rideau P.S. for factors such as, available space and walking distances, the Senior Staff proposed the following options:

- Option 1: Total Rideau P.S. English catchment area to be amalgamated with the Winston Churchill catchment area
- Option 2: The Rideau P.S. English program catchment area south of Princess Street to be amalgamated with the Winston Churchill P.S. catchment area and the Rideau P.S. English program area north of Princess Street to be amalgamated with Central P.S.

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### Rideau P.S. English Catchment Area



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### About Option 1: Total Rideau P.S. English catchment area to be amalgamated with the Winston Churchill catchment area

Winston Churchill P.S. is adjacent to the Rideau P.S. catchment area and has sufficient capacity now and into the foreseeable future to accommodate all of the students without any additions or renovations.

*Winston Churchill P.S.: Capacity of 291 and an enrolment in 2017-18 of 204. The projected enrolment for Winston Churchill indicates a steady decline and then a plateau at about 168 to 166 students.*

*Most students are within walking distance to Winston Churchill. There are traffic lights and a crossing guard along the walking routes to Winston Churchill P.S. from the Rideau P.S. catchment area.*

The parents of the students entering JK at Rideau P.S. for September 2017 were informed that there was a possibility of amalgamating the English program students with the Winston Churchill students in September 2018.

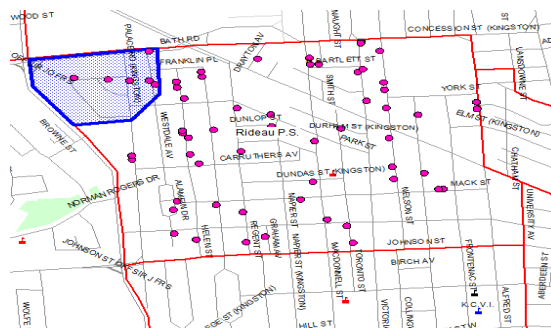
LDSB Boundary Change Consultation : January 22, 2018

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## Area of Rideau P.S. English program catchment that is 1.6 km or more to Winston Churchill P.S.

*Using student data from 2017-18, there were 7 students who would have required transportation.*

Tri-Board Transportation reported that there is currently a bus in the area that would be able to take the students from this area to Winston Churchill P.S. They will be reorganizing the route if the boundary change is implemented.



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**About Option 2:** The Rideau P.S. English program catchment area south of Princess Street to be amalgamated with the Winston Churchill P.S. catchment area and the Rideau P.S. English program area north of Princess Street to be amalgamated with Central P.S.

### **Area North of Princess Street:**

None of the students would need to cross Princess Street. They would need to cross Division Street but in an area that is less busy.

*In 2016-17, there were 23, JK-Gr. 6 English program students attending an LDSB school. Of these students 13 attended Rideau P.S. and 7 attended Central P.S. Three students attended another LDSB school.*

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- Households with JK-Gr. 6 students attending an LDSB school
- 1.6 km or more to Central P.S.



*In 2016-17 there were 16, JK-Gr. 6 regular program students attending an LDSB school in the area identified above. Of these students 10 attended Rideau P.S. and 3 attended Central P.S. Three students attended another LDSB school.*

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Senior Staff prefers Option 1,  
that would redirect all of the JK to Grade 6  
English program students  
from Rideau P.S. to Winston Churchill P.S.  
and

believes that it is in the best interest of the students  
to implement the boundary change  
in September 2018.



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## The consolidation of the Rideau P.S. English program students and the Winston Churchill P.S. would result in:

- *A change to the boundary for Winston Churchill P.S. to include all of the present English program catchment area of Rideau P.S.; and*
- *Rideau P.S. becoming a JK-6 single track French Immersion school.*



LDSB Boundary Change Consultation : January 22, 2018

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## Loyalist Collegiate & Vocational Institute and the new Kingston Intermediate/Secondary School boundaries for Rideau P.S. and Winston Churchill P.S.

The boundaries for the two secondary schools, **LCVI and the new Kingston Intermediate/Secondary School**, were reviewed by staff with the goal of *“creates academically heterogeneous student populations of sufficient size to enable the provision of all program pathways.”*

Staff also considered the **elementary school catchment areas** as they relate to the present secondary school boundaries. The Board direction was that *“each elementary school in the review area corresponds only to one secondary school”*

LDSB Boundary Change Consultation : January 22, 2018

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### Former KCVI Feeder Schools

In light of the direction from the Board and the capacity of the new Kingston Intermediate/Secondary School, it is necessary to divide the former KCVI feeder schools between LCVI and the new school.



LDSB Boundary Change Consultation : January 15, 2018

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The public and the Board of Trustees have identified walking distance to a school as one of the key factors in reviewing the placement of boundaries.



LDSB Boundary Change Consultation : January 22, 2018

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## Walking and Bus Transportation for Grade 9 to 12 students in the Rideau P.S. catchment area

● Household with students

■ 3.2 km or more to New  
Kingston Intermediate &  
Secondary School

*(In 2016-17 there were 7 regular  
program Gr. 9-12 students, 4  
attending LCVI, 3 attending KCVI)*

**All students are within 3.2 km.  
to LCVI**

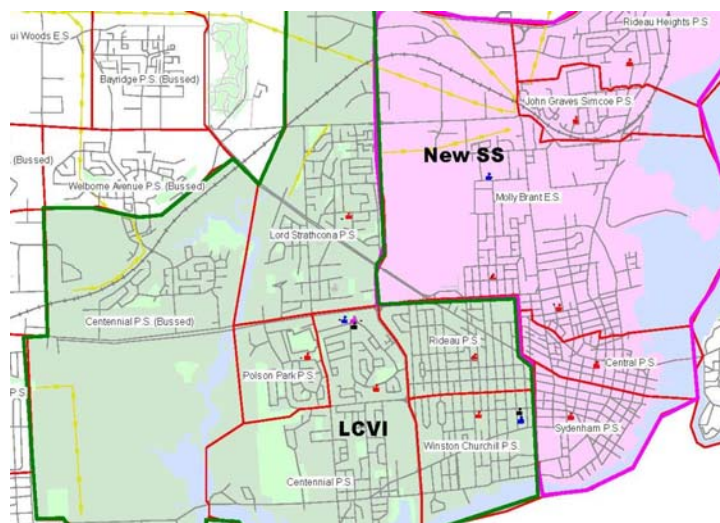


2016-17 Grade 9 to 12 students in LDSB School

LDSB Boundary Change Consultation : January 22, 2018

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The Senior Staff recommendation, to the Board of Trustees, is that the catchment area for LCVI include the English Program students residing within the Rideau Public School and the Winston Churchill Public School catchment areas.



LDSB Boundary Change Consultation : January 22, 2018

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## French Immersion and Extended French Program Students Residing in the Rideau P.S. Catchment Area

Module Vanier and the secondary school French programs will be housed at the new Kingston Intermediate & Secondary School.



Students in the Rideau P.S. catchment area attending these programs will walk to the new school.



The exception will be students living in the south west corner of the area. In 2016-17 there were no students attending French programs living in that area.

LDSB Boundary Change Consultation : January 22, 2018

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## Questions:

Would regular program students in the Rideau P.S. & Winston Churchill P.S. catchment areas be able to attend the new Kingston Intermediate & Secondary School or another secondary school?

*LDSB Administrative Procedure 305, Section 1.2.0*

“Students may be permitted to attend any school within the board when there is available student space, when the board will not be held responsible for the provision of any transportation, and when the proper application has been submitted and approved.”

**The provision of public bus passes for secondary students in Kingston opens transportation options for students applying to attend another secondary school.**

LDSB Boundary Change Consultation : January 22, 2018


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One of the other proposed boundary changes would move the Grade 7 and 8 students from Winston Churchill P.S. to Calvin Park P.S. Would this change provide these students with an increased opportunity for admittance to the Choices at 7 Programs?

All Grade 6 students wishing to apply for the Choices at 7 Programs complete the same application and activities for the desired program. For each program the criteria for acceptance is the same for all students applying.

What are the next steps in the consultation and decision making process?

1. Additional comments may be shared with the Staff and Trustees through the LDSB website . ([http://www.limestone.on.ca/PARC/Boundary\\_Changes](http://www.limestone.on.ca/PARC/Boundary_Changes))
2. The Senior Staff will consider all input received and write a follow-up report on the three boundary changes. The report will be presented to the School Enrolment /School Capacity Committee of the Whole Board (SE/SCC). (Tentative date, March 19, 2018)
3. The SE/SCC will make a recommendation, concerning each of the three boundary changes, to be considered by the Board at the next scheduled meeting. (Earliest date – March 21, 2018)



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# Questions and Comments

LDSB Boundary Change Consultation : January 22, 2018

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**Parent Consultation Meeting – Boundary Changes****Rideau P.S.****January 29, 2018**

A Parent Consultation Meeting – Boundary Changes Meeting for Rideau P.S. was held on Monday, January 29, 2018 at 6:30 p.m., at Rideau Public School in Kingston, ON.

Present: K. Burra, Superintendent of Education  
A. Labrie, Superintendent of Education and Human Resources

Regrets: R. Bailey, Accommodation Review Facilitator

Recorder: Liz Strange, Records Management Coordinator

**1. Welcome and Introductions**

Superintendent Labrie welcomed those present to the meeting. He introduced the LDSB staff participating in the Boundary Review process.

Superintendent Labrie stated that the meeting would focus on Rideau P.S., as it relates to the proposed boundary changes, and that staff was present to hear feedback, and respond to questions.

**2. Presentation of Information Concerning the Boundary Changes**

Superintendent Burra stated that the meeting will concern the JK to Grade 6 English Program boundary for Rideau P.S., the Loyalist Collegiate & Vocational Institute and the new Kingston Intermediate/Secondary School boundaries for secondary age students, and will focus on continuation or discontinuation of Grade 7 & 8 Winston Churchill program with respect to students living in the catchment area of Winston Churchill Public School and at Rideau PS (English).

At Rideau Public School the enrolment in the English language program has declined, while the French Immersion Program enrolment has consistently increased. It should be noted that there are 16 students in the English stream who are out-of-area. In 2016 grade 7/8 students from RPS moved to Winston Churchill. No additional grade 7 students from RPS went to RPS in September 2017.

There is sufficient space in Winston Churchill to accommodate an

## Parent Consultation Meeting – Boundary Changes

Rideau P.S.

January 29, 2018

organization such as the one presented. Some spaces within the school may require a functional reorganization, but no major renovation should be necessary. Enrolment at Winston Churchill P.S. is projected to continue to decline over the next 10 years.

The Senior Staff believe that the students in the JK to Grade 6 English program at Rideau P.S. would be better served at a school where there were:

- Additional English language students as well as more teachers involved in the program;
- The opportunities for program diversification and increased socialization would be greater;
- The chance of students experiencing triple grade classes would be significantly reduced.

After reviewing schools near Rideau P.S. for factors such as available space and walking distances, the Senior Staff proposed the following options:

- Option 1: Total Rideau P.S. English catchment area to be amalgamated with the Winston Churchill catchment area
- Option 2: The Rideau P.S. English program catchment area south of Princess Street to be amalgamated with the Winston Churchill P.S. catchment area and the Rideau P.S. English program area north of Princess Street to be amalgamated with Central P.S.

Winston Churchill P.S. is adjacent to the Rideau P.S. catchment area and has sufficient capacity now and into the foreseeable future to accommodate all of the students without any additions or renovations. Winston Churchill P.S. has a capacity of 291 and an enrolment in 2017-18 of 204. The projected enrolment for Winston Churchill indicates a steady decline and then a plateau at about 168 to 166 students.

Most students are within walking distance to Winston Churchill. There are traffic lights and a crossing guard along the walking routes to Winston Churchill P.S. from the Rideau P.S. catchment area. The parents of the students entering JK at Rideau P.S. for September 2017 were informed that there was a possibility of amalgamating the English program students with the Winston Churchill students in September 2018.

Using student data from 2017-18, there were 7 students who would have required transportation. Tri-Board Transportation reported that there is currently a bus in the area that would be able to take the students from this area to Winston Churchill P.S. They will be reorganizing the route if the boundary change is implemented.

Senior Staff prefers Option 1, which would redirect all of the JK to Grade 6 English program students from Rideau P.S. to Winston Churchill P.S. and believes that it is in the best interest of the students to implement the boundary change in September 2018.

## Parent Consultation Meeting – Boundary Changes

Rideau P.S.

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The consolidation of the Rideau P.S. English program students and the Winston Churchill P.S. would result in:

- A change to the boundary for Winston Churchill P.S. to include all of the present English program catchment area of Rideau P.S.; and
- Rideau P.S. becoming a JK-6 single track French Immersion school.

The boundaries for the two secondary schools, LCVI and the new Kingston Intermediate/Secondary School, were reviewed by staff with the goal of “creating academically heterogeneous student populations of sufficient size to enable the provision of all program pathways.”

Staff also considered the elementary school catchment areas as they relate to the present secondary school boundaries. The Board direction was that “each elementary school in the review area corresponds only to one secondary school.”

In light of the direction from the Board and the capacity of the new Kingston Intermediate/Secondary School, it is necessary to divide the former KCVI feeder schools between LCVI and the new school. The public and the Board of Trustees have identified walking distance to a school as one of the key factors in reviewing the placement of boundaries.

The Senior Staff recommendation, to the Board of Trustees, is that the catchment area for LCVI include the English Program students residing within the Rideau Public School and the Winston Churchill Public School catchment areas.

Module Vanier and the secondary school French programs will be housed at the new Kingston Intermediate & Secondary School. Students in the Rideau P.S. catchment area attending these programs will walk to the new school. The exception will be students living in the south-west corner of the area. In 2016-17 there were no students attending French programs living in that area.

### 3. Questions and Feedback on proposed Boundary Changes

Superintendent Burra shared questions that had been submitted to senior staff prior to the meeting:

Q: Would regular program students in the Rideau P.S. & Winston Churchill P.S. catchment areas be able to attend the new Kingston Intermediate & Secondary School or another secondary school?

A: LDSB Administrative Procedure 305, Section 1.2.0 states: “Students may be permitted to attend any school within the board when there is available student space, when the board will not be held responsible for the provision of any transportation, and when the proper application has been submitted and approved.”

The provision of public bus passes for secondary students in Kingston opens transportation options for students applying to attend another secondary school.

## Parent Consultation Meeting – Boundary Changes

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Q: One of the other proposed boundary changes would move the grade 7 and 8 students from Winston Churchill P.S. to Calvin Park P.S. Would this change provide these students with an increased opportunity for admittance to the Choices at 7 Programs?

A: All Grade 6 students wishing to apply for the Choices at 7 Programs complete the same application and activities for the desired program. For each program the criteria for acceptance is the same for all students applying.

Q: Have there been any boundary changes for Rideau and Winston Churchill P.S. between 2010-17?

A: No, there have been no boundary changes.

Q: Is it unique for Rideau P.S. to have students from out of area?

A: No, it is not unique to Rideau to have out of catchment students.

Q: Where are the out of boundary students who attend Rideau P.S. coming from?

A: There are currently 6 students from the Molly Brant P.S. area.

Q: How many in the Rideau catchment area go to other schools?

A: That number is not certain, but it is not a significant amount. There are a couple at Central and Sydenham P.S.

Q: Will there be triple grades at Winston if the 16 out of boundary Rideau students don't move?

A: That would be very unlikely, as there would still be 250-260 students attending Winston Churchill.

Q: If the boundary change happens and a student in French needs to switch to English, can the Board guarantee they can move to Winston Churchill?

A: An absolute guarantee cannot be given, but every effort would be made to make it work. Ultimately it would depend on capacity pressures.

Q: Does a student's daycare location factor in on what school they would attend?

A: No, the home address dictates the school a student will attend.

Q: Can French Immersion be clarified? It seems LDSB offers instruction in either French or English only, not instruction in both.

A: French immersion is a Ministry term, and refers to programming that is offered in French. At the elementary level students in French Immersion receive instruction in French all day in kindergarten to grade 2, then in the grades 3 and 4 they get English and Health in English, and in grades 5 to 8 they get Health and science in English. At the secondary level, students need to have a minimum of 10 credits out of the required 30 to get a French Immersion certificate.

In English stream schools there is French instruction for grades 1-8.



## Parent Consultation Meeting – Boundary Changes

Rideau P.S.

January 29, 2018

Q: Was there a consideration of extending Rideau's boundary?

A: This was not a consideration at this time as there are many schools in close geographic proximity to Rideau in the English stream, which all have excess capacity.

Q: If the Board goes with Option 2, will families have an option to send students to Winston Churchill?

A: It would be an option as long as there was capacity in the school.

Q: How is the crossing at Brock and Johnson going to be managed?

A: When new boundaries and student travel routes are created the Board works with the City to put in crossing guards to make sure things are as safe as possible.

Q: How many eligible JK-8 English students are there in the Rideau catchment area?

A: Currently there are about 57 students.

Q: Will these proposed boundary changes only relate to English stream students?

A: Correct, the boundaries relate to the English stream only. The French stream has a wider catchment area, and this will not change.

Q: At secondary, will students have to decide between French Immersion and other focus programs?

A: French Immersion at secondary requires 10 credits for their certificate. Seven credits allows for an extended French certificate. French Immersion students can attend a focus program in English at another school, such as the Creative Arts programs at LCVI. They would attend for the semester involved, and then return to their home school on completion of the focus program.

Q: Has there been a consideration of moving Sydenham P.S. students to Calvin Park?

A: This is not a consideration at this time. Even though the school has a large number of out of area students, historically it has had healthy numbers for grades 7 and 8.

Q: What will happen to the teachers affected by the boundary changes?

A: The LDSB staffing process would be followed, which would include seniority. There is hope that some staff would follow the students to Winston Churchill.

Q: There have been rumours that Winston Churchill families are worried their property values will be affected by the proposed change. Will there be a hostile environment for students from Rideau to go in to at the school?

A: The concern was over the Fraser Institute rating. There were no negative comments at Winston Churchill in regards to Rideau students moving to that school.

## Parent Consultation Meeting – Boundary Changes

Rideau P.S.

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Q: Will before and after school care be moved to Winston Churchill?

A: At this point this is unclear. Some WCPS students attend the Boys and Girls Club.

Q: What will be the impact on office staff?

A: Every year the Board reviews population decreases and increases. This would be determined as it relates to our annual process for all schools. Rideau is not at risk of having any less than a full time office coordinator may still qualify for more than that.

Q: Will Rideau P.S. still share administration with Marysville if the boundary change is approved?

A: If Rideau becomes a single French track site, the Board would look at potentially de-coupling the schools.

Q: Will French boundaries expand?

A: There are no plans to expand boundaries for Rideau or Vanier.

Q: Why is there not French Immersion at every school?

A: That would be a significant challenge from a staffing standpoint. Having dual track schools impacts class sizes and the physical limitations of the building.

The Board has twice tried to add French Immersion to a third secondary school, and it has failed. There have not been the numbers to sustain the program.

Q: When would the boundary change happen?

A: September 2018 is the proposed timeline.

Q: I live in the Molly Brant catchment area. Has the Board thought of a transition plan to bring Rideau and Winston Churchill together, so there be smooth transition for the students.

A: Any time populations are brought together, regardless of demographics, there will be issue for both students and staff. The Board works diligently to make transitions as positive and easy as possible for all involved.

Q: If a student lives 1.5 km away from Winston Churchill is there a way to design bus routes to catch these students?

A: The Board has not looked at the route yet, this will most likely be done in the spring. It could be a possibility.

Q: Does ALCDSB have a different decision making process for busing?

A: The ALCDSB is part of Tri-Board Student transportation, along with LDSB, so there would be the same considerations for bus routes. There are circumstances where busing is provided for students under 1.6 kms from their home school, such as when there is a crossing over a busy roadway.

## Parent Consultation Meeting – Boundary Changes

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Q: Will there be an issue accommodating students with IEPs that are moved to Winston Churchill?

A: No, special education needs are reviewed every year, and staffing decisions would be made accordingly.

### The following Feedback was provided by attendees:

- Kindergarten classroom numbers are too large. It is unfortunate that we classes of 25 students. Teachers need more support than we are giving them.
- It is understood that the Ministry sets the numbers for classes, but parents would like to see LDSB push back against these mandates.
- Parents don't see that the Board is looking at alternate options to keep the English stream at Rideau P.S.
- For the future, Rideau students living on the north side of Princess St. won't have a cohort.
  - It's true their won't be a cohort, but students may have younger siblings.
- There have been families very unhappy with triple grades so they moved students to Winston Churchill or Sydenham P.S.
- If the Board is counting socialization as a factor for English students, I feel they are or should be socializing at Rideau. French and English students should learn from each other. I don't feel the Board is considering this at all.
- I welcome the proposed changes, and hope the school will become exclusively French.
- LDSB has been losing families to the French Public School Board, so we may get students back if Rideau becomes a French track only school.
- The move of grade 7 and 8 students to Winston Churchill was probably a good idea, but the process happened quickly. The process is the same in this situation. I don't feel the community is being asked in a genuine way to participate in the process, and don't see the Trustees looking at other options.
- The Consultants' report has been available for some time, but the consultation only happening now. There should be a better process.
  - The Board is in a bit of crisis with continued lowering numbers. Senior Staff is trying to make the best decision for all those involved, while knowing that will not be the preference of everyone.
- Those students whose homes are equidistant to both secondary schools should have a choice where they will attend.
- I am against the decision, and think it will be bad for the school. Thank-you to all those involved in the English stream.
- Maybe the Board's French Immersion rules need to be revisited. Perhaps spots should run on a lottery, not be open to everyone.
- I really think it's important that kids learn to walk safely in a larger city. This is an educational experience for students.

**Parent Consultation Meeting – Boundary Changes**

Rideau P.S.

January 29, 2018

**4. Closing Comments**

Superintendent Burra shared the next steps for Senior Staff:

1. Additional comments may be shared with the Staff and Trustees through the LDSB website. ([http://www.limestone.on.ca/PARC/Boundary\\_Changes](http://www.limestone.on.ca/PARC/Boundary_Changes))
2. The Senior Staff will consider all input received and write a follow-up report on the three boundary changes. The report will be presented to the School Enrolment /School Capacity Committee of the Whole Board (SE/SCC). (Tentative date, March 19, 2018)
3. The SE/SCC will make a recommendation, concerning each of the three boundary changes, to be considered by the Board at the next scheduled meeting. (Earliest date – March 21, 2018)

Superintendent Burra stated that the process is not over. He invited the attendees to provide further feedback if they would like to do so.

Superintendent Labrie thanked the attendees, and stated that information about the process and how to contact Board staff is on the LDSB website.

**5. Adjournment**

The meeting adjourned at 8:15 p.m.



### *Feedback on Proposed Central Kingston Boundary Changes*

The Limestone District School Board is conducting a consultation with parents and guardians of students attending schools in Central Kingston regarding proposed boundary changes.

The Board has scheduled consultation meetings to consult with parents and guardians of the affecting students attending Central, Sydenham, Winston Churchill and Rideau public schools.

- **Central & Sydenham Public Schools:** January 15, 2018 from 6:30-8:30 p.m. at Sydenham P.S. (alternate inclement weather date January 18, 2018)
- **Rideau Public School:** January 22, 2018 from 6:30-8:30 p.m. at Rideau P.S. (alternate inclement weather date January 29, 2018)
- **Winston Churchill Public School:** January 23, 2018 from 6:30-8:30 p.m. at Winston Churchill P.S. (alternate inclement weather date January 24, 2018)

These meetings will give all school parents and guardians the opportunity to participate and provide feedback on the proposed boundary changes.

Should parents and guardians be unable to attend those meetings, or have additional feedback, they are asked to provide their feedback below.

The proposed changes are:

1. Include the boundary for the Rideau P.S. JK-Grade 6 English Program students in the Winston Churchill P.S. catchment area;
2. Organize the boundaries for Loyalist Collegiate & Vocational Institute and the new Kingston Intermediate/Secondary School to include the elementary school areas as follows:
  - Loyalist Collegiate & Vocational Institute – Calvin Park P.S. and Winston Churchill P.S.
  - New Kingston Intermediate/Secondary School - Central P.S., J.G. Simcoe P.S., Marysville P.S., Module Vanier, Molly Brant P.S., Rideau Heights P.S., and Sydenham P.S.
3. Include the boundary for the Winston Churchill P. S. Grades 7 & 8 students in the Calvin Park P.S. catchment area.

The survey will remain open until Monday, February 5, 2018.

More information concerning the proposed boundary changes is available on the Limestone District School Board [website](#).

**The following are comments from seven respondents to the online feedback form. Personal information identified in the form and form information such as the time spent completing the form have been removed but all comments have been retained as written by the responder.**

## Respondent #1

**Q1** Do you have any questions about the proposed school boundary changes in Central Kingston?

No

**Q2** Do you have any comments about the proposed boundary changes in Central Kingston?

I am fully in favour

**Q3** Please identify if you attended, or plan to attend, one of the consultation meetings:

**I did not, or do not plan to, attend one of the consultation meetings.**

**Q4** Please provide your name and contact information.

**Q5** Please identify your interest in the Central Kingston Boundary Consultation:

**I am a parent/guardian of a student attending Winston Churchill PS**

## Respondent #2

**Q1** Do you have any questions about the proposed school boundary changes in Central Kingston?

See comments below

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**Q2** Do you have any comments about the proposed boundary changes in Central Kingston?

With particular emphasis on the impact to Winston Churchill Public School of the boundary changes, I do not feel that the Board has placed sufficient emphasis on the importance of maintaining a child's peer group through his/her formative education years.

Photographs of WCPS graduating classes over the years are hung in the Winston hallways. They speak clearly to how numbers have tailed off in recent years. That said, I believe that attributing this decline in numbers solely to demographics would be intentionally short-sighted. Instead, I place significant blame for the impending loss of what had been a vibrant WCPS grade 7&8 community to the Board's 'Choices at Seven' programming which has contributed to siphoning off students from WCPS and promoted segregation of students in a manner that if not intended as a goal, had the result of undermining diversity - something that stands in opposition to stated Ministry policy.

The Challenge and LEAP programs attract a number of students who served not only as fast friends and supports (on multiple levels), but also helped show their peers a proven path towards achieving academic success in the grade 7&8 classrooms. These are students who have amply demonstrated they can thrive within the existing classroom setting and be positive examples to their long-time peers.

168 students are removed from their peers across the board for these 2 programs. And why wouldn't they leave? Teacher / Student ratios left at WCPS and other schools across the Board are demonstrably worse than those in the Challenge and LEAP programs. Isn't that backwards? After all, it's the teachers in non Choices at Seven programs who are left dealing with students who may be struggling to find the pathways to achievement and success in school -students who actually need but are denied the additional supports they require if they are to be given the chance to succeed.

Many families see the departure of their kids' friends and peers to Challenge and LEAP, so if not accepted into those programs, they pull their children from WCPS in particular to join late immersion French at Vanier. This despite the fact that many of these students lack the linguistic foundations to understand their academic instruction, let alone be placed in a situation where they might find success.

Coupled with issues regarding demographics - issues that could have been addressed by appropriately enhancing the WCPC catchment area - the 3 Choices at Seven programs have robbed Winston of what could have been an ongoing, exceptional and vibrant grade 7&8 cohort. But instead, friends, peers, positive influences & supports were all allowed to drip, drip, drip away from WCPS leaving behind what has been in recent years a grade 7&8 environment that has been difficult to manage for students and teachers alike, and one offering increasingly diminishing as a result.

It should come as no surprise that parents would begin to seek schooling options other than the fine and proud school they sacrificed so much for just to get into the Winston catchment area in the first place. Why did they move there? To be within the WCPS boundaries.

Given it's routinely high standing in best public schools in Ontario, Winston Churchill Public School can, in many ways, be considered a flagship school for the Board. Teachers and Administrators at WCPS have long demonstrated their engagement and commitment to students and the surrounding school community. But they, and families from across the catchment area and beyond have been betrayed by the unfettered opening of the floodgates to other academic programming.

The loss of grades 7&8 at Winston Churchill Public School is a tragedy for everyone and one that could have been avoided. And with the boundary changes announced and the resulting rumblings from parents in response, the Board should be planning for what will almost certainly be an even greater exodus of students in the year ahead.

I wish it were not the case but I believe the die has been cast. The boundaries are changing because life support was removed by the Board from Winston's grade 7&8 cohort a number of years ago. I cannot understand how the importance of a child's peer group at so vulnerable a period in a student's development and life has for so long been trivialized if not ignored.

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The impact of boundary changes to WCPS area families should stand as a rebuke to the Board and a reminder that it has failed WCPS area families, WCPS teachers, but more emphatically -and with the potential to harm - WCPS students.

**Q3** Please identify if you attended, or plan to attend, one of the consultation meetings:

**I did not, or do not plan to, attend one of the consultation meetings.**

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**Q4** Please provide your name and contact information.

**Q5** Please identify your interest in the Central Kingston Boundary Consultation:

**I am a parent/guardian of a student attending Winston Churchill PS**

## Respondent #3

**Q1** Do you have any questions about the proposed school boundary changes in Central Kingston?

Since our son is currently in Grade 6 at Winston Churchill our concerns are primarily that his move into grade 7 is a transition that isn't going to cause him anxiety and uncertainty. In our opinion it is far too late in the school year to be considering changing the enrollment issues for grade 7 and 8 at Winston Churchill.

We feel it is paramount that the School Board allow for at least 2 years to implement any such change. Anything less is very unfair to the students and parents who would be involved.

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**Q2** Do you have any comments about the proposed boundary changes in Central Kingston?

The boundary changes as outlined are reasonable. Our concern is the impact these changes might have in our son's transition to grade 7 and then into grade 8. To move him now at this late date is far too short notice and will cause stress and anxiety that children at this age simply don't need to face. And to then move him to another school for grade 8 before he goes to high school is again a poor option since it would have him moving twice in two years. Not acceptable. We suggest that any implementation should allow at least 2 years before implementation.

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**Q3** Please identify if you attended, or plan to attend, one of the consultation meetings:

**January 23 meeting at  
Winston PS**

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**Q4** Please provide your name and contact information.

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**Q5** Please identify your interest in the Central Kingston Boundary Consultation:

**I am a parent/guardian of a student  
attending Winston Churchill PS**

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## Respondent #4

**Q1** Do you have any questions about the proposed school boundary changes in Central Kingston?

**Respondent skipped this question**

**Q2** Do you have any comments about the proposed boundary changes in Central Kingston?

After attending the presentation about the changes at Winston, I have a serious concern about some of the assumptions of the analysis. These concerns are based on my past professional experience as an economist conducting assessment of education programs and my understanding of the way that the projections were developed to inform the change.

I applaud the district for making a change, as the numbers clearly show that the English program at Rideau is unsustainable. However, I think there is a serious flaw regarding one aspect of the projected enrolment numbers that really must be taken into account.

My primary concern involves the assumption that French and English stream enrollment will remain the same across the two districts once combined.

It is my understanding that households in the Rideau English catchment area (or some subareas of that catchment area) choose to enroll their children in French immersion at relatively high rates compared to those households in the Winston catchment area. Talking with parents and other members of the community, this seems to be largely driven by perceived differences in the quality of the English stream at both locations. The quality of the French stream in both locations is constant.

The analysis provided by the school district seemingly assumes that the popularity of French immersion will remain unchanged within each group after the combination of the districts. That is, it assumes that households in the Rideau area will continue to have the same preference for French immersion over English, despite the fact that they will now have default access to an English program with a very high reputation.

This is a faulty assumption, and is undermining the validity of the analysis.

My best guess is that many of the households in Rideau that would have historically chosen French immersion will now choose English at Winston instead since they now have access to this higher quality program. A safer assumption would have been to assume that the English to French enrolment in Winston and Rideau areas would converge to similar proportions over time, starting with smaller effects in upper grades and larger effects for new students.

Similarly, it is likely that many of the households in the Rideau catchment area that currently pay for private school may choose to attend Winston instead, and still others with school aged children may be attracted to move into the Rideau area to gain access to Winston.

Given this, I recommend that the district exercise caution when choosing which plan to adopt moving forward. My recommendation is to reconsider in the light of these comments Option 2. That option assigns a slightly smaller geographic catchment area for Winston PS going forward, while potentially maintaining grades 7 & 8 in that school. This is a better option given the high-probability of significant under projection of the demand for the English program, as it retains flexibility to move grades 7 & 8 out of the school in the future if the grade K-6 English program turns out to be more popular than expected.

A note on my own background. I am the holder of the Jarislowsky-Deutsch Chair in Economic & Financial Policy and an Associate Professor in the Department of Economics at Queen's. Much of my research focuses on education and policy. I am also the Director of the John Deutsch Institute for the Study of Economic Policy at Queen's, and I am currently serving as one of the lead external program evaluators the Department for International Development UK's Girl's Education Challenge.

I hope that these comments help the senior administration in their decision.

**Q3** Please identify if you attended, or plan to attend, one of the consultation meetings:

**January 23 meeting at Winston PS**

**Q4** Please provide your name and contact information.

**Q5** Please identify your interest in the Central Kingston Boundary Consultation:

**I am a parent/guardian of a student attending Winston Churchill**

---

## Respondent #5

**Q1** Do you have any questions about the proposed school boundary changes in Central Kingston?

Will children be bussed to new schools?

Will having Rideau Public School only French Immersion affect student support systems? Will the school board increase the number of French speaking EAs?

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**Q2** Do you have any comments about the proposed boundary changes in Central Kingston?

I agree with discontinued English stream at Rideau Public School. My son was in a 3 grade split for grades 4, 5 and 6. Not an effective education for all 3 years

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**Q3** Please identify if you attended, or plan to attend, one of the consultation meetings:

**I did not, or do not plan to, attend one of the consultation meetings.**

---

**Q4** Please provide your name and contact information.

---

**Q5** Please identify your interest in the Central Kingston Boundary Consultation:

**I am parent/guardian of a student attending Ecole Rideau Public School,**

I am parent/guardian of a student attending another LDSB school. Please specify.:

My oldest child attends KCVI after going to Module Vanier and Rideau Public School

## Respondent #6

**Q1** Do you have any questions about the proposed school boundary changes in Central Kingston?

What are the boundaries now? and what are they changing too?

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**Q2** Do you have any comments about the proposed boundary changes in Central Kingston?

No.

---

**Q3** Please identify if you attended, or plan to attend, one of the consultation meetings:

**I did not, or do not plan to, attend one of the consultation meetings.**

---

**Q4** Please provide your name and contact information.

---

**Q5** Please identify your interest in the Central Kingston Boundary Consultation:

**I am parent/guardian of a student attending Ecole Rideau Public School**

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## Respondent #7

**Q1** Do you have any questions about the proposed school boundary changes in Central Kingston?

I am very upset that the 7/8 class at Winston Churchill is not going to be there in 2018-2019 and going forward. There are 23 students in that class this year. There was a trend that most of the Winston grade 6s went to other programs such as Leap , Challenge and Late French Immersion, but this trend is changing. Many grade 6s chose to stay at Winston for Grade 7 in 2017, and this trend will continue. Especially with the new students coming from Rideau. This smaller environment is critical to many students who are not developmentally or emotionally ready for a large school and rotary classrooms. Sydenham Public can not accommodate all of the students in the downtown and current rideau and winston catchment students that prefer a smaller class. The parents of present grade 7 and younger students at Winston and Rideau would like an opportunity to discuss this issue in more detail. Many of us did attend the public meetings (either at Rideau or at Winston) and we felt that there was not enough attention given to our concerns about losing the Winston 7/8 class. We do not agree with this part of the boundary changes. With all of the other changes that are coming- the lack of Vanier in the downtown- it is more likely that people will be seeking english 7/8 options in the downtown. Please consider keeping the Winston Churchill 7/8 class going at least until the new High School is established and we see what will happen with numbers given that change.

Our students deserve to have an option to stay in their home school in their home catchment for Grade 7 & 8. They should not be forced into a "high school" like situation at this very fragile time in their lives. I expect a phone call from someone to discuss this further. I can be reached at [REDACTED] [REDACTED]. Thank you. Holly Mabee (Rideau and Winston parent. [REDACTED]).

**Q2** Do you have any comments about the proposed boundary changes in Central Kingston?

I am very upset that the 7/8 class at Winston Churchill is not going to be there in 2018-2019 and going forward. There are 23 students in that class this year. There was a trend that most of the Winston grade 6s went to other programs such as Leap , Challenge and Late French Immersion, but this trend is changing. Many grade 6s chose to stay at Winston for Grade 7 in 2017, and this trend will continue. Especially with the new students coming from Rideau. This smaller environment is critical to many students who are not developmentally or emotionally ready for a large school and rotary classrooms. Sydenham Public can not accommodate all of the students in the downtown and

c

urrent rideau and winston catchment students that prefer a smaller class. The parents of present grade 7 and younger students at Winston and Rideau would like an opportunity to discuss this issue in more detail. Many of us did attend the public meetings (either at Rideau or at Winston) and we felt that there was not enough attention given to our concerns about losing the Winston 7/8 class. We do not agree with this part of the boundary changes. With all of the other changes that are coming- the lack of Vanier in the downtown- it is more likely that people will be seeking english 7/8 options in the downtown. Please consider keeping the Winston Churchill 7/8 class going at least until the new High School is established and we see what will happen with numbers given that change.

Our students deserve to have an option to stay in their home school in their home catchment for Grade 7 & 8. They should not be forced into a "high school" like situation at this very fragile time in their lives. I expect a phone call from someone to discuss this further. I can be reached at [REDACTED]

[REDACTED] Thank you. Holly Mabee (Rideau and Winston parent. [REDACTED]).

**Q3** Please identify if you attended,or plan to attend, one of the consultation meetings:

**January 22 meeting at Rideau PS**

**Q4** Please provide your name and contact information.

**Q5** Please identify your interest in the Central Kingston Boundary Consultation:

**I am a parent/guardian of a student attending Winston Churchill PS,**  
 I am parent/guardian of a student attending another LDSB school. Please specify.:  
 I am also a parent of a grade 5 child at Rideau Public



## Appendix E: Written Communication Received

### Correspondence #1

From: Dorianne Sager

Sent: Tuesday, December 12, 2017

To: Rantz, Debra; Murray, Paula Burra, Krishna

Subject: Feedback on catchment area report for Sydenham Public School

Dear Director Rantz, Chair Murray and Superintendent Burra,

I am writing to you as Chair of the Sydenham Public School Parent Advisory Council to provide my feedback on the recent Board report on catchment areas for the new high school and to propose an idea that may help mitigate some of the distrust and ill-will caused by the closure of KCVI that continues to fester in the downtown community.

First, I would like to express my own anger and disappointment with the report. Despite being the one feeder school that is the most affected by the closure of KCVI, we are granted a total of one line in the report (page 10) "Most of the students in the Sydenham P.S. catchment will require transportation." This one line is not even followed by any indication that the Board has a transportation solution in mind for Sydenham students. Will school buses be sent downtown? Will there be a communal pick up spot? Will kids be required to take a city bus? How long will this take students? Where will they have to go to catch the bus? How do you accommodate for the fact that an entire catchment area of students who could previously walk to high school, will now need to get up an hour earlier to catch a bus to get to school on time? How will this affect those students? The distinct lack of any thoughtful discussion on these points – and the paragraphs spent focusing on the changes to the Winston Churchill catchment area and the route those students and Rideau students will need to take to safely arrive at LCVI (the majority of whom will be able to walk) - is a flippant disregard for what our community has lost: a walkable school in a walkable community.

In addition, the claim on page 10 that "students in the Sydenham P.S. catchment who are residing in the triangle area formed by the intersections of Princess Street and University Avenue and Union Street and Princess Street and Montreal Street are within 3.2km walking distance of the new Kingston Intermediate/Secondary School and LCVI..." is incorrect. I live at [REDACTED] closest main residential street to the Princess St. boundary and we are 3.4km from the new school. We are 3.3 km away from LCVI. Any other Sydenham families who live downtown (for eg, Earl St, Wellington St, Bagot St) are even further from the new school (3.8km, 3.6km, 3.7km) and marginally closer to LCVI (3.5km) Strictly geographically speaking, the Sydenham P.S. catchment area is closer to LCVI than KCVI. Which simply means we are not within walkable distance to either high school.

As further insult, the Board has decided to stream Winston Churchill 7-8 students to Calvin Park and is essentially offering every Winston student a free pass into the Choices at Seven program. It is doubtful any Winston students will be denied entry to Choices at 7 given the following admissions in the report: "A significant number of students in the Winston Churchill catchment area attended Calvin Park over the past five years" and "The interests, experiences and perspectives of the

Winston Churchill P.S. students will bring additional enrichment to the Calvin Park P.S. programs.” What is clearly a blatant attempt to appease Winston Churchill parents who are upset with the integration of Rideau students and the downgrading of the school to K-6 is another slap in the face to the efforts of Sydenham parents who have worked tirelessly to help make Sydenham the thriving success story it is.

What I would like to propose, as a gesture of reconciliation to the downtown community and specifically, to the current and future students at Sydenham P.S., is that our school become a floating catchment area and students are officially given the right to choose between attending KCVI or LCVI. As it stands, many Sydenham students are friends with Winston students due to the close distance between neighbourhoods and may want to stay with friends as they transition to grade 9. For currently enrolled high school students who live in the Sydenham catchment area staying with friends as they change schools may be a priority, if the two neighbourhoods are zoned differently this could prove problematic. Conversely, other students who are drawn to the special programs at KCVI may want to enroll at the new school to access these programs, or stay with their friends if they are going to the new school. Additionally, there are many families in the downtown neighbourhood who are not currently enrolled in the LDSB but given a choice between secondary schools, may opt back into the public school system.

On page 6 of the report, the Board lists the motions that were approved at the June 2013 meeting:

1. The Board ensure that each elementary school in the review area corresponds only to one secondary school;
2. The Board review and maximize the walkability to the schools, as reasonable;
3. The Board review the transportation of the secondary students;
4. The Board consult with the elementary feeder schools, where re-location of the destination secondary school will be changed due to the closure of the current secondary school; and
5. The Board determine the boundaries and organization that are most financially feasible, reasonable and desirable.

I understand this request conflicts with motion 1, however, there is no precedent for closing a walkable high school in a walkable catchment area in a city that is striving to be the most sustainable in Canada, I believe there is room for compromise.

As for motions 2, 3 and 5: the Sydenham catchment area is not within a reasonable walkable distance to either school; the board has not developed a transportation plan for downtown students; and finally, the list of reasons why the new school location is neither reasonable nor desirable is exhaustive and has been presented to the Board on numerous occasions in the past.

The closure of KCVI and the failure to find a location equidistant between both schools – the only equitable compromise - still remains a contentious subject and has left a legacy of anger in the downtown community. It is not an exaggeration to say that this issue has torn our community apart and has forced families to make hard decisions about the future of their children’s education in LDSB and this city. And what have our children taken away from this four-year plus battle to save

their local school; that they don't matter to the School Board because there "are not enough of them to make a difference."

Sydenham P.S. students have been placed in a geographical no man's land. Our downtown neighbourhood has been left with nothing, the least the Board can do is give Sydenham P.S. students the chance to choose which path they take. Give students the choice and show them that they do, in fact, matter.

I thank you for your consideration in this matter. A copy of this letter has been attached for your reference.

Sincerely,

Dorianne Sager

Chair, Sydenham P.S. PAC

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### **Correspondence #2**

**January 11, 2018**

**A note from your Parent Advisory Council (PAC)**

**Our next PAC meeting will be January 15<sup>th</sup> at 5:30 in the library. It will be followed directly by a consultation meeting at 6:30 in the gym with members of the school board regarding the upcoming changes to the catchment area boundaries for elementary feeder schools to KCVI. Childcare will be provided.**

### **Important Board consultation meeting January 15<sup>th</sup>**

The Limestone District School Board has recently issued a report on the catchment areas for the new secondary school that will replace KCVI and QECVI, soon to be built on the grounds of QECVI. You can read the report [here \(link\)](#).

Sydenham P.S., is part of a family of elementary schools that all feed into KCVI and includes Central P.S., Rideau, and Winston Churchill. Sydenham P.S., along with Central P.S., has been zoned to feed into the new school. Winston Churchill and Rideau have been zoned to feed into LCVI. Members of the school board will be coming to Sydenham on January 15<sup>th</sup> to hold a consultation meeting to get parents' feedback on the new catchment area boundaries.

### **How does this affect you or your child?**

The decision to build the new school on the grounds of QECVI will leave the downtown core a secondary school desert. Currently, all Sydenham P.S. students who live in the catchment area are able to walk to high school. Once the new school is built, they will all require transportation. Our catchment area – a walkable community – is now a geographical no-man’s land: in between the new school and LCVI, yet not within walking distance of either.

Closing schools is always a contentious issue. The battle to keep a high school in downtown Kingston has been particularly divisive and has deeply affected the Sydenham P.S. community. Many people lobbied the School Board, the Ministry of Education and the City of Kingston to keep both KCVI and QECVI open, or to find an equitable compromise – a location equidistant between both schools. With construction about to begin, it has been announced that the initial plans for the new school have been downgraded significantly due to budget constraints. The school that was promised to students as a replacement for KCVI and QECVI is not the school that will eventually be built.

Schools anchor neighborhoods. Community matters. Even if you live out of area, if your child goes to Sydenham P.S., you are part of our school community and this is an issue that affects our students. A public school education system requires collaboration, cooperation and accountability. It is important that parents remain engaged and continue to give the school board feedback on decisions that affect students and communities.

### **Advocating for compromise**

In 2013, the school board approved a motion that each school shall be designated one catchment area only. Given the fact that the Sydenham P.S. catchment area is between the new school and LCVI but not within walking distance of either, and the family of feeder schools is being divided, parents can lobby the school board to make Sydenham P.S. an “official” floating catchment so Sydenham students can have the choice between attending LCVI or the new school. Issues that affect where Sydenham P.S. students may want to attend high school are: staying with friends who may be zoned to a different school, or accessing special programming at either school.

While the school board currently allows students to attend a school out of catchment area if there is space, an official floating catchment designation reserves this right and it is a small concession on behalf of the school board that acknowledges what our catchment area has lost - a walkable local high school. If students will no longer be able to walk to high school, they should be offered - at the very least - the choice of where they take the bus.

If you can’t make the meeting on the 15<sup>th</sup>, you can submit your opinions on the matter online at [http://www.limestone.on.ca/PARC/Boundary\\_Changes](http://www.limestone.on.ca/PARC/Boundary_Changes).

If you feel strongly about the decisions that have been made that affect secondary school education in our downtown community, please let the Minister of Education, Mitzie Hunter, know how you feel at [minister.edu@ontario.ca](mailto:minister.edu@ontario.ca)

If you would like any further information, or would like to be added to our mailing list, please email [Info@pacsydenhamps.ca](mailto:Info@pacsydenhamps.ca). Our February PAC meeting will be held on February 12<sup>th</sup> at 5:30 in the library. All are welcome, hope to see you there.

Sincerely,

Dorianne Sager

PAC Chair

(Sydenham P.S.)

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### Correspondence #3

**From:** Laura

**Sent:** Friday, January 26, 2018

**To:** Burra, Krishna

**Subject:** winston-calvin park

Hi,

I am a Winston Churchill parent. I attended the meeting at the school the other night and would like to say thank you for all the information. I am mostly ok with the proposed switch (I have a grade 6 and a grade 4 child at Winston) because, one, I have to be, and two, I think the idea of a stepping stone school before the big leap to high school is a good idea. But there was one thing that was never brought up at any meeting. The hours of the schools are different. Right now my children attend from 9-3:30. Calvin Park is from 8:15-2:35. I don't live in the immediate area. My kids are driven to and from school and I work until 3:15. What is my daughter expected to do after school? I feel this should have been presented during the meeting and discussed.

Thank you,

Laura Bark

**From:** Burra, Krishna  
**Sent:** Sunday, January 28, 2018  
**To:** 'Laura'  
**Subject:** RE: winston-calvin park

Hi Laura,

Thank you for your question. Give or take a few minutes, you are correct regarding the difference in the end of day timing for Winston and Calvin Park. Calvin does finish between 45-60 minutes earlier than Winston and starts that much sooner. If the students were consolidated at Calvin Park, some form of plan would have to be created for your older child. For example, some students participate in extracurricular activities that keep them at school for longer hours. Other options might include walking or taking a city bus to another location to meet with family or to engage in activities. I know some Calvin students go to the YMCA/YWCA or to the Calvin Park library after school for some time before going home. Ultimately, this would have to be a family decision, but lots of different, potential options exist.

Thank you for bringing this up. I will ensure this is included in the correspondence we have collected and addressed in the report to Trustees. Please let me know if you have other questions or concerns.

Krishna

K. Burra, Superintendent of Education- Schools and Program  
Limestone District School Board

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## Correspondence #4

On Jan 31, 2018, Holly Mabee

Dear Paula

Thank you for coming to the meeting at Rideau on Monday. I want to inform you that I am starting a petition to keep the 7/8 class at Winston Churchill next year.

Here is a brief description of my rationale.

I will get as many signatures as possible from both the Rideau and Winston communities before the February 8th deadline for input on the boundary changes. Do I submit my petition to you? Or to Krishna? Who else could I contact regarding this issue?

Thanks,  
Holly Mabee

On 1 February 2018 at 19:01, Murray, Paula wrote:

Here is Krishna's email.  
Do keep me in the loop, this is a top priority for me right now.

[burrak@limestone.on.ca](mailto:burrak@limestone.on.ca)

Thanks,  
Paula

On Feb 2, 2018, at 7:40 AM, Holly Mabee wrote:

Hi Paula

Thanks. Peter Stroud is supporting my petition. I asked for a media contact and he gave me a name at the Whig. Do you think I should try to get an article out next week? Or do you think that would be counterproductive?

Holly

On 2 February 2018 at 09:56, Murray, Paula wrote:

I cannot comment on your media question but I hope you are confident in the public consultation process that is ongoing.

If you are not please reach out to Krishna and myself with your concerns.

Thanks,  
Paula Murray

**From:** Holly Mabee  
**Sent:** Sunday, February 4, 2018 7:39 PM  
**To:** Murray, Paula  
**Cc:** Burra, Krishna  
**Subject:** Re: Petition to keep the 7/8 class at Winston Churchill

Thanks Paula

I am happy with the process, as always, we are just not sure that our opinions will actually affect the final outcome.

I think it would be politically prudent of the board to give our community this 7/8 class at Winston. It is a small bone to throw us after the loss of KCVI and the loss of the Memorial Centre location for the new high school.

I will start collecting signatures tomorrow.

Warm regards,

Holly

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## Correspondence #5

**From:** Holly Mabee  
**Sent:** Sunday, February 4, 2018  
**To:** Burra, Krishna  
**Subject:** Rationale for keeping the 7/8 class at Winston

Hello Krishna

I just wanted to send along my own note with my rationale for keeping the 7/8 class at Winston Churchill P.S.

I am very upset that the 7/8 class at Winston Churchill is not going to be there in 2018-2019 and going forward. There are 23 students in that class this year. There was a trend that most of the Winston grade 6s went to other programs such as Leap , Challenge and Late French Immersion, but this trend is changing. More than a few grade 6s chose to stay at Winston for Grade 7 in 2017, and this trend will continue. Especially with enlargement of the catchment area to include students coming from Rideau (both those who choose the english program initially, those that are "weeded



out" of the french immersion as they progress, and those that choose to switch to English at grade 7).

A smaller environment in terms of school size and a younger age group surrounding is critical to students who are not developmentally or emotionally ready for a large school, rotary classrooms, and daily interactions with older teenagers.

The 7/8 class at Sydenham Public School will not be able to accommodate all of the students in the Sydenham, current Rideau and Winston catchments that would benefit from a smaller school and an elementary school environment.

The parents of present grade 7 and younger students at Winston and Rideau would like to keep the option of continuing at Winston until grade 8 open. Many of us did attend the public meetings (either at Rideau or at Winston) and we felt that there was not enough attention given to our concerns about losing the Winston 7/8 class. The response from the school board representatives was inflexible on this matter, and it seemed as if closing this class were already a "done deal". We do not see this as a necessary or favorable part of the proposed boundary changes.

With all of the other changes that are coming- including the lack of Vanier in the downtown- it is more likely that people will be seeking English 7/8 options in the downtown.

Please consider keeping the Winston Churchill 7/8 class going at least until the new High School / Vanier location has been established for a few years to see what enrolment trends result. Our students deserve to have an option to stay in their home school in their home catchment for Grade 7 & 8. Students that are not ready should not be forced into a "high school" like environment (like Calvin Park) at this very fragile time in their lives.

I also feel that it would be a small concession to leave us our grade 7 & 8 class in our catchment area, since we have already lost our downtown high school.

Thank you for considering our point of view. I will submit a petition on February 8th with as many signatures as I can get from other parents and constituents that support the continuation of the 7/8 class at Winston Churchill P.S.

Sincerely,

Holly Mabee

**From:** Burra, Krishna  
**Sent:** Sunday, February 4, 2018  
**To:** 'Holly Mabee'  
**Subject:** RE: Rationale for keeping the 7/8 class at Winston

Dear Holly,

Thank you for your email and the rationale you provide for keeping the grade 7/8s at WCPS. I will ensure this correspondence is considered by senior staff and shared with the Board of Trustees.

I will comment on a few of your points from your email (below) for clarification... this boundary review started with a recommendation from senior staff for public feedback. While you may feel this process is a 'done deal', that is not the intent, or purpose for seeking input. Senior staff and the Board of Trustees would like feedback prior to making a final decision. No decision has been made at this point. In addition, while I know you attended the consultation at Rideau PS, the presentation at WCPS the previous week focused considerably more time on the question of Grade 7/8s at WCPS and whether they should be transitioned to Calvin Park. As you know, the presentation and questions at Rideau PS focused on the possible consolidation of Kindergarten to Grade 6 English students at Rideau PS with students at WCPS.

Finally, as the presenter at WCPS and Rideau PS, I presented the recommendations regarding the potential boundary changes. I am sorry you felt I was inflexible in receiving the input and suggestions regarding the possible changes. Given this is a process and no decision has been made, I was trying to ensure clarity around the proposals for feedback and trying to encourage input from the public that attended. I believe the parents that attended the session at WCPS made their voices very clear and provided lots of input for further consideration by senior staff and the Board of Trustees.

If you have any further questions or concerns, please let me know.

Regards,

Krishna

[K. Burra, Superintendent of Education- Schools and Program](#)

[Limestone District School Board](#)

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## Correspondence #6

**From:** Holly Mabee  
**Sent:** Sunday, February 4, 2018  
**To:** Burra, Krishna  
**Subject:** Electronic “signatures “ acceptable?

Hi Krishna

Can I have people sign the petition by email or does it have to be physical signatures on paper?

Thanks,

Holly

(I don't know how to do an electronic petition but I would ask people to send me an email with their name and address)

**From:** Burra, Krishna  
**Sent:** Sunday, February 4, 2018  
**To:** 'Holly Mabee'  
**Subject:** RE: Electronic “signatures “ acceptable?

Hi Holly,

Most petitions either are submitted signed by people or have some form of software that allows for an electronic signature to verify that it has been submitted by a specific individual. I am not sure what to suggest to you at this juncture, but I would suggest trying to authenticate it to each individual in some fashion.

Regards,

Krishna

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## Correspondence #7

**From:** Holly Mabee  
**Sent:** Monday, February 5, 2018  
**To:** Burra, Krishna  
**Subject:** One more comment

Hi Again

Just wanted to note that I was chatting with a couple of Winston parents in the yard about the Rideau meeting and they told me about the Winston meeting and they feel the same way I do about the 7/8 class. That is why i decided to go ahead with the petition, as it seemed there was considerable interest from that community on the issue.

Thanks again,

Holly

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## Correspondence #8

**From:** Paula Murray  
**Sent:** Monday, February 5, 2018  
**To:** Burra, Krishna  
**Subject:** Rideau - Follow up & clarification

I asked Jordan for clarification of his thoughts, see below.  
Paula

1)

Hello Jordan,

Thanks for providing input at the public consultation at Rideau but I am experiencing some discrepancy with on interpreting your thoughts.

I understand your frustration.

For the remarks I provide at the Board when the voting takes place I would appreciate a bit more clarity if you are okay with what is being proposed. I would not “identify” you personally if you prefer.

Thanks for your consideration.

Paula

2)

Hi Paula,

Thanks for following-up. Definitely most of my concerns are with the process.

I also have concerns that certain other options don't seem to have been considered at all, such as closing Winston Churchill and moving the kids to Sydenham/Central/Rideau, expanding French Immersion by adding a site north of Kingston somewhere for the rural students, ...

I am also concerned that we have not really been told what the French Immersion at Rideau PS will look like after the removal of the English stream. Will it remain roughly as it is, or will the use of English at recess and in the corridors be more strictly limited? I am in favour of the latter, but I know others prefer the former. It is disappointing that we aren't given an answer to this. Of course there will also be consequences to the staff if the latter happens as English-only staff will not really fit in well with this model...

I am troubled that families with a sibling that drops out of the French Immersion stream will not be guaranteed a spot at Winston Churchill regardless of where they live so that collecting their children (especially for out of town families) and before-and-after care can be facilitated.

It is also troubling that Winston Churchill does not seem to have an FCCC or other in-house before-and-after care program so families forced into Churchill from the English stream may be left in the lurch. This will be made worse for families where one of the siblings is in the English stream while others are in the French Immersion stream.

While many of my concerns are for the short term, it is troubling and disappointing that the Board will not in the short term provide some assurances or concrete responses to how things will function.

That is the main part of my concerns about the details. The process that got us here is a whole other matter.

Let me know if you'd like to discuss this over the phone or if you want me to elaborate on anything. I also do not mind if I am identified when you present to the Board if that helps, or not identified if it doesn't help.

Thanks,  
Jordan

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## Correspondence #9

**From:** Holly Mabee

**Sent:** Tuesday, February 6, 2018

**To:** Burra, Krishna; Murray, Paula

**Subject:** Rideau english OR 7/8 at Winston- why not both?

Hi again Krishna and Paula

As I have been distributing my petition, I have had many conversations with parents as you can imagine.

A theme that has emerged is that parents at Winston have the understanding that if the Rideau English families will come to Winston, that you HAVE to close the 7/8 class because of space issues.

I don't think that is true. I don't see why you can't have both the 7/8 class and the addition of the rideau catchment english families.

You could easily put up a portable at Winston. Their yard is HUGE. I know that the KCVI football team uses the Winston field for training, but they could easily use the new fields by Richardson stadium, or Richardson stadium itself or other Queen's fields for their final year. There will be no KCVI by 2019 once the new school opens. I don't see why we could not have a portable if necessary at Winston in order to keep that smaller school grade 7/8 program option available for kids in the new larger Winston catchment.

If I am not making myself clear, please let me know and I can call to elaborate.

I hope that you and other staff members/ trustees involved understand that it is NOT an Either/ Or question, you could easily do BOTH! (accomodate both the 7/8 and the Rideau english families at Winston as of September 2018). Doing so with a portable to start with would be a great impermanent way to keep this option open until things settle out with enrolment trends in 7/8 once Vanier changes locations, and the k-6 Rideau families are included in the Winston community. I know from my conversations about the petition that many english Rideau families would choose to keep their kids at Winston for 7/8 rather than have to send them to Calvin Park. This is the reason they are signing the petition.

Thanks for considering this point of view.

Holly

On 7 February 2018 Burra, Krishna < wrote:

Hi Holly,

Thanks for your email. Potentially moving the current K-6 English Rideau students to Winston is separate from our consultation regarding the possible move of Grade 7-8 Winston students to Calvin Park. These two proposed changes are independent. However, if K-6 students were consolidated at Winston, and grade 7-8 stayed at Winston, it would increase the possibility of space pressures moving into the future.

Krishna

**From:** Holly Mabee  
**Sent:** Wednesday, February 7, 2018  
**To:** Burra, Krishna  
**Cc:** Murray, Paula  
**Subject:** Re: Rideau english OR 7/8 at Winston- why not both?

Thanks Krishna

Based on my own feelings and the feelings of many downtown families, we live here in part because we want our children to be able to walk to school and have a community of friends living nearby.

From my discussions, there are already many families who may have considered late immersion for their kids going to grade 7 from Winston when Vanier was at KCVI- a short walk from Winston.

When Vanier is located up at the old QECVI site, I suspect that most early french immersion students will go there anyway, but there will be considerably less from the downtown- the Winston catchment in particular. I think it would be smart and prudent of the school board to keep the 7/8 program at Winston until you know how enrolment will go when Vanier has moved.

Thanks. I will submit our petition tomorrow. So far I have about 50 signatures.

Holly

---

## Correspondence #10

**From:** serena manson  
**Date:** February 6, 2018  
**To:** "Lawless, Jennifer"  
**Subject:** boundaries

To Whom it May Concern,

With respect to the *Accommodation Boundary Report for Schools in Central Kingston*, Central Public School's Parent Advisory Committee supports preferred boundary Option 1-redirecting English Program students to Winston Churchill P.S. At present Central Public School is close to capacity with valuable classroom space being used by Old Macdonald's Daycare. In addition, Central P.S.'s catchment area boundaries have not been changed since the first PARC. Central P.S.'s PAC requests that the catchment area boundaries be changed to reflect the recommendation of the North PARC: boundary to extend North to Stephen Street, and East to the River.

Sincerely,

Serena Manson  
Central P.S PAC Chair

---

## Correspondence #11

**From:**  
**Date:** February 7, 2018  
**To:**  
**Cc:**  
**Subject:** Possible discontinuation of Grades 7 and 8 at Winston Churchill Public School

Dear Director and Board of the Limestone District School Board,

We just learned yesterday, through the Sydenham District Association, that the Limestone District School Board is thinking of discontinuing the Grade 7/8 class at Winston Churchill Public School this fall. We are very much against this proposal; however it does seem in keeping with the Board's apparent wish to gradually close all of the schools in downtown Kingston.

There has been some consultation with parents and guardians of Winston with respect to this upcoming decision; however where was the consultation with the general community? A decision such as this will affect the surrounding neighbourhood and there are residents other than current parents of the school who would be greatly interested. Back when the decision was being made about the secondary schools, many of us wrote Board, Municipal and Provincial authorities to



complain about the PARC process and about the various proposals on the table at the time. One of the arguments to keep KCVI open was that its closure would leave the downtown with no secondary school and that families would not be attracted to move into this area if that were the case. Since the decision to close KCVI in 2013, we have already seen that as homes in this area go up for sale, they are being bought as income properties by landlords and we are losing family homes. We also predicted at the time that if KCVI were closed, the futures of the feeder schools would be in jeopardy. The possible discontinuance of the Grade 7/8 class at Winston seems to be the start. In fact, the correspondence that went out from the Board to Winston parents in December confirmed that the school boundary for Grades 7 and 8 at Winston is being changed partly due to the “Board’s accommodation review decision regarding the Intermediate and Secondary Schools in central Kingston (June 19, 2013)”.

A decision was made recently by the Board to move the English program from Rideau to Winston. It seems to us that any decision to shut down the Grade 7/8 class at Winston is therefore premature and that it would make sense first to see how the move of those students from Rideau affects the numbers at Winston. Surely many children currently in the English stream at Rideau will stay at Winston for Grades 7 and 8 once they are moved there. Further, as Vanier will be moving out of this neighbourhood later this year, it would seem that some children from Winston who might have chosen to go there because it was in the neighbourhood secondary school at KCVI, may decide to stay in the neighbourhood at Winston for Grades 7 and 8. Would it not be worth it to wait until the dust of all of those changes settles before this decision is made?

Also, it is very disappointing that the Board continues to remove chances for children to walk to schools. In this day and age where we are hearing about the sedentary lifestyles of children and the growing problem of childhood obesity, the walk or bike to a neighbourhood school helps to maintain the physical activity of children as well as helps the environment by having fewer school buses on the road.

We ask you to please delay any decision about the Grade 7/8 class at Winston until you have had a chance to determine the effects of the above changes you have already approved.

Yours sincerely,

Tim and Janet Bryant

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## Correspondence #12

**From:** Ethel Kozliner  
**Sent:** Thursday, February 8, 2018  
**To:** Burra, Krishna <  
**Subject:** WCPS Grade 7/8

Dear Mr. Burra,

I hope that you are keeping well. It was nice to see you at the consultation at Winston Churchill in January. I felt that through you and your colleague, the Board is genuinely listening to the voices in the community. It left me feeling more hopeful than I had anticipated.

I am writing because I am concerned that many parents will not voice their desire to preserve grades 7 and 8 at Winston because they feel that

1. the decision has already been made (either because they are unaware of the process or have lost faith in the process)
2. they are powerless

I know that my comments were heard at the consultation meeting regarding potentially postponing the decision about whether to keep grades 7 and 8 at Winston until at least one year after the new high school is opened. I believe that there is so much change right now that it is difficult for our community to have a clear sense of the value of keeping grades 7 and 8 at Winston.

For the students who choose to stay at a small, community school, I believe having the option available to them is important. Part of the "worst case scenario" about keeping the 7/8s at Winston seems to be the "risk" of a 6/7/8 split. After speaking with many of our families over the years, it seems to me that for the the students who would seek out a smaller environment, they do not seem overly concerned about the possibility of a 6/7/8 split.

On the other hand, for students who would not like to be in a 6/7/8 split for (worst-case scenario) 3 years, they would likely not be the ones to opt to stay at Winston beyond grade 6 anyway (and being in the class for one year offers some very interesting learning opportunities).

In recent years, as part of the School Council, I have observed many families working to grow the 7/8 cohort, not to eliminate it. However, the instability has made it difficult for students to make the choice to stay. Maybe we can give the community a chance to let some of the other changes take root and then assess the value of having a 7/8 cohort at Winston. It does seem that with reduced walkability to Vanier, more students would choose to stay at Winston. (I realized that the overall trend is for students to choose French, but I honestly don't think that is the main driver for our students. I have heard more people say their son/daughter wants to be with their friends vs is choosing to go to a French program).

Another thing that has been on my mind since the consultation meeting was that the large dip in numbers of 7/8 students at Winston that occurred circa 2014 seemed to coincide with a staffing change. It is my impression (and I have also heard) that there was a specific reason that many families left at that time. It would be sad to me if a snowball of events (the staffing issue circa 2014,

the KCVI issues, the belief that this current process isn't a "consultation), would lead to losing our 7/8 program.

I hope you don't mind that I am sharing my thoughts with you. I believe that you and your team are doing your best to gain an understanding of the community's perception and preferences. I feel that the least we can do as members of the community is communicate as clearly as possible. Sadly, I feel that many voices are not speaking up.

Respectfully, and with great appreciation for the work that you do,

Ethel

**From:** Burra, Krishna

**Sent:** Friday, February 9, 2018 8:26 AM

**To:** 'Ethel Kozliner'

**Subject:** RE: WCPS Grade 7/8

Dear Ethel,


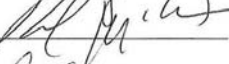
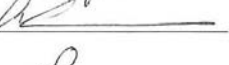


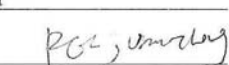
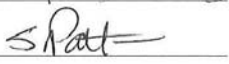

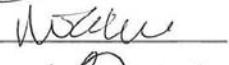


Thank you for your comments and the feedback. I will ensure your comments are shared with the rest of our senior team and the Board of Trustees.

Take care,


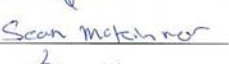


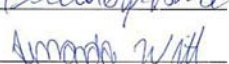
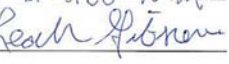
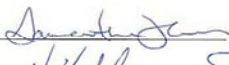






Krishna

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We the undersigned wish the Limestone District School Board to  
**keep the Grade 7/8 class at Winston Churchill Public School open**  
 in September 2018 and future years

Name	Signature	Home Address	Email
John Porter			
Carol Donnelly			
Rob McCleave			
M. Anastas/ADCS			
Huibin Lin			
Razan			
Tim Blaher			
PEIJUAN ZHANG			
Sharon Patterson			
Samantha Fischer			
Nicoline van Ken			
Lisa Davidson			

We the undersigned wish the Limestone District School Board to  
**keep the Grade 7/8 class at Winston Churchill Public School open**  
 in September 2018 and future years

Name	Signature	Home Address	Email
Jeff Hinney			
Scott			
Elaine Bailey			
Nina Flavell			
Brad Ashurst			
Amanda With			
Leah Gibson			
Samantha Harvey			
Nick Kuhl			
Kathleen O'Reilly			
Paul			
Sara Peter			
Candice Brown			

Petition to the Limestone District School Board

February 8th  
- deadline for public input

We the undersigned wish the Limestone District School Board to  
**keep the Grade 7/8 class at Winston Churchill Public School open**  
 in September 2018 and future years

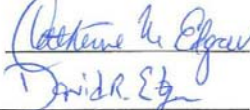

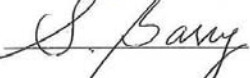
Appendix F

Name	Signature	Home Address	Email
<u>Agnieszka Fecio</u>	<u>[Signature]</u>		
<u>PETER HUDOS</u>	<u>[Signature]</u>		
<u>BILLY STRACK</u>	<u>[Signature]</u>		
<u>Tony Flint</u>	<u>[Signature]</u>		
<u>Hope Campbell</u>	<u>[Signature]</u>		
<u>TANYA MULLINS</u>	<u>[Signature]</u>		
<u>_____</u>	<u>_____</u>		

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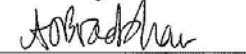
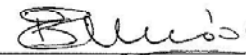
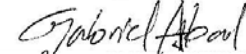


Name	Signature	Home Address	Email
<u>Don Richard</u>	<u>[Signature]</u>		
<u>Arthur Avey</u>	<u>[Signature]</u>		
<u>Carol Hegdow</u>	<u>[Signature]</u>		
<u>Tanya De</u>	<u>[Signature]</u>		
<u>Judy Javirat</u>	<u>[Signature]</u>		
<u>Alminda Marin</u>	<u>[Signature]</u>		
<u>STEVEN WICKHAM</u>	<u>[Signature]</u>		
<u>Theresa Armsstrong</u>	<u>[Signature]</u>		
<u>_____</u>	<u>_____</u>		

We the undersigned wish the Limestone District School Board to  
**keep the Grade 7/8 class at Winston Churchill Public School open**  
in September 2018 and future years

Name	Signature	Home Address	Email
Cathy Edgar DAVID EDGAR	 David R. Edgar		
Monica Brown			
Susan Barry			

**Appendix F**

We the undersigned wish the Limestone District School Board to  
**keep the Grade 7/8 class at Winston Churchill Public School open**  
in September 2018 and future years

Name	Signature	Home Address	Email
Kamrin Padmos			
Alison Bradshaw			
Beatriz Acurado			
Gabriel Abad			
Patricia Collins			
Daniel Padmos			

Petition to the Limestone District School Board

Appendix F

We the undersigned wish the Limestone District School Board to  
**keep the Grade 7/8 class at Winston Churchill Public School open**  
 in September 2018 and future years

Name	Signature	Home Address	Email
Virginia Perry			
Mark Ocmiston			
Agnieszka Ferica			
Małł Ferica			
Suzanne Sealey	SHILLINGTON		
Nora Fayer			
Roland Billings			
J. Newberry			
T. MacLean			

We the undersigned wish the Limestone District School Board to  
**keep the Grade 7/8 class at Winston Churchill Public School open**  
 in September 2018 and future years

Name	Signature	Home Address	Email
Cassandra Brown			
S. Armond			
J. Richards			
MARILYN HUFFMAN			
Mae Aspin			
Leana Daniel			
John Clements			
Mary Buckholz			

Petition to the Limestone District School Board

Appendix F

We the undersigned wish the Limestone District School Board to  
**keep the Grade 7/8 class at Winston Churchill Public School open**  
 in September 2018 and future years

Name	Signature	Home Address	Email
Warren Mabea	32 Ellerbeck St. →		
Sarah Phinney	Sarah Phinney		

Petition to the Limestone District School Board

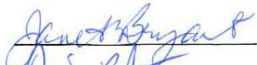







Appendix F

We the undersigned wish the Limestone District School Board to  
**keep the Grade 7/8 class at Winston Churchill Public School open**  
 in September 2018 and future years

Name	Signature	Home Address	Email
Dana MURPHY	ca		
Ann Patterson	Ann Patterson		
S. TAYLOR	(S. Taylor)		
P. Stewart	P. Stewart		
Donna O'Connor	Donna O'Connor		
Kathy Innes	K. Innes		
P. Dolphin	P. Dolphin		
RUTH CRAFTS	Ruth Crafts		
Lynne Konecny	Lynne Konecny		
Marion Zakos	Marion Zakos		
JUSTIN CONNORS	Justin Connors		
JULIA MCARTHUR	Julia McArthur		
SELINA IDLAS	Selina Idlas		




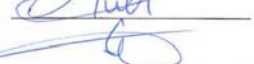
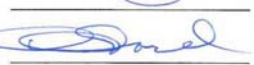


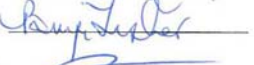




We the undersigned wish the Limestone District School Board to  
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Name	Signature	Home Address	Email
Janet Bryant			
Tina Bryant			
J. BREADNER			
Ethel Kozlin			
Amelias Hisey			
Louven Butler			
Karolina Michalak			
Trevor Stong			

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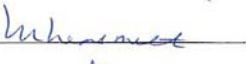

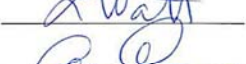
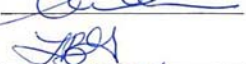

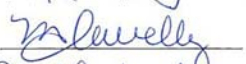
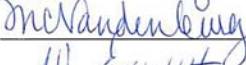
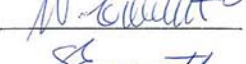
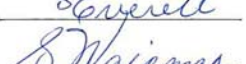
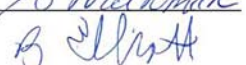


Appendix F

Name	Signature	Home Address	Email
Jan Macdonald			
Susan Lew			
Kim Macdonald			
Danna Hull			
Alan Brouskiff			
Nikki Alward			
Diana Davis			
JANE Kelly			
Bryan Fisher			
Peter Macpherson			

Petition to the Limestone District School Board

Appendix F

We the undersigned wish the Limestone District School Board to  
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 in September 2018 and future years

Name	Signature	Home Address	Email
Listi Beneck		[Redacted]	
Mary Neasmith			
Filija Sobornaga			
Laura Watt			
Charles Molson			
A. Grant			
N. Kelly			
M. Savelberg			
MC. Vandenburg			
W. EVERETT			
S. Everett			
S. Wainman			
B. Elliott			

**Information concerning residence addresses and e-mail addresses for the petition signees is on file in the Director of Education's office but is not evident in this public report.**



## *Limestone District School Board*

### Accommodation Boundary Report for Schools in Central Kingston

1. JK-6 English Program Rideau Public School
2. Loyalist Collegiate & Vocational Institute and the new Kingston Intermediate/Secondary School and
3. Grades 7 & 8 Winston Churchill Public School

#### Part 1: Rideau Public School and Winston Churchill Public School

#### History/Background:

At Rideau Public School the enrolment in the English language program has continued to decline while the French Immersion Program enrolment has consistently increased.

**Figure 1: Rideau Public School English Program Historic Enrolment**

Grade	2011	2012	2013	2014	2015	2016
<b>JK</b>	11	9	12	13	7	7
<b>K</b>	10	12	9	7	11	6
<b>1</b>	13	7	7	2	6	11
<b>2</b>	12	8	11	6	8	5
<b>3</b>	13	12	11	12	8	8
<b>4</b>	10	16	14	9	9	7
<b>5</b>	22	6	14	16	10	8
<b>6</b>	22	19	8	14	14	6
<b>7</b>	11	12	9	6	6	
<b>8</b>	13	10	11	10	5	
<b>Total</b>	<b>137</b>	<b>111</b>	<b>106</b>	<b>95</b>	<b>84</b>	<b>58</b>

**Figure 2: Rideau Public School French Immersion Historic Enrolment**

Grade	2011	2012	2013	2014	2015	2016
<b>JK</b>	56	49	46	46	70	58
<b>K</b>	57	51	52	53	48	61
<b>1</b>	60	59	51	64	63	52
<b>2</b>	36	53	49	48	57	51
<b>3</b>	28	35	50	43	45	53
<b>4</b>	40	24	30	44	39	41
<b>5</b>	28	40	23	31	44	38
<b>6</b>	31	27	38	23	29	42
<b>Total</b>	<b>336</b>	<b>338</b>	<b>339</b>	<b>352</b>	<b>395</b>	<b>396</b>

In September 2016, after consultation with parents, the Rideau P.S. English Program Grade 7 and 8 students were combined with the Winston Churchill P.S.

In 2016-17 the Rideau Public School English program was organized as 3 classes.

**Figure 3: Rideau P.S. 2016-17 English Classes**

Class	JK	SK	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Total
JK-Gr.1	7	6	3						16
Gr. 1-3			8	5	8				21
Gr. 4-6						7	8	6	21

**Observation/ Analysis:**

The Senior Staff believe that the students in the English program at Rideau P.S. would be better served at a school where there were additional English language students as well as more teachers involved in the program. The opportunities for program diversification and increased socialization would be a benefit to the students. In attending Winston Churchill P.S., the chance of students experiencing triple grade classes would be significantly reduced.

**Option 1: Total Rideau P.S. English catchment area to be amalgamated with the Winston Churchill catchment area**

The Rideau P.S. English language program students could be accommodated at Winston Churchill P.S. Winston Churchill P.S. has a capacity of 291 and an enrolment in 2016-17 of 236. The 2016-17 utilization rate is 81.1%. The projected enrolment for Winston Churchill P.S. indicates a steady decline and then a plateau at about 168 to 166 students. Winston Churchill P.S. also houses the Junior Intermediate Soar 23 Program.

**Figure 4: Rideau P.S. & Winston Churchill P.S. Enrolment Projection as of October 31, 2017.**

Schools	Projected Enrolment			
	2017/18	2021/22	2026/27	2031/32
Rideau P.S. English (JK- Gr. 6)	58	53	48	48
Rideau P.S. French Im. (JK-Gr. 6)	397	411	420	421
Winston Churchill P.S. (JK- Gr. 8)	227	188	168	166

The Rideau P.S. students could be accommodated at Centennial P.S. however this would result in the walking students needing to cross Sir John A. MacDonald Boulevard. (Capacity of 329; enrolment 2016-17 of 282; utilization rate 85.7%)

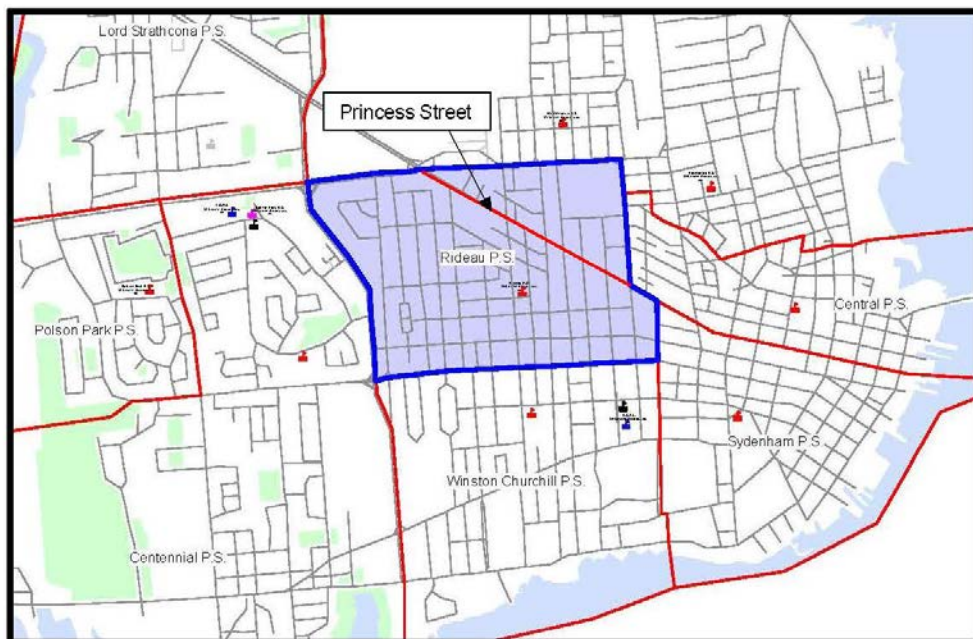
Sydenham P.S. presently does not have the capacity to house the Rideau. P.S. students. (Capacity of 164; enrolment 2016-17 of 143; utilization rate 87%)

Central P.S. is slightly more distant from the Rideau P.S. catchment area than the other adjacent school areas and would result in many of the walking students needing to cross Princess Street.

In redirecting the students to Winston Churchill P.S., it would be necessary for students to cross Brock Street and Johnson Street. Some students presently cross Brock Street to get to Rideau P.S.

The parents of the students entering JK at Rideau P.S. for September 2017 were informed that there was a possibility of amalgamating the English program students with the Winston Churchill P.S. students in September 2018.

**Figure 5: Rideau P.S. Catchment Area**



**Option 2: The Rideau P.S. catchment area south of Princess Street to be amalgamated with the Winston Churchill P.S. catchment area and the Rideau P.S. area north of Princess Street to be amalgamated with Central P.S.**

The present Rideau P.S. English boundary could be redefined to exclude the area north of Princess Street and include that area within the Central P.S. catchment.

**Figure 6: Where LDSB Students in the Rideau P.S. Area, North of Princess Street, Attended in 2016-17**

School of Attendance	Enrolment										Subtotals	
	JK	K	1	2	3	4	5	6	7	8	JK-6	7-8
Rideau P.S.	1	2	4	1	2	1	1	1	0	0	13	0
Central P.S.	2	1	0	2	1	0	0	1	0	0	7	0
Molly Brant E.S.	0	1	0	0	0	0	0	0	1	1	1	2
Bayridge P.S.	0	0	0	0	0	0	0	0	0	2	0	2
Calvin Park P.S.	0	0	0	0	0	0	0	0	2	0	0	2
Sydenham P.S.	0	0	0	0	0	0	0	1	0	1	1	1
Welborne Avenue P.S.	0	0	0	1	0	0	0	0	0	0	1	0
Winston Churchill P.S.	0	0	0	0	0	0	0	0	1	0	0	1
<b>Total by Grade</b>	<b>3</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>4</b>	<b>4</b>	<b>23</b>	<b>8</b>

**Figure 7: Approximate Distance to Schools, via Streets, for 2016-17 Students living in the catchment area north of Princess Street**

Student	Description	Distance to Winston Churchill P.S.	Distance to Central P.S.
A	Concession Street, Gr. 4	1.43 km	1.93 km
B	Nelson Street, Gr. 3	1.3 km	1.6 km
C	Drayton Ave, Gr 6	1.41 km	2.2 km
D	Alfred Street, K	1.51 km	1.14 km
E	MacDonnell Street, JK	1.24 km	2.07 km

The advantage of Option 2 is that none of the students would need to cross Princess Street. However, for many of the students the distance to Central P.S. is further than to Winston Churchill P.S. and some students would require bus transportation. Students in this area presently cross Princess Street to attend Rideau P.S. To attend Central P.S. some students would need to cross Division Street.

### Preferred Boundary Option

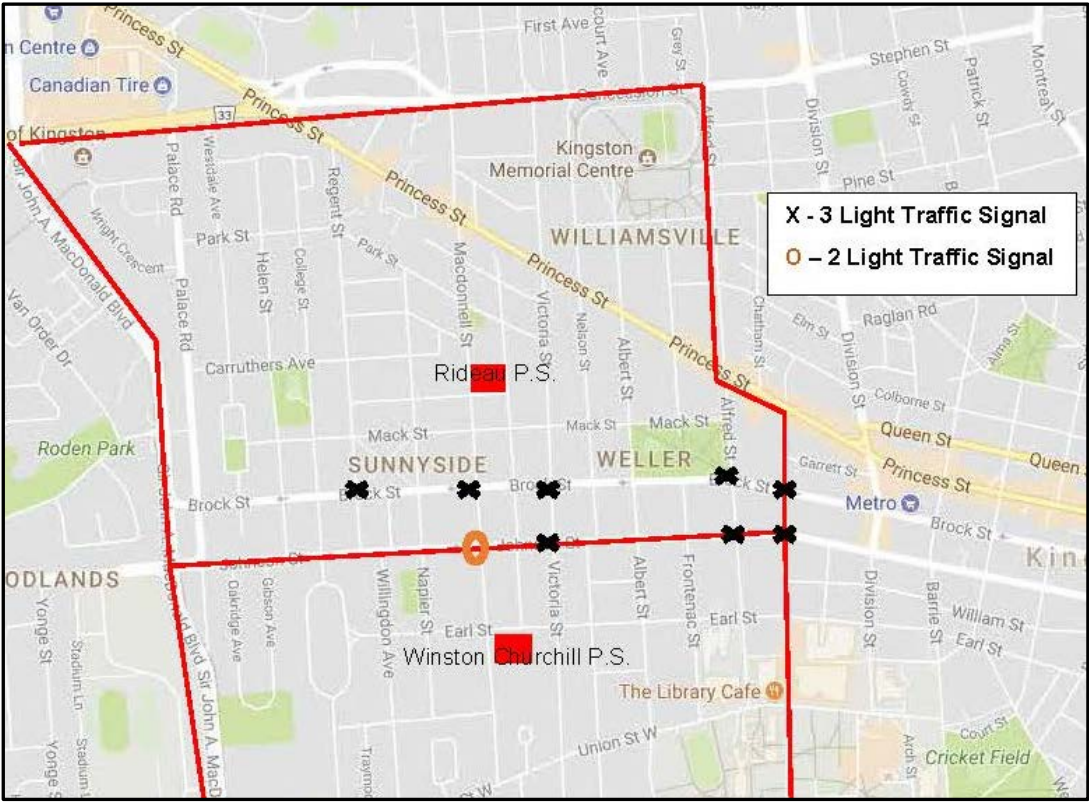
Senior Staff prefers Option 1 that would redirect all of the JK to Grade 6 English program students from Rideau P.S. to Winston Churchill P.S.

Winston Churchill P.S. is adjacent to the Rideau P.S. catchment area and has sufficient capacity now and into the foreseeable future to accommodate all of the students without any additions or renovations.

Crossing Brock and Johnson Streets will require the parents and the school to emphasize street safety and best walking routes. There are 3 aspect traffic lights (red, yellow and green) along Brock Street located at University Avenue, Alfred Street, Victoria Street, Macdonnell Street and

Regent Street. There are 3 aspect traffic lights along Johnson Street located at University Avenue, Alfred Street and Victoria Street. There is a 2 aspect traffic light (red and yellow) at Macdonnell Street. Since Johnson Street at Macdonnell Street would be a key crossing for students walking to Winston Churchill P.S., the Board will request that the City of Kingston to place a crossing guard at this intersection.

**Figure 8: Traffic lights along Brock and Johnson Streets in the Rideau P.S. catchment area**



A boundary alteration would change the accommodation of less than 50% of the students enrolled at Rideau P.S., therefore a Pupil Accommodation Review is not required. The parents, staff and community are to be consulted.

The consolidation of the Rideau P.S. English program students and the Winston Churchill P.S. would result in:

- A change to the boundary for Winston Churchill P.S. to include all of the present English program catchment area of Rideau P.S.;
- Rideau P.S. becoming a JK-6 single track French Immersion school.

Senior Staff believes that it is in the best interest of the students to implement a boundary change for the Rideau P.S. English program in September 2018.

## **Part 2: Loyalist Collegiate & Vocational Institute and the new Kingston Intermediate/Secondary School**

### **History/Background:**

At the June 19, 2013 Board meeting the following motions were approved by the Board.

- *That the Limestone District School Board apply for funding from the Ministry of Education for the building of a new secondary school in Central Kingston to be built on the QECVI site, or another site to be determined; that QECVI and KCVI be closed as secondary schools; and that students and programming be consolidated between the new school and LCVI.*
  
- *That, when establishing the new catchment boundaries for the two schools:*
  1. *The Board ensure that each elementary school in the review area corresponds only to one secondary school;*
  2. *The Board review and maximize the walkability to the schools, as reasonable;*
  3. *The Board review the transportation of the secondary students;*
  4. *The Board consult with the elementary feeder schools, where re-location of the destination secondary school will be changed due to the closure of the current secondary school; and*
  5. *The Board determine the boundaries and organization that are most financially feasible, reasonable and desirable.*

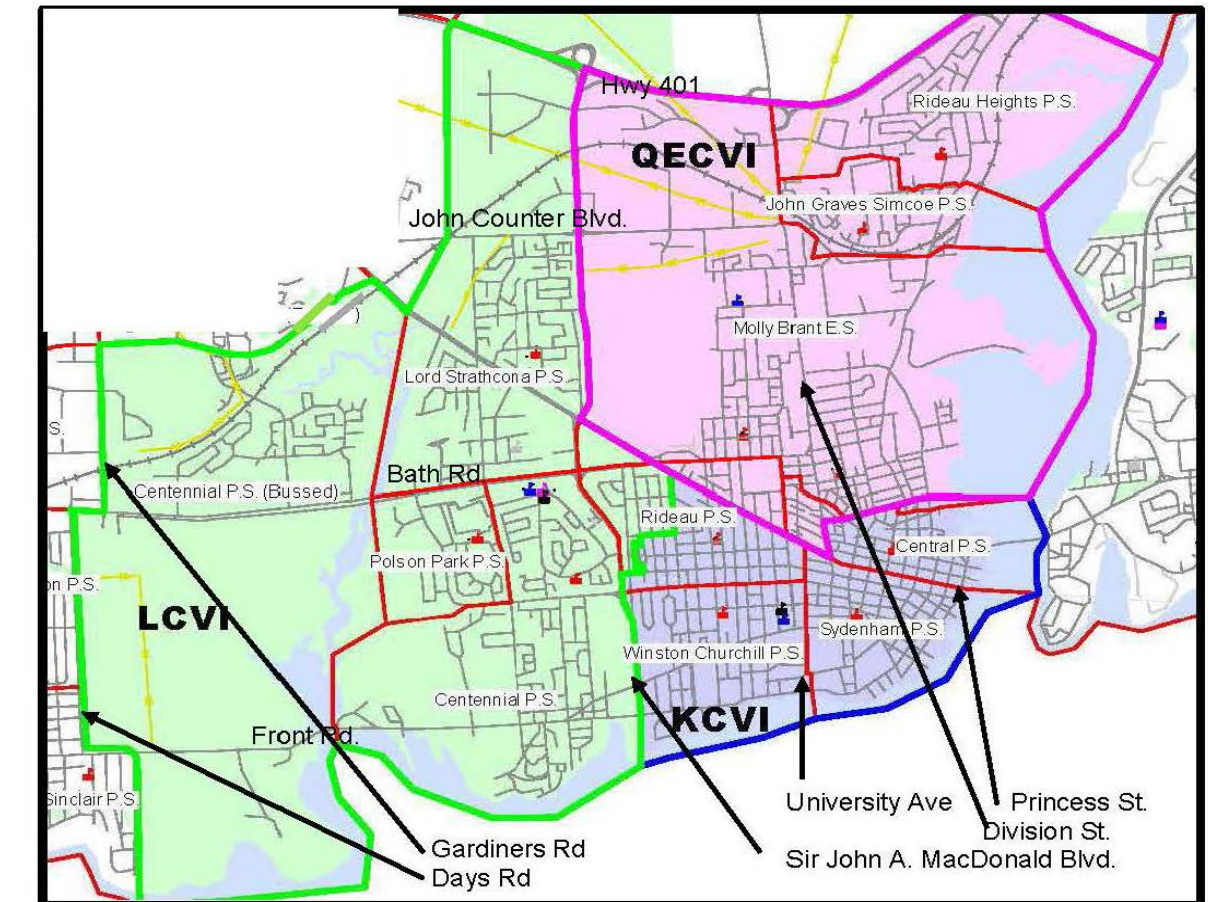
The boundaries for the two secondary schools, LCVI and the new Kingston Intermediate/Secondary School, were reviewed by staff with the goal of “creates academically heterogeneous student populations of sufficient size to enable the provision of all program pathways.” (Central Kingston Intermediate & Secondary Schools Senior Staff Report, November 22, 2012, pg. 61)

As well, the Staff considered the elementary school catchment areas as they relate to the present secondary school boundaries.



## Observation/ Analysis:

**Figure 9: Map Outlining Present Central Kingston Secondary & Elementary School Boundaries**



### LCVI Feeder Schools

The LCVI feeder school, Calvin Park P.S. will continue to send students to LCVI for Grade 9.

### Former QECVI Feeder Schools

Since the new central Kingston Intermediate/ Secondary School (new school) will be located on the grounds of the former QECVI it is logical and practical that all elementary school that were previously feeder schools to QECVI continue as feeder schools to the new Kingston Intermediate/Secondary School. This includes John Graves Simcoe P.S., Molly Brant Elementary and Rideau Heights P.S.

### Former KCVI Feeder Schools

In reviewing the former feeder schools to KCVI in light of the direction from the Board stated above, and the capacity of the new Kingston Intermediate/Secondary School, it is necessary to divide the former KCVI feeder schools between LCVI and the new school.

At present the catchment area for some of the elementary schools are located in more than one secondary school catchment area.

- Sections of the catchment area for Rideau Public School reside within each of the three previous secondary school boundaries.
- Sections of Central Public School reside in the KCVI and in the QECVI catchment areas.

Given the Board direction that “each elementary school in the review area corresponds only to one secondary school”, all of the catchment area for Rideau P.S. and for Central P.S. will be included in the catchment area of only one of the secondary schools.

### Rideau P.S.

If the JK to Grade 6 English Program students are directed to another LDSB school, then Rideau P.S. becomes a single track French Immersion school. The students would be directed to Module Vanier for Grade 7 and 8, which is to be located in the new Kingston Intermediate/Secondary School, and continue on to the secondary section of the new school, if the students remain in the French Immersion program.

If Option 1 in Part 1 above is approved by the Board, the Rideau P.S. catchment area would be amalgamated with the Winston Churchill P.S. catchment area.

If Option 2 in Part 1 above is approved the Rideau catchment area south of Princess Street would be amalgamated with the Winston Churchill P.S. catchment area and the area north of Princess Street would be amalgamated with the catchment area for Central P.S.

**Figure 10: Where LDSB Grade 9-12 students in the north section of the Rideau P.S. catchment area attended school in 2016-17**

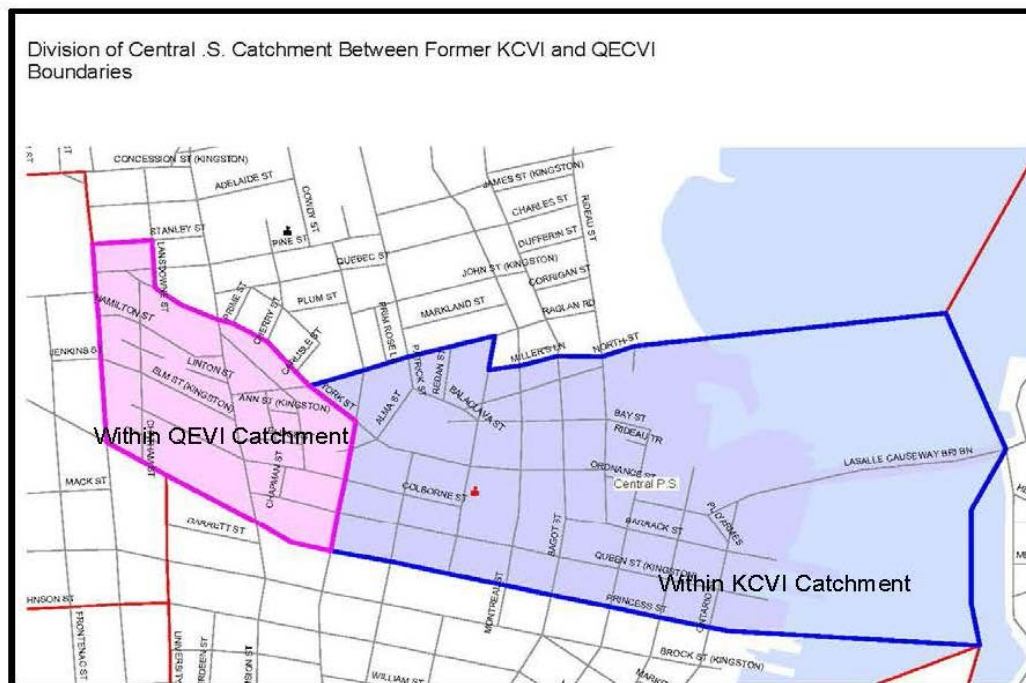
School of Attendance	Enrolment				
	9	10	11	12	9-12
K.C.V.I. Regular Program	1	0	1	1	3
K.C.V.I. French Program	1	2	1	0	4
Katarokwi Aboriginal School	0	0	0	4	4
L.C.V.I.	1	0	0	2	3
Bayridge S.S.	0	1	0	0	1
Limestone Community Education	0	0	0	1	1
<b>Total by Grade</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>8</b>	<b>16</b>

In reviewing the walking distances for students in the northeast corner of the Rideau P.S. catchment area it was found that for some students the distance to the new Kingston Intermediate/Secondary School (new school) will be less than the distance to LCVI. However, all Grade 7-12 students in the northeast corner of the Rideau catchment area (i.e. north of Princess Street) are within the 3.2 km walking distance to LCVI and the new central Kingston Intermediate/Secondary School.

Central P.S.

The Central P.S. catchment area falls within the former KCVI and QECVI catchment area

**Figure 11: Map of Central P.S. catchment area showing division between the former KCVI and QECVI boundaries**



**Figure 12: Where LDSB Grade 9-12 students within the KCVI catchment area of the Central P.S. area attended school in 2016-17**

School of Attendance	Enrolment				
	9	10	11	12	9-12
K.C.V.I. Regular Program	2	2	4	3	11
K.C.V.I. French Program	2	5	1	0	8
L.C.V.I.	1	1	0	4	6
Katarokwi Aboriginal School	0	0	0	2	2
LaSalle S.S.	0	1	1	0	2
Limestone Community Education	0	0	1	1	2
Frontenac S.S.	0	0	1	0	1
<b>Total by Grade</b>	<b>5</b>	<b>9</b>	<b>8</b>	<b>10</b>	<b>32</b>

**Figure 13: Where LDSB Grade 9-12 students within the QECVI catchment area of the Central P.S. area attended school in 2016-17**

School of Attendance	Enrolment				
	9	10	11	12	9-12
Katarokwi Aboriginal School	0	0	1	11	12
K.C.V.I. Regular Program	1	0	1	4	6
K.C.V.I. French Im. Program	0	1	1	0	2
L.C.V.I.	0	1	2	4	7
LaSalle S.S.	0	0	0	2	2
<b>Total by Grade</b>	<b>1</b>	<b>2</b>	<b>5</b>	<b>21</b>	<b>29</b>

Most of the students within the Central P.S. catchment area are within walking distance of the new school. The exception is the area east of Bagot Street and south of North Street and along Queen Street to Montreal Street. In 2016-17, this area included four secondary school students. Of the students enrolled at Central P.S. in 2016-17, twenty students live in this area.

All students in the Central P.S. catchment area living west of Sydenham Street live more than 3.2 km from LCVI. In 2016-17, this area included eight secondary school students. Of the students enrolled at Central P.S. in 2016-17, thirty-eight students live in this area.

#### Sydenham P.S.

Sydenham P.S. catchment area falls inside the former KCVI catchment area.

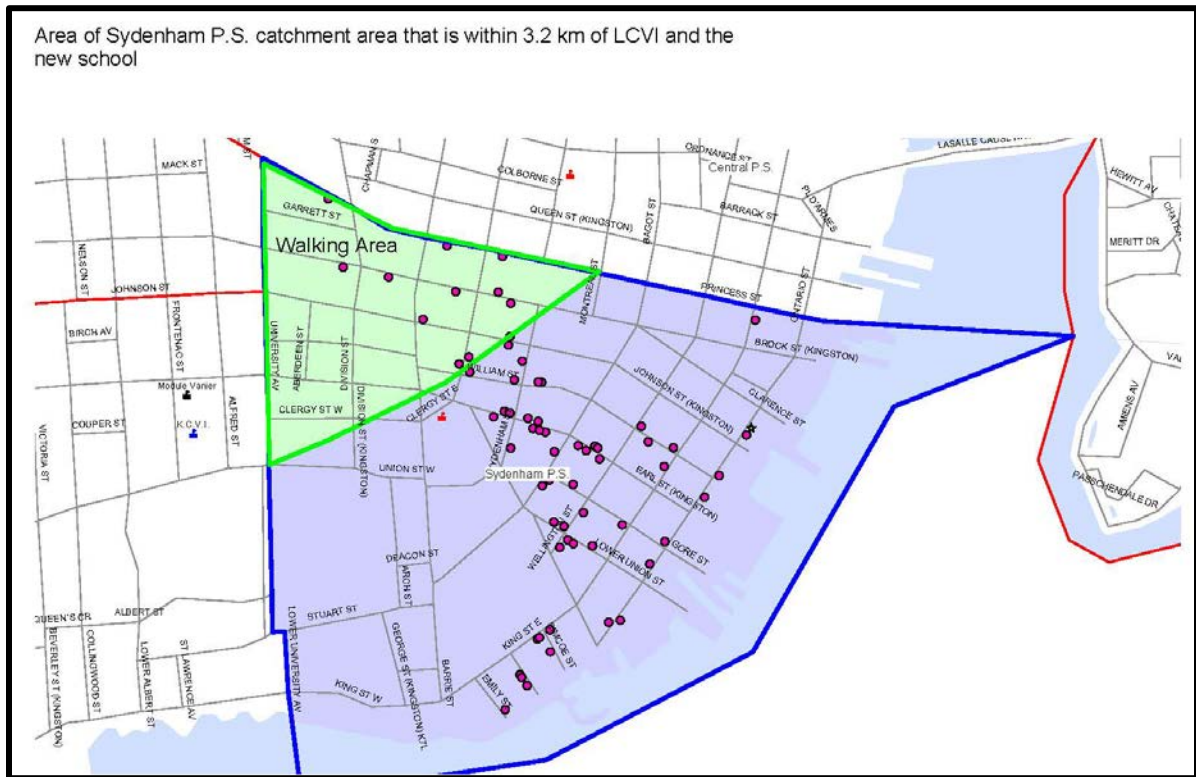
**Figure 14: Where LDSB Grade 9-12 students within the Sydenham P.S. catchment area attended school in 2016-17**

School of Attendance	Enrolment				
	9	10	11	12	9-12
K.C.V.I. Regular Program	4	3	5	5	17
K.C.V.I. French Im. Program	3	1	3	1	8
LaSalle S.S.	0	0	1	14	15
L.C.V.I.	2	0	1	0	3
Katarokwi Aboriginal School	0	0	0	2	2
Frontenac S.S.	0	0	0	1	1
Limestone Community Education	0	0	0	1	1
<b>Total by Grade</b>	<b>9</b>	<b>4</b>	<b>10</b>	<b>24</b>	<b>47</b>

Students in the Sydenham P.S. catchment area residing in the triangle area formed by the intersections of Princess Street and University Avenue, University Avenue and Union Street and Princess Street and Montreal Street are within 3.2 km walking distance of the new Kingston Intermediate/Secondary School and LCVI. In 2016-17, this area included eight secondary school students. Of the elementary students in the Sydenham P.S. catchment area in 2016-17, eight students lived in this area.

Most of the students in the Sydenham P.S. catchment area will require transportation.

**Figure 15: Walking Area to LCVI and the new Kingston Intermediate/Secondary School for Sydenham P.S. catchment area**



Winston Churchill P.S.

In reviewing the walking distances from locations within the combined Rideau P.S./Winston Churchill P.S. catchment area it was found that of the 2016-17 Grade 9 to 12 students only one student lived further than the 3.2 km walking distance from LCVI.

**Figure 16: Approximate Distance to LCVI and New Kingston Intermediate/Secondary School via Streets for 2016 -17 Students living in the catchment area**

Student	Description	Distance to LCVI	Distance to New School
A	College St.	1.0 km	2.1 km
B	Toronto St.	1.9 km	2.5 km
C	Collingwood St.	2.4 km	2.6 km
D	King St.	3.4 km	3.6 km
E	Alwington Pl.	2.7 km	4.3 km

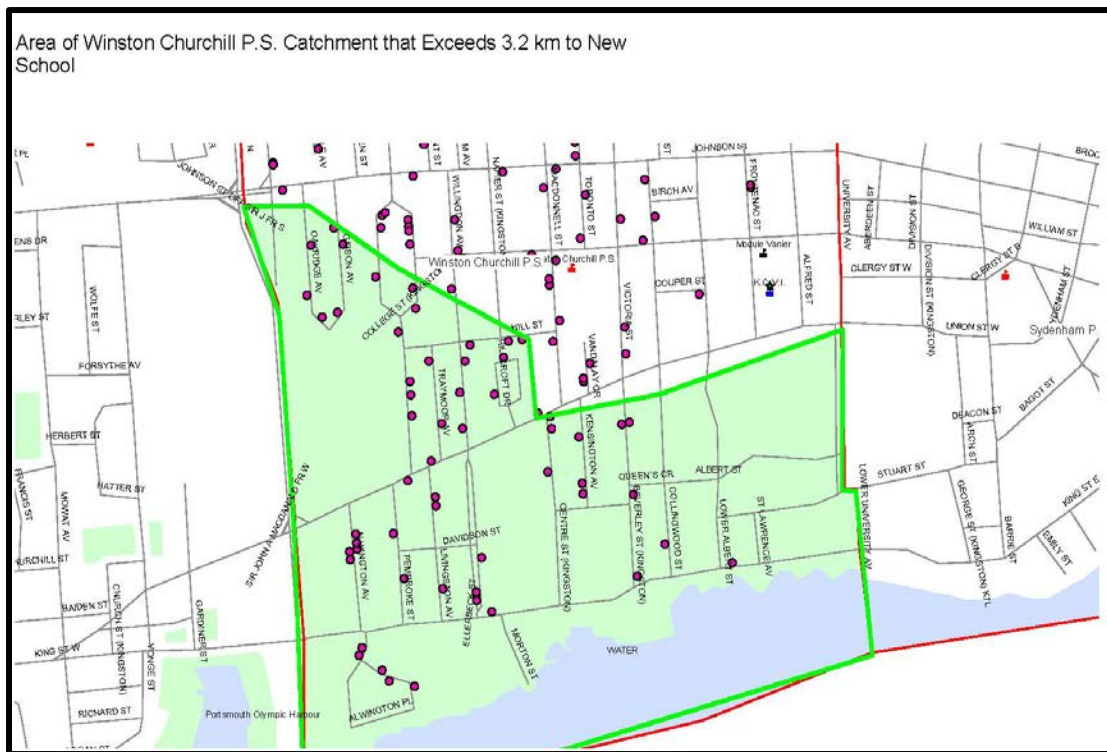
In the Winston Churchill P.S. catchment area, a significant portion exceeds the 3.2 walking distance to the new school. In general, all of the area south of Union Street as well as north of Union Street, south of Johnson Street and west of Willingdon Avenue exceeds the 3.2 km walking distance or is borderline.

The table below indicates where the LDSB Grade 9 to 12 students who resided in this area in 2016-17 attended.

**Figure 17: 2016-17 secondary school & program of attendance for students residing in the Winston Churchill catchment area that exceeds the Board policy walking distance of 3.2 km to the new Kingston Intermediate/Secondary P.S.**

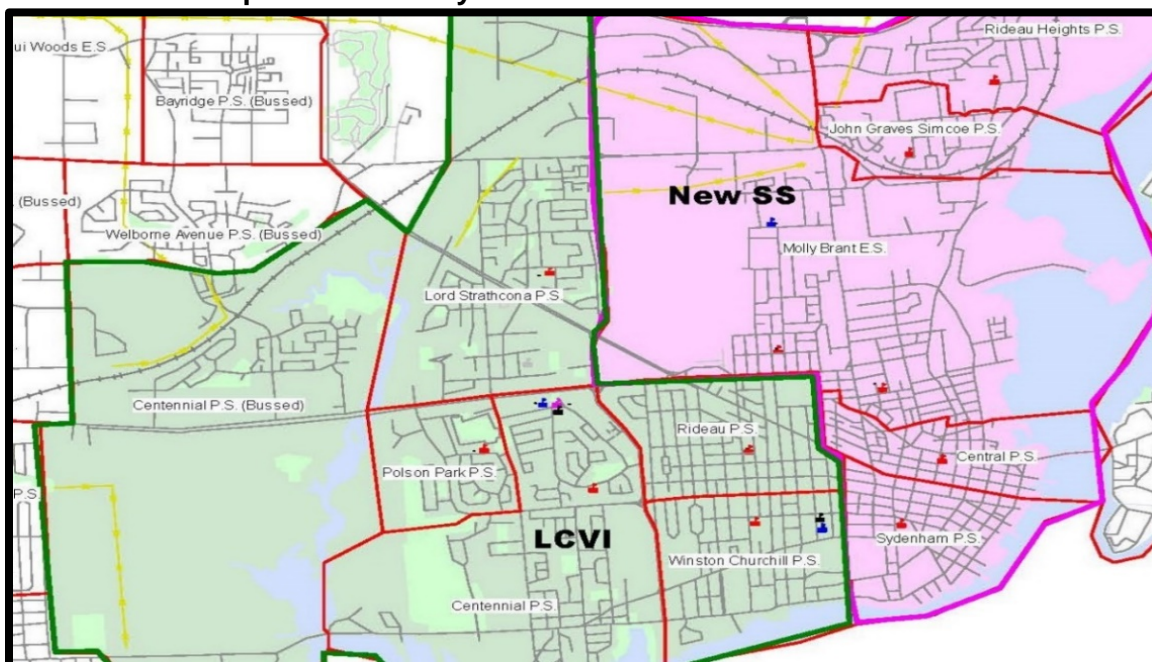
School of Attendance	Enrolment				
	9	10	11	12	9-12
K.C.V.I.	14	9	14	12	49
L.C.V.I.	4	1	3	3	11
LaSalle S.S.	0	0	0	4	4
Katarokwi Aboriginal School	0	0	0	1	1
<b>Total by Grade</b>	<b>18</b>	<b>10</b>	<b>17</b>	<b>20</b>	<b>65</b>

**Figure 18: Area in Winston Churchill P.S. Catchment that Exceeds the 3.2 Walking Distance Preferred Option for the former KCVI feeder schools:**



Central P.S., Sydenham P.S. and Marysville P.S. catchment areas to be included in the catchment area for the new central Kingston Intermediate/Secondary School. Winston Churchill P.S./Rideau P.S. English Program catchment area to be included in the LCVI catchment area.

**Figure 19: Preferred Option Secondary School Catchment Boundaries**



According to the 2016-17 Baragar information the Grade 9 to 12 enrolment attending would have been distributed as follows for the two schools, using the boundaries in Option 1 above.

**Figure 20: 2016-17 Enrolment projected onto the boundary proposal above**

Program	# of Students in the new Kingston Intermediate/Secondary School catchment area	# of Students in the LCVI catchment area
Total from catchment area in a regular program at KCVI or LCVI	355	501
Total from other catchment areas that attended KCVI/LCVI in regular program	172	240
Total from both catchment areas in French Program	171	
Total from other catchment areas that attended KCVI in French Program	123	
<b>Total Enrolment</b>	<b>821</b>	<b>741</b>

The new Kingston Intermediate/Secondary School will also house Module Vanier. In 2016-17 the enrolment at Module Vanier was 196.

Calvin Park P.S. is housed within LCVI. A capacity of 460 is allocated for Calvin Park P.S. in addition to the capacity designated for LCVI. The 2016-17 Calvin Park P.S. enrolment was 397 with a utilization rate of 86%.

Using the 2016-17 enrolments and program offerings the new Kingston Intermediate/ Secondary School would have had a total enrolment of 1017. The planned capacity of the new school is 1341. The capacity of LCVI is 792 (plus 460 for Calvin Park P.S.).

Enrolment will be impacted by special programs that may be offered at one but not both of the central Kingston schools as well as by other schools within the Board. In 2016-17, students from the combined LCVI and new Kingston Intermediate/Secondary School catchment area attended other LDSB schools, 108 in a regular program and 51 in a Board program other than French. Students at the secondary level have flexibility in the school they attend which will continue to influence enrolments. The implementation of the bus passes facilitates students in Kingston attending a secondary school of their choosing as space permits.

Projections indicate that enrolment in French Immersion and Extended French programs will continue to increase. This will potentially result in a continued growth in the enrolment at the new Kingston Intermediate /Secondary School.

The boundary change for the secondary schools would come into effect with the opening of the new Kingston Intermediate/Secondary School, scheduled for September 2019.

Since the boundary change for LCVI and the initiation of a boundary for the new Kingston Intermediate/Secondary School is the direct result of a previous pupil accommodation review decision no PARC is required. There will be consultation opportunities provided to the school parents and staff as well as the public.



### **Part 3: Calvin Park P.S. and proposed Winston Churchill P.S. Catchment Area (See Part 1)**

#### **History/Background:**

The English program grade 7 and 8 students in the LCVI Family of schools attend Calvin Park P.S., housed inside LCVI. The elementary schools involved are Centennial P.S., Lord Strathcona P.S. and Polson Park P.S.

Along with the regular program students from the LCVI feeder schools, Calvin Park P.S. provides the Choices at Seven Programs – Challenge, LEAP and ATLAS, for students across the district.

#### **Observation/Analysis:**

In the proposed boundary change for LCVI the catchment area for Winston Churchill P.S. and the English program boundary for Rideau P.S. are included in LCVI catchment area.

To promote consistency and equity of opportunity the grade 7 and 8 students from the proposed new English Program Winston Churchill P.S. catchment area could be accommodated at Calvin Park P.S.

**Figure 21: Grade 7 & 8 Students from Winston Churchill P.S. / Rideau P.S. English Catchment Area Attending Calvin Park P.S.**

<b>Year</b>	<b>2012-2013</b>		<b>2013-2014</b>		<b>2014-2015</b>		<b>2015-2016</b>		<b>2016-2017</b>	
<b>Grade</b>	<b>7</b>	<b>8</b>	<b>7</b>	<b>8</b>	<b>7</b>	<b>8</b>	<b>7</b>	<b>8</b>	<b>7</b>	<b>8</b>
Winston Churchill P.S.	9	7	7	8	11	7	12	11	11	20
Rideau P.S.	6	7	5	5	5	5	7	8	@ Winston	

**Figure 22: Grade 7 & 8 Regular Program Students Attending Winston Churchill P.S. and Rideau P.S. from their respective Catchment Areas**

<b>Year</b>	<b>2012-2013</b>		<b>2013-2014</b>		<b>2014-2015</b>		<b>2015-2016</b>		<b>2016-2017</b>	
<b>Grade</b>	<b>7</b>	<b>8</b>	<b>7</b>	<b>8</b>	<b>7</b>	<b>8</b>	<b>7</b>	<b>8</b>	<b>7</b>	<b>8</b>
Winston Churchill P.S.	14	8	4	16	3	2	5	2	8	10
Rideau P.S.	9	7	6	8	4	8	6	3	@ Winston	

#### **Option 1 for the Grade 7 and 8 students in the Winston Churchill P.S. / Rideau P.S. English program catchment areas**

The Grade 7 and 8 students from the Winston Churchill P.S. / Rideau P.S. English program catchment areas to be included in the Calvin Park P.S. catchment area.

As noted in the information in the above tables a significant number of the students in the Winston Churchill P.S. and Rideau P.S. catchment areas attended Calvin Park P.S. over the past five years.

**Figure 23: The LDSB school where Grade 7 & 8 students from the Winston Churchill P.S. / Rideau P.S. English program catchment areas went to school in 2016-17**

School	Grade 7	Grade 8	Total
Winston Churchill	8	10	18
Calvin Park P.S.	11	20	31
Module Vanier – Ext. Fr.	14	10	24
Module Vanier – Fr. Im.	11	7	18
Other LDSB schools	2	7	9
<b>Totals</b>	<b>46</b>	<b>54</b>	<b>100</b>

In 2016-17, 22% of grade 7 and 8 students, who were not already in French Immersion, from the Winston Churchill P.S./Rideau P.S. English catchment areas attended a regular program at Winston Churchill P.S.

Eleven students from outside the catchment area attended Grade 7 or 8 at Winston Churchill P.S. in 2016-17. Without the out of boundary students Winston Churchill P.S. would face the possibility of a triple grade class of Grades 6, 7 and 8.

Having the remaining grade 7 and 8 students presently attending Winston Churchill P.S. / Rideau P.S. English program attend Calvin Park P.S. would allow the students entering Grade 9 at LCVI to have a broader friend/acquaintance base than if the students remained at Winston Churchill P.S. until Grade 9.

Calvin Park P.S. capacity is 460 and was 86% utilized in 2016-17. The school would be able to accommodate all of the Grade 7 and 8 students proposed in this option. In 2016-17, this would have resulted in an increase of 29 students. The Calvin Park P.S. enrolment would have been 429 and the utilization 92.6%.

Redirecting the Grade 7 and 8 students to Calvin Park would decrease the enrolment and utilization of Winston Churchill P.S. Using the 2016-17 enrolment, 29 students would be removed reducing the enrolment to 207 from 236 and the utilization from 81% to 71%.

### **Option 2 for the Grade 7 and 8 students in the Winston Churchill P.S. / Rideau P.S. English program catchment areas**

The grade 7 and 8 students in the Winston Churchill P.S. / Rideau P.S. English program catchment areas would remain at Winston Churchill P.S.

The Winston Churchill P.S. students could continue to apply for and attend, if selected, the Choices at Seven Programs located at Calvin Park or select to attend the Extended French Program at Module Vanier. As well, they could apply as an out of boundary student to attend the regular Grade 7 and 8 programs at Calvin Park P.S.

### **Preferred Option**

Option 1 is the preferred option. Senior Staff members believe that the Winston Churchill P.S. students and the Calvin Park P.S. students would have both academic and social benefits if the Winston Churchill P.S. Grade 7 and 8 students joined their neighbouring schools' grade 7 and 8 students at Calvin Park P.S. Some of the benefits for the Winston Churchill P.S. students were

noted under Option 1. As well, the interests, experiences and perspectives of the Winston Churchill P.S. students will bring additional enrichment to the Calvin Park P.S. programs.

The Senior Staff propose that the movement of the Grade 7 and 8 students to Calvin Park P.S., if approved by the Board, be implemented in September 2018.

A boundary alteration would change the accommodation of less than 50 % of the students enrolled at Winston Churchill P.S., therefore, a Pupil Accommodation Review is not required. The parents, staff and community are to be consulted.

### **Consultation Plan:**

*All of the action indicated below are conditional on the recommendations of the SE/SCC to the Board and the subsequent approval of the Board.*

1. Within five business days of approval of the recommendation by the SE/SCC, the Superintendents of Education/Supervising Principals with responsibility for the elementary and secondary schools in the LCVI and new Kingston Intermediate/Secondary School catchment areas will inform the school's Principals and School Council Chairs of the proposed changes and share with them this Administrative Report.
2. Within five business days of approval of the recommendation by the SE/SCC, the Superintendent of Business Services will inform the affected municipality and community partners of the proposed changes and share with them this Administrative Report.
3. Each schools' Principal and School Council Chair will inform the Council and parents of the student body of the proposed changes and consultation plan by December 2017.
4. Each schools' Principal will inform Staff of the proposed changes and consultation plan by December 2017.
5. The Superintendents of Education/Supervising Principals with responsibility for the elementary and secondary schools in the LCVI and new Kingston Intermediate/Secondary School catchment areas will attend staff and school council meetings to receive and respond to questions about the proposed changes, if requested.
6. In conjunction with School Councils, board staff will hold 3 meetings to gather feedback from the Rideau P.S., Central/Sydenham P.S. and Winston Churchill P.S. school communities regarding the proposed boundary changes by the end of January 2018. Each meeting would inform school community members of the proposed boundary options and provide a focus on one of the initiatives. These meetings will be open to the public.

#### Meeting focus:

- One meeting to focus on the Rideau P.S. English Program boundary options, to be held at Rideau P.S. (tentatively scheduled for Monday, January 22, 2018 at 6:30 pm)
- One meeting to focus on the Central P.S. and Sydenham P.S. secondary school boundary options, to be held at Central P.S. (tentatively scheduled for Monday, January 15, 2018 at 6:30 pm) and
- One meeting to focus on the Winston Churchill P.S. / Rideau P.S. English program intermediate and secondary boundary options to be held at Winston Churchill P.S. (tentatively scheduled for Tuesday, January 23, 2018 at 6:30 pm).

7. The Communication Department will share the information through various media strategies and the Administrative Report will be posted on the Board website as well as information about the public meetings.
8. The Board website will be set up in January 2018 to collect feedback from the public about the proposed boundary changes.
9. Board Staff will present an administrative report containing the feedback received from the consultation activities and make a final recommendation(s), including a timeline, to the SE/SCC in March 2018 (tentatively scheduled for Monday March 19, 2018 @ 5:30 pm.)
10. Board Staff involved in consultation activities:
  - Superintendent of Education-Schools and Program                      Krishna Burra
  - School Principals –
    - Central/Sydenham PS    Jennifer Lawless
    - Rideau PS    Greg Seiveright
    - Winston Churchill PS    Alison Fraser
  - Superintendent of Business Services    Paul Babin
  - Facilitator    Ruth Bailey

Trustees may wish to attend one or more of the public meetings outlined in #6 above as observers.

## Appendix 1: Enrolment Projections by Grade

### Central P.S.

Grade	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
JK	22	24	22	24	24	24	24	24	24	24	24	24	24	24	24
K	27	22	24	22	24	24	24	24	24	24	24	24	24	24	24
1	20	27	22	24	22	24	24	24	24	24	24	24	24	24	24
2	21	20	27	22	24	22	24	24	24	24	24	24	24	24	24
3	29	21	20	27	22	24	22	24	24	24	24	24	24	24	24
4	19	29	21	20	27	22	24	22	24	24	24	24	24	24	24
5	16	18	28	20	19	26	21	23	21	23	23	23	23	23	23
6	15	17	19	29	21	20	27	22	24	22	24	24	24	24	24
7	16	15	17	19	29	21	20	27	22	24	22	24	24	24	24
8	15	16	15	17	19	29	21	20	27	22	24	22	24	24	24
<b>Total</b>	<b>200</b>	<b>209</b>	<b>215</b>	<b>224</b>	<b>231</b>	<b>236</b>	<b>231</b>	<b>234</b>	<b>238</b>	<b>235</b>	<b>237</b>	<b>237</b>	<b>239</b>	<b>239</b>	<b>239</b>

### Rideau P.S. English Program

Grade	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
JK	4	6	6	6	6	6	6	6	6	6	6	6	6	6	6
K	9	5	7	6	6	6	6	6	6	6	6	6	6	6	6
1	5	8	5	7	6	6	6	6	6	6	6	6	6	6	6
2	11	5	8	5	6	6	6	6	6	6	6	6	6	6	6
3	5	10	4	8	4	6	6	6	6	6	6	6	6	6	6
4	8	5	10	4	8	4	6	6	6	6	6	6	6	6	6
5	8	9	6	11	6	9	5	7	6	6	6	6	6	6	6
6	8	8	9	6	11	6	9	5	7	6	6	6	6	6	6
<b>Total</b>	<b>58</b>	<b>56</b>	<b>55</b>	<b>53</b>	<b>53</b>	<b>49</b>	<b>50</b>	<b>48</b>	<b>49</b>	<b>48</b>	<b>48</b>	<b>48</b>	<b>48</b>	<b>48</b>	<b>48</b>

### Rideau P.S. French Immersion Program

Grade	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
JK	61	63	61	62	62	62	62	62	62	62	62	62	62	62	62
K	54	58	60	58	59	59	59	59	59	59	59	59	59	59	59
1	67	58	63	65	63	64	64	64	64	64	64	64	64	64	64
2	44	57	50	53	55	53	54	54	54	54	54	54	54	54	54
3	47	41	53	46	49	51	49	50	50	50	50	50	50	50	50
4	48	43	37	48	42	45	46	45	46	46	46	46	46	46	46
5	40	47	42	36	47	41	44	45	44	44	44	44	44	44	44
6	36	38	44	40	34	44	39	41	43	41	42	42	42	42	42
<b>Total</b>	<b>397</b>	<b>405</b>	<b>410</b>	<b>408</b>	<b>411</b>	<b>419</b>	<b>417</b>	<b>420</b>	<b>422</b>	<b>420</b>	<b>421</b>	<b>421</b>	<b>421</b>	<b>421</b>	<b>421</b>

### Sydenham P.S.

Grade	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
JK	12	9	11	11	11	11	11	11	11	11	11	11	11	11	11
K	17	14	11	13	13	13	13	13	13	13	13	13	13	13	13
1	10	17	14	11	13	13	13	13	13	13	13	13	13	13	13
2	16	11	18	15	12	14	14	14	14	14	14	14	14	14	14
3	16	16	11	18	15	12	14	14	14	14	14	14	14	14	14
4	17	18	18	13	20	17	14	16	16	16	16	16	16	16	16
5	18	17	18	18	13	20	17	14	16	16	16	16	16	16	16
6	14	19	18	19	19	14	21	18	15	17	17	17	17	17	17
7	14	13	18	17	18	18	13	20	17	14	16	16	16	16	16
8	8	13	12	17	16	17	17	12	19	16	13	15	15	15	15
<b>Total</b>	<b>142</b>	<b>147</b>	<b>149</b>	<b>152</b>	<b>150</b>	<b>149</b>	<b>147</b>	<b>145</b>	<b>148</b>	<b>144</b>	<b>143</b>	<b>145</b>	<b>145</b>	<b>145</b>	<b>145</b>

### Winston Churchill P.S.

Grade	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
JK	15	12	12	13	13	13	13	13	13	13	13	13	13	13	13
K	18	16	13	13	14	14	14	14	14	14	14	14	14	14	14
1	27	24	22	17	17	18	18	18	18	18	18	18	18	18	18
2	16	29	26	24	19	19	20	20	20	20	20	20	20	20	20
3	31	16	29	26	24	19	19	20	20	20	20	20	20	20	20
4	29	32	17	30	27	25	20	20	21	21	21	21	21	21	21
5	24	28	32	17	30	27	24	20	20	21	21	21	21	21	21
6	36	24	29	32	18	30	27	25	21	21	21	21	21	21	21
7	15	15	11	13	13	10	12	12	10	10	9	9	9	9	9
8	16	15	15	11	13	13	10	12	12	10	10	9	9	9	9
<b>Total</b>	<b>227</b>	<b>211</b>	<b>206</b>	<b>196</b>	<b>188</b>	<b>188</b>	<b>177</b>	<b>174</b>	<b>169</b>	<b>168</b>	<b>167</b>	<b>166</b>	<b>166</b>	<b>166</b>	<b>166</b>

### Calvin Park P.S.

Grade	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
7	186	200	202	185	202	191	182	185	176	188	186	184	184	184	184
8	206	196	210	211	194	211	200	191	194	185	197	195	193	193	193
<b>Total</b>	<b>392</b>	<b>396</b>	<b>412</b>	<b>396</b>	<b>396</b>	<b>402</b>	<b>382</b>	<b>376</b>	<b>370</b>	<b>373</b>	<b>383</b>	<b>379</b>	<b>377</b>	<b>377</b>	<b>377</b>

## Appendix 2: Where Students Come From 2016-17

### Central P.S.

Catchment Area of Residence	JK	Enrolment									Subtotals		
		K	1	2	3	4	5	6	7	8	JK-6	7-8	JK-8
Molly Brant E.S.	9	9	10	8	8	8	7	8	7	0	67	7	74
Central P.S.	12	7	7	10	4	5	1	2	2	0	48	2	50
John Graves Simcoe P.S.	1	2	1	2	2	1	2	0	3	0	11	3	14
Rideau P.S.	3	1	0	3	1	0	1	1	0	0	10	0	10
Centennial P.S.	0	0	0	0	2	0	2	0	1	0	4	1	5
Ecole Sir John A. Macdonald P.S.	0	0	1	2	0	0	0	0	1	0	3	1	4
Marysville P.S.	0	0	0	1	0	1	0	1	1	0	3	1	4
Rideau Heights P.S.	1	0	0	0	0	0	1	2	0	0	4	0	4
R.G. Sinclair P.S.	1	0	1	0	0	1	0	0	0	0	3	0	3
Bayridge P.S. (Bussed)	0	0	0	1	0	1	0	0	0	0	2	0	2
Glenburnie P.S.	0	0	0	0	0	0	0	2	0	0	2	0	2
Harrow smith P.S.	0	0	0	1	1	0	0	0	0	0	2	0	2
Polson Park P.S.	0	0	0	1	0	0	0	0	0	0	1	0	1
R.G. Sinclair P.S. (Bussed)	0	0	1	0	0	0	0	0	0	0	1	0	1
Sydenham P.S.	0	1	0	0	0	0	0	0	0	0	1	0	1
W.J. Holsgrove P.S.	0	0	0	0	1	0	0	0	0	0	1	0	1
<b>Total by Grade</b>	<b>27</b>	<b>20</b>	<b>21</b>	<b>29</b>	<b>19</b>	<b>17</b>	<b>14</b>	<b>16</b>	<b>15</b>	<b>0</b>	<b>163</b>	<b>15</b>	<b>178</b>

### Rideau P.S. English Program

Catchment Area of Residence	JK	Enrolment								Totals
		K	1	2	3	4	5	6	JK-6	
Rideau P.S.	7	5	11	5	7	6	6	5	52	
Centennial P.S. (Bussed)	0	0	0	0	1	0	1	0	2	
Central P.S.	1	0	0	0	0	0	0	0	1	
Elginburg P.S.	0	0	0	0	0	0	1	0	1	
John Graves Simcoe P.S.	0	0	0	0	0	0	0	1	1	
Molly Brant E.S.	0	0	0	0	0	1	0	0	1	
<b>Total by Grade</b>	<b>8</b>	<b>5</b>	<b>11</b>	<b>5</b>	<b>8</b>	<b>7</b>	<b>8</b>	<b>6</b>	<b>58</b>	

## Sydenham P.S.

Catchment Area of Residence	JK	Enrolment									Subtotals		
		K	1	2	3	4	5	6	7	8	JK-6	7-8	JK-8
Sydenham P.S.	8	5	3	6	5	7	5	5	3	2	44	5	49
Ecole Sir John A. Macdonald P.S.	2	2	2	4	4	1	0	2	0	1	17	1	18
Rideau P.S.	1	1	0	1	0	5	1	1	1	2	10	3	13
Molly Brant E.S.	0	0	2	0	0	0	1	1	2	4	4	6	10
Centennial P.S.	1	1	2	1	1	0	0	1	0	0	7	0	7
Central P.S.	0	1	0	0	1	1	0	0	0	2	3	2	5
Rideau Heights P.S.	2	0	1	0	0	0	0	0	0	2	3	2	5
Winston Churchill P.S.	0	0	1	1	2	0	0	0	0	1	4	1	5
James R. Henderson P.S.	0	0	1	0	0	0	1	1	1	0	3	1	4
Polson Park P.S.	0	0	2	0	0	0	1	0	0	1	3	1	4
Bayridge P.S. (Bussed)	0	0	0	0	1	1	0	0	1	0	2	1	3
Out of Board - Upper Canada D.S.B.	0	0	0	1	0	0	0	1	0	1	2	1	3
Lord Strathcona P.S.	0	0	1	0	0	0	0	1	0	0	2	0	2
Marysville P.S.	0	0	0	0	0	0	1	0	1	0	1	1	2
Perth Road P.S.	0	0	0	1	0	1	0	0	0	0	2	0	2
R.G. Sinclair P.S.	0	0	0	0	1	0	0	1	0	0	2	0	2
Collins Bay P.S.	0	0	0	1	0	0	0	0	0	0	1	0	1
John Graves Simcoe P.S.	0	0	0	0	0	0	1	0	0	0	1	0	1
Selby P.S.	0	0	0	0	0	0	1	0	0	0	1	0	1
Storrington P.S.	0	0	0	0	0	0	0	0	0	1	0	1	1
Truedell P.S.	0	0	0	0	0	1	0	0	0	0	1	0	1
<b>Total by Grade</b>	<b>15</b>	<b>10</b>	<b>15</b>	<b>16</b>	<b>15</b>	<b>18</b>	<b>13</b>	<b>15</b>	<b>9</b>	<b>17</b>	<b>117</b>	<b>26</b>	<b>143</b>

## Winston Churchill P.S.

Catchment Area of Residence	JK	Enrolment									Subtotals		
		K	1	2	3	4	5	6	7	8	JK-6	7-8	JK-8
Winston Churchill P.S.	16	18	14	24	24	17	27	28	2	6	168	8	176
Rideau P.S.	0	1	0	3	1	2	0	1	6	4	8	10	18
Centennial P.S.	0	1	0	1	0	2	0	1	1	1	5	2	7
Lord Strathcona P.S.	0	0	0	1	0	0	3	0	3	0	4	3	7
Molly Brant E.S.	1	0	0	2	0	1	1	0	2	0	5	2	7
Ecole Sir John A. Macdonald P.S.	0	1	0	0	1	1	1	1	0	0	5	0	5
Sydenham P.S.	0	0	0	0	0	0	1	2	0	1	3	1	4
Odessa P.S.	0	0	0	0	1	0	1	0	0	0	2	0	2
Polson Park P.S.	0	0	0	0	0	0	1	1	0	0	2	0	2
Bayridge P.S. (Bussed)	0	0	0	0	0	0	0	1	0	0	1	0	1
Catarqui Woods E.S.	0	0	0	0	0	0	0	1	0	0	1	0	1
Centennial P.S. (Bussed)	0	0	0	0	0	0	0	0	1	0	0	1	1
Central P.S.	0	0	0	0	1	0	0	0	0	0	1	0	1
Collins Bay P.S.	0	0	0	0	0	1	0	0	0	0	1	0	1
Fairfield E.S.	0	0	0	0	0	0	0	1	0	0	1	0	1
John Graves Simcoe P.S.	0	0	0	0	0	0	0	0	0	1	0	1	1
Perth Road P.S.	0	0	0	0	0	0	0	0	1	0	0	1	1
<b>Total</b>	<b>17</b>	<b>21</b>	<b>14</b>	<b>31</b>	<b>28</b>	<b>24</b>	<b>35</b>	<b>37</b>	<b>16</b>	<b>13</b>	<b>207</b>	<b>29</b>	<b>236</b>