

**School Enrolment/School Capacity Committee
Meeting Minutes
Limestone District School Board**

June 5, 2017

Members/:

Trustees J. Ascough (Student Trustee)
E. Crawford
L. French
W. Garrod
D. Jackson
T. Mahoney
K. McGregor
P. Murray
A. Ross
S. Ruttan (Chair)
W. Sanderson (Student Trustee)

Officials: M. Babcock, Supervising Principal
P. Babin, Superintendent of Business Services
R. Bailey, Facilitator
K. Burra, Superintendent of Education
J. Douglas, Communications Officer
C. Downie, Planning Officer
D. Fowler, Manager of Facility Services
B. Fraser-Stiff, Superintendent of Education
S. Gillam, Supervising Principal
A. Labrie, Superintendent of Human Resources
A. McDonnell, Supervising Principal
D. Rantz, Director of Education
J. Silver, Supervising Principal
K. Smith, Communications Officer

Recorder: L. Strange, Records Management Coordinator

Chair Ruttan stated:

"Good evening Trustees, and welcome to everyone who has joined us in the gallery."

Director Rantz read the Acknowledgement of Territory:

"The Limestone District School Board is situated on the traditional territories of the Anishinaabe and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit and other First Nations from across Turtle Island.

We honour their cultures and celebrate their commitment to this land."

Chair Ruttan stated:

"My name is Suzanne Ruttan, and in my capacity as Vice Chair of the Board I will be chairing the School Enrolment/School Capacity Committee of the Whole Board meetings as designated by the Chair of the Board under Board Policy 7, Role of the Chair - Section 3.3.0 and Board Policy 8 - Role of the Vice-Chair - Section 1.5.0."

Approval of Agenda

MOTION: Trustee French, that the agenda of School Enrolment/School Capacity Committee of June 5, 2017, as presented, be approved. Carried.

Declaration of Conflict of Interest

No declaration was made.

Action Items:

1. Administrative Report - Summary of Pupil Accommodation Review Regarding Yarker Family School and Odessa Public School

Chair Ruttan stated:

"Before we move to the only item on the agenda, I would like to ensure everyone is aware of the process for tonight's meeting.

This is a regular meeting of the School Enrolment/School Capacity Committee where Trustees will receive an Administrative Report – *a Summary of the Pupil Accommodation Review Regarding Yarker Family School and Odessa Public School*, which is appended to your packaged. This meeting is intended for Trustees to hear and receive the report and ask questions before discussing and deliberating on the staff recommendation before us. As such, this meeting is not designed or intended to receive public input. We welcome our gallery as respectful observers.

You will note that due to the limited capacity of the Board Room gallery, we have provided an overflow room across the hall to accommodate additional observers. The proceedings from this room are being broadcast via a live video feed into that room.

I will ask Superintendent Babin to take us through the Administrative Report."

Superintendent Babin and Facilitator Bailey reviewed the Administrative Report - Summary of Pupil Accommodation Review Regarding Yarker Family School and Odessa Public School, which had been circulated with the meeting package.

Director Rantz stated:

"There is a recommendation on our staff report that Yarker Family School be closed in Fall 2018 and that those students be included in Odessa Public School.

One of the statements in the report refers to Yarker as a unique situation requiring immediate attention.

I would like to highlight for you some of the reasons that this is a unique situation:

- This is the smallest JK to Grade 3 school in the province.
- It is not highly-supported by the community. In fact, only 25% of students eligible to attend Yarker actually do. Parents are choosing other schools for the other 75% of the children.
- We are heading quickly to a one-room school house. JK, K, 1, 2, 3
- Other small schools in our Board are "supported" schools who receive funding to maintain these unique classroom organizations. (Extra funding for being remote/isolated.) Yarker does not receive such funding.
- Even if population fluctuates up or down, the JK to 3 model is not desirable when we have other viable options for students. In this case, these students will join their siblings and peers in the school they will be attending in Grade 4.
- The solutions brought forward by the PARC are not viable and would have negative ramifications for staffing, enrolment, transportation and programming.

There is an urgency around this situation. If Trustees do not make the decision to close this school, we cannot initiate another PARC for five years.

This means that \$247,586 dollars per year (or about \$1 million) will be spent on Yarker Family School.

To put this into perspective, that is \$1 million spent on 26 students, 19 of whom are in-boundary students, from 14 families.

In times of restraint and budget cuts to LDSB over the past several years, is it justified to spend \$1 million on 14 families, resulting in programming losses for the rest of LDSB students?

The province has engaged communities in discussions around rural education. Should any enhanced funding or policy revisions result from those discussions, it would not change senior staff's recommendation that the school close. All of our children deserve access to the best programming we can offer and their educational experiences would be enhanced by attending the school with all of their siblings and peers, a school that they now attend in Grade 4.

I recognize that schools are valued within their community and I respect the work that the PARC has done, but Trustees, staff's duty is to bring you ways to meet your budgetary and programming obligations. For the sake of all our Limestone students, I urge you to recognize the urgency of this decision."

Director Rantz presented the two recommendations from the final staff report.

Trustees requested further information or clarification on the following items:

Chair Ruttan separated the two parts of the Motion as presented:

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MOTION:

1. That the School Enrolment/School Capacity Committee of the Whole Board (SE/SCC) receive this Administrative Report and (Booklet 3) containing the Final Staff Report, Minutes from the SE/SCC meetings of April 24, 2017 and May 9, 2017, and May 9, 2017 delegation presentations and written feedback from the community from April 8, 2017 to May 31, 2017.

MOVED BY: Trustee Murray. Carried.

2. That the SE/SCC recommend that the Board approve the following:

2.1 That the present catchment area of the Yarker Family School be included with the Odessa Public School catchment area and the JK to Grade 3 students consolidated into Odessa Public School;

2.2 That the consolidation of the Yarker Family School students into Odessa Public School commence in September 2018; and

2.3 That the Yarker Family School be closed, and declared surplus to the Board in the fall of 2018.

MOVED BY: Trustee Murray.

Chair Ruttan asked for questions on the recommendations.

Trustee Murray:

Q) Trustees received an email on June 1, 2017 from a PARC member noting a number of concerns around procedural concerns, Initial Staff Report errors; not allowing a PARC survey to be sent home and PARC timeline extension – could staff respond?

Superintendent Babin responded:

Procedural Concerns – the claim is that a PARC orientation session was to happen before the first PARC working meeting.

In Policy #15 – there is a timeline chart. The chart states that Prior to First Public PARC working meeting #1 – is labelled in Policy #15 as a PARC Orientation meeting with the focus of the agenda to be: Review Policy 15, PARC Terms of Reference and Mandate, presentation of Initial Staff Report and School Information Profiles.

Staff did follow Policy #15 as PARC working committee #1 was held on November 2, 2016 –well before the Public Meeting #1 on November 30, 2016.

The agenda for PARC meeting #1 is the Trustee Booklet #1, Appendix C:2 on page #1.

Perhaps this PARC member is confused as he did not attend PARC working meeting #1.

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The Policy also states that there is to be a minimum of four PARC working committee meetings and that the PARC will meet as often as deemed necessary by the majority of the members of the PARC.

The PARC held five working committee meetings.

Concerns with the Initial Staff Report – the claim is that ISR had errors and that Board staff confirmed the errors but would not correct.

Board staff have identified that there was a small error in the ISR-concerning the cost of the network agreement (WIFI) at Odessa PS. The cost was quoted as \$500 per year where in fact it was \$500 a month- this is highlighted on page 9 of the FSR.

Staff have acknowledged this small error and did point this out to Trustees when reviewing the FSR. From time to time small errors will occur in any process.

Timely forwarding of community correspondence to the PARC – the claim is that Board staff did not provide community correspondence to the PARC in a timely fashion.

At the January 24, 2017 PARC meeting #3 – PARC members asked the PARC facilitator to provide community correspondence to PARC members in smaller chunks to allow more time for the committee to review, etc. It was suggested that the information be forwarded a week in advance to of the PARC members.

The PARC Facilitator did attempt to provide copies of community information to the PARC in a timely fashion by email in advance of working meetings. Unfortunately, the one week timeline request was not always met.

It is important to note that the community correspondence was provided to the PARC for information purposes only and members were not required to act on the information at the meetings.

Concern with PARC Survey Request being denied – the claim is that PARC members spent considerable time on a survey to parents and this was denied by Board staff.

At the February 16, 2017 – A PARC member stated the PARC would like to conduct a survey to understand why parents have taken their children out of Yarker Family School or have enrolled elsewhere. At this meeting, it was stated that a PARC member had been working on this survey and it would be finalized in next few days.

The details of the survey was not discussed at the meeting nor where Board staff asked provide any insights.

The meeting minutes (Booklet #1 Appendix C:2 page 53) describe the action item that the PARC would send a copy of the possible survey to Board staff to review.

Board staff received an email on Feb 22, 2017 about midnight asking the Board to review and get back to the PARC by end of the next day with comments etc.

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Superintendent Babin, after consultation with Director Rantz, responded that the survey is beyond the mandate of the PARC. In addition, mentioned that the Board recently conducted a survey that was open to all families and community members seeking feedback on the Initial Staff Report.

Concern with Motion to extend PARC timeline. The claim is that a few PARC members prepared a draft motion and provided to Trustee Garrod for a timeline extension and that this motion was actually not tabled by Trustee Garrod at the Board.

Trustee Garrod was instrumental in working with the Chair, Vice Chair and senior staff to provide the PARC with additional time to carry out its mandate.

A three-week extension was approved by Trustees at the February 22, 2017 Education Policy & Operations Committee, to extend the PARC timeline from March 22, 2017 to April 11, 2017.

In the minutes from the February 22, 2017 EPOC meeting, Trustee Garrod mentioned that if the PARC was not satisfied with the changes, he might bring forward a motion to the Board.

Trustee French

Q) Does the Board Staff know what the plans are for the library at Yarker if the school closes?

R. Bailey responded:

At the April 24th, 2017 meeting Trustee Crawford asked about the Library.

If the Board declared the school surplus to the needs of the Board staff would follow Regulation 444/98.

There is an Agreement in place with Stone Mills Township to offer the school and property to the Township at 50% of the assessed value. Staff, on behalf of the Board would work with Lennox and Addington County who operates the library services.

In the spring of 2016, a study of the County of Lennox & Addington Libraries (L&AL) Service Delivery Model was conducted. The resulting report titled, The Centre of Learning, Engagement, and Vitality was released October 3, 2016. In outlining the vision, recommendations and timing for future libraries in the County, the report indicated that the library in Yarker would continue to operate until two future libraries were built which would consolidate the services of several present libraries. According to the report this is scheduled for year 6 to 10 of the plan. The County also plans to discuss the Yarker Library with the Board.

2. How does the pupil teacher ratio at Yarker Family School compare with other schools in the Board that are not remote, supported schools?

A. Labrie responded:

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Yarker Family School has the lowest pupil teacher ratio in the Board in comparison with other schools that are not remote supported schools at 9.8. (ie Clarendon Central 9.64, Amherst Island 9.03 & Marysville 11.11)

3. In response to a question from the community, could you comment on when the boundaries for Yarker F.S. were changed?

R. Bailey responded:

The boundaries have not been changed since the amalgamation of the Boards in 1998. We were unable to locate information concerning when Lennox and Addington County Board of Education initiated the boundaries for Yarker F.S.

Trustee Garrod

Q) If decision is made to close the school and the province changes its mind in some way what would happen to the decision to close Yarker.

D. Rantz responded:

In the Ontario Legislature on March 7, 2017 a discussion and vote on a motion "for an immediate moratorium on rural school closures and an immediate review of the Pupil Accommodation Review Guideline" was held. The result was that the motion was lost. If the Ministry of education initiated regulations/ legislation that impacts school closure the Board would review and comply.

Q) The French option, it seems to be the most viable -- it would keep the school open?

Superintendent Fraser-Stiff responded:

In response to the French Language Program Review the Administrative Procedure 211 was developed. Section 1.2.5 outlines the criteria that would be used in assessing the possibility of establishing a French Immersion program. With only 3 classroom spaces the Yarker F.S. is not large enough to establish a viable program and offer adequate space for expansion of the program.

Initiating a French Immersion program would have serious consequences for an already small English program.

Programs are usually placed in schools where transportation for students is more readily available.

Enlarging the Board's French Immersion program by placing a program at Yarker F.S. would add stress to the acquisition of qualified French Teachers to fill the staffing needs for the program.

Trustee Murray

Q) Based on current enrolment projections, if Yarker Family School were to remain open what would the staffing compliment look like and classes for September 2017?

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Superintendent Labrie responded:

For 2017-18 the projected enrolment is 22. The school would be staffed with one classroom teacher with one class of JK to Grade 3. As with all schools, staffing is reassessed and revised as needed in September when actual enrolment is known.

Chair Murray took the Chair so that Trustee Ruttan could ask a question.

Trustee Ruttan

Q) In response to one of the Yarker delegates, he asked why did the Board not present more than one option in the staff report?

Supervising Principal Gillam responded:

The Ministry of Education Guidelines and the Board Policy require that the Initial Staff Report contain at least one option.

During the review of data for the production of the Initial Staff Report other options were taken into consideration. However, staff did not believe that these were viable options that would address the goals and help to reduce unused student spaces in the Board. Therefore, only one option was put forward in the Initial Staff Report.

Chair Ruttan resumed the Chair.

Trustee Mahoney inquired about the comment from the Director regarding the timelines for conducting a PAR on a school that has already been through one.

Director Rantz responded that is on Page 5 of Ministry Guidelines for Pupil Accommodation Reviews. It would require a significant change to constitute the need for an additional PAR before the suggested 5-year timeline.

Trustee Jackson asked if the first Public Meeting was properly constituted.

Superintendent Babin stated that the meeting did have a proper opening and closing. The public did not agree with the format suggested by Board staff and insisted on a 'Town Hall' format. The LDSB did consult with legal council after the meeting and have been advised it was a duly constituted meeting.

Trustee Sanderson asked what the Ministry criteria for supported schools is. Facilitator Bailey stated there is a guideline for remote or isolated schools. A school must be twenty kilometers from the nearest school to receive this funding.

Trustee Crawford stated that her question about the Yarker Library and the Rural Engagement Session were answered. She stated that she understood how hard it is for the community during a PAR process.

Trustee Ross stated that the public had suggested that all schools in Stone Mills Township should be reviewed at one time. He inquired if the Board did not choose to close Yarker Family School at this meeting, could that still be done.

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Director Rantz stated that the community has already gone through the PAR process, and that she could not imagine that Trustees would want them to go through it another time. The decision to have only YFS and Odessa Public School involved in this process was decided on after a thorough review. The decision to recommend closure was what senior staff felt was the best decision for students and staff.

Student Trustee Ascough asked if the Ministry has released any statements regarding a JK-3 model or a one-room schoolhouse model.

Director Rantz answered that the Ministry recognized there are many different models operating in the province, based on area, number of students and special circumstances. In LDSB senior staff is commenting on the fact that the JK-3 model is not ideal when there are other options available.

Trustee Mahoney inquired what the projection is for the future of Yarker Family School.

Director Rantz stated that the school has been staffed for September based on 22 students. In the spring a third party organization provides projections for staffing, which are then adjusted in September as needed based on lower or higher number of actual enrolled students.

Supervising Principal McDonnell answered that as of this morning the enrolment is: JK-11 students (5 out-of- boundary), SK - 9 students, grade 1-3 students, grade 2-4 students, grade 3-5 students.

Student Trustee Ascough asked about student to teacher ratios. Superintendent Labrie answered that primary grades have regulations of 1-20 students to 1 teacher (10 % can be 23 across the Board), and a junior average of 24.5 across the Board.

Trustees asked for further information on the following topics: staff compliment at current enrolment levels for Yarker Family School, Ministry guidelines versus directives for PARs, funding, and the Board's Long-Term Accommodation Plan.

Trustee Garrod Stated:

"As School Board Trustee, I represent Stone Mills and Loyalist Townships which includes one high school and five elementary schools in Loyalist township and six elementary schools in Stone Mills Township. The best part of the job is visiting the schools, observing the learning taking place with students and teachers and meeting with School Councils. I make a point of getting to each school, at least once, but usually twice a year. All the schools are very positive and safe places and each school has its own unique characteristics.

At the present time, the provincial government has reduced funding making it very difficult for school Boards and communities, as they face declining enrolment, to keep all schools open. As a result, resources have to be carefully considered and distributed equitably to continue to provide that quality of education for all students in the Board. It is not possible, nor has it ever been possible, to meet the needs of every individual or group.

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The provincial funding model has targeted rural schools. Rural schools and local schools do matter. The province has totally underestimated the passion and commitment and voice of rural Ontario.

As a member of the LDSB, we try to provide the best quality of education for all the students in the Board within the provincially allocated funding.

The right decision is one that is made in the best interests of the students and the Board and that is the guiding principle. We must always hear from both sides before a decision can be made.

The LDSB is without question providing outstanding learning opportunities for students. There are two current successes of LDSB education represented around this table - Trustee Will Sanderson, a rural student from Sydenham, and Trustee Josiah Ascough, an urban LCVI student. They are our future and I am looking forward to hearing from them.

Unfortunately, over the last ten years, the LDSB has had to both close and consolidate schools as it faces declining enrollment.

This is about Yarker Family School. The community has shared its passion and reasons for maintaining the Yarker Family School and the PARC has come up with 5 options for the Board to consider.

Most of our rural schools were built in the late 50's and 60's as we baby boomers were growing up. There were families with enough children to provide a school in every community and a connection to agriculture was a way of life. There were generations of the same families in the community and there were enough jobs to keep them in the community.

Everyone knew their neighbours. I am a newcomer – I have only been here for forty years. When I came, for example, in the two mile stretch between Yarker and Curl Road, there were the Manions, the Curls, the Klappachs, the Smallmans, and the Jaynes. In the next 2 miles to Camden East, the Curls, Salisburys, Nugents. In the 2 miles to Newburgh, there was the Hinches, the Harrisons and the Lynches. On the Curl Road, there were the Curls, the Jellys, the Garrods and the Bakers. Doug Davison could add the names I am missing. I cannot speak about the north, or east, or the south of Yarker, but it would be similar.

Yarker had 1 store, Bruce Freeman's – groceries, appliances, hardware, lawn mowers Bruce could get whatever you needed. Camden East had McCormick's and Hartman's general store. A trip to town was rarely necessary and indeed, for many people, it was a big event. There were fewer families and more kids. This was true for all of our rural villages.

Our communities were vibrant because everyone felt like they belonged and invested time to make it happen. Debbie Jaynes/Richmond organized Governor Simcoe Days in Yarker - it was a big event that brought people into the community. It was not school related, but it was a community event that happened in the summer.

TODAY – 40 years later:

As an example - Curl Road – The road has grown from two families to ten. Tim and Claire have one preschool child, Karn and Darryl have two children in French school, and our other eight neighbours, Nora and Eldon, Jim and Val, Jen and Al, George and Carol, Kimberly and Andrew, Colleen and Albert, and Mike, do not have any children at home. This appears to be a reflection of the current rural Ontario. There is a minimal agriculture connection - people have moved into the area because they want to live in rural Ontario.

Our world has changed and it continues to evolve.

In the early 80's, the Camden East School was closed and Harrowsmith Magazine was there and helped to support a community-based private school for several years. Currently, Camden East has no school but it has grown – a subdivision has since been built and the community thrives.

The Yarker community is a great place to live. Yarker Family School is unique in the Board. It is the only JK to Grade 3 school in the Board and currently has a total of twenty-six students, At the end of Grade 3, students must move to another school. Next year, my understanding is that:

- JK – will have potentially 11 students – with 5 from out of boundary - 2 from Tamworth, 1 Enterprise, 2 Centreville.
- K – 9 students
- Grade 1 – 3 students
- Grade 2 – 5 students
- Grade 3 – 4 students
- There is minimal daycare available in Yarker, and no before or after school program available

The reality is that 75% of the families who live within the Yarker Family School catchment area are not sending their children to the Yarker School. It may be convenient to take their children to a school close to their work, they may have chosen French programming or a separate school, or it may be to keep siblings together. Parents decide what is in the best interest of their children and family and make choices based on what is available.

Other:

Boundaries – Do need to be reviewed for both programming and costs.

There should be a maximum bus time, but there will always be exceptions. If you are going to live in rural areas, you have to expect that your kids will ride a school bus.

If the school is closed, there will be a reallocation of \$247,000 to the Board.

I talked about the past and the present. The future has yet to be determined but, for the next 20 years, we will have a large aging population which will outnumber school-aged children. Delivery of education will change as well with technology providing opportunities for learning that we can only imagine.

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The PARC and Community have put in countless hours on behalf of the Yarker Family School. Jenny, Jill, Harris, Rob, Jon, and Nancy have made every effort possible to provide viable options to save the school.

No community wants their school to close. As Trustees, these are the most difficult decisions we make, but it is our duty to consider the needs across the system and ensure that each of our students has access to the best programming we can offer.”

Trustee McGregor asked about costs associated with transportation for the students who would move to Odessa Public School.

Superintendent Babin answered that one bus would be able to be taken out of the system.

Trustee Mahoney asked about current student to teacher ratio. Superintendent Labrie answered that it is 9.8 to 1. Projection for next year is difficult to determine until final numbers of students are finalized.

Director Rantz stated that at a present projected enrolment of 22 would mean 1 teacher for all students in JK-grade 3.

The students would be absorbed into multiple classes at Odessa, and would not result in increased staffing needs. That's where the savings would happen.

Superintendent Babin stated that funding is based on projected student enrolment. Staff is generated on these projections.

Trustee Ross stated that he appreciated that past projected enrolment projections have been very accurate. He stated he felt that projections might have been different if there was not uncertainty about the school closing.

Director Rantz reiterated that even if more students were to come to the school it would not change the senior staff recommendation to close the school.

Superintendent Labrie stated that Yarker Family School had been on a steady decline for many years before the release of the Long-Term Accommodation Plan.

Trustee Mahoney stated that he feels that current model for Pupil Accommodation Reviews is flawed.

Trustee Jackson questioned the success of the new PAR system, stating that Trustees must work with what they have. He noted the perception of an attack on rural Ontario, which some see as being directly related to the closing of schools. He stated he felt the whole system needs to be re-examined for the future.

Trustee French stated that Pupil Accommodation Reviews are the hardest part of a Trustee's job. She acknowledged the difficult situation that was faced by the YFS community, the PARC members, LDSB staff and the Director. She stated that she would be supporting the recommendation. Trustee French also spoke to the following points:

- This issue is an important piece of work, must be looking at the larger picture.
- Senior Staff wouldn't have initiated the process unless it were necessary.
- This PAR is not 'targeting' a specific areas or school.
- Trustees hired the Director to manage the system because they believed she had the experience to do so.
- Trustees asked the Director to bring forth a recommendation, and she did so.
- Other options were not brought forward because there were not any other viable options.
- This is not a flawed process.
- The recommendation before Trustees is not a directive.
- The Ministry has taken on a consultation of the PAR process. It has also made it clear that Boards should not stop their work.
- The funding model has changed and it changed during the precious PAR process. Boards are expected to manage their schools within this funding model.
- Hope municipal partners get more involved in the future.
- \$247,000 is a lot of money --it is equal to 3 teachers or 5 EAs.
- The process in not only about the money, it's about fairness and equity for all students.
- The Board represent 20,000 students, not 26.
- The one-room schoolhouse is not a sustainable model.
- Trustees are elected to serve, and it can be a difficult position.

Student Trustee Sanderson spoke about his experience at Yarker Family School for 'Take You Kid to School Day'. He stated he is not concerned about the extra-curricular activities, but he is concerned about the equity piece.

Trustee Murray thanked everyone for their involvement in the PAR process. She stated she will be supporting the recommendation.

Student Trustee Ascough stated that he is also concerned about the equity piece. He stated that he will be supporting the recommendation.

Chair Ruttan stated:

"Now that discussion is complete, we will move to the motion. Before we do that, I would like to acknowledge, on behalf of the Board of Trustees, the time and effort that has been contributed to the Pupil Accommodation Review Process thus far. Our sincere thanks, in particular, to the members of the Yarker and Odessa PARC for your commitment of time and thoughtful participation throughout what we know is a challenging and often emotional process. Our thanks also to the members of the public and larger school communities for their interest and input. The passion and commitment that parents and community members have shown for their school clearly demonstrates that this is a difficult process – one that Trustees do not take lightly – but, nevertheless, one that we must address to ensure the best programming opportunities and accommodations for our students, now and in the future. Our thanks to staff for their diligent work in developing these reports and resource materials."

Chair Ruttan called the question.

MOTION: To postpone the decision to April 24, 2018.

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MOVED BY: Trustee Mahoney.

Roll Call vote:

The non-binding recorded vote was as follows:

YEAS: Trustee Jackson, Trustee Mahoney, Trustee Ross (3)

NAYS: Trustee Crawford, Trustee French, Trustee Garrod, Trustee McGregor, Trustee Murray, Trustee Ruttan, Trustee Sanderson, Trustee Ascough, (8)

The binding recorded vote was as follows:

YEAS: Trustee Jackson, Trustee Mahoney, Trustee Ross (3)

NAYS: Trustee Crawford, Trustee French, Trustee Garrod, Trustee McGregor, Trustee Murray, Trustee Ruttan, (6)

The motion was Called and Lost 3:6

Chair Ruttan called the original question:

MOTION: That the SE/SCC recommend that the Board approve the following:

2.1 That the present catchment area of the Yarker Family School be included with the Odessa Public School catchment area and the JK to Grade 3 students consolidated into Odessa Public School;

2.2 That the consolidation of the Yarker Family School students into Odessa Public School commence in September 2018; and

2.3 That the Yarker Family School be closed, and declared surplus to the Board in the fall of 2018.

Roll Call vote:

The non-binding recorded vote was as follows:

YEAS: Trustee Crawford, Trustee French, Trustee McGregor, Trustee Murray, Trustee Ruttan, Trustee Sanderson, Trustee Ascough, (7)

NAYS: Trustee Garrod, Trustee Jackson, Trustee Mahoney, Trustee Ross (4)

The binding recorded vote was as follows:

YEAS: Trustee Crawford, Trustee French, Trustee McGregor, Trustee Murray, Trustee Ruttan, (5)

NAYS: Trustee Garrod, Trustee Jackson, Trustee Mahoney, Trustee Ross (4)

The motion was Called and Carried (5:4)

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Chair Ruttan stated:

"Thank you, Trustees. For the benefit of the gallery, now that a motion has been passed at this School Enrolment/School Capacity Committee of the Whole Board Meeting, the motion will be presented at a Special Meeting of the Board for final approval."

Next Meeting Date

Wednesday, October 4, 2017

Adjournment

Chair Ruttan called for a motion to adjourn the meeting.

MOVED BY: Trustee Crawford, that the meeting adjourn. Carried.

The meeting adjourned at 8:05 p.m.