



We're Putting Wellness First



We're Turning Innovation into Action



We're Committed to Collaboration

LIMESTONE DISTRICT SCHOOL BOARD

Agenda Regular Board Meeting Wednesday, December 12, 2018 6:00 p.m. Limestone Education Centre 220 Portsmouth Avenue, Kingston 5:30 p.m.

Acknowledgement of Territory:

"The Limestone District School Board is situated on the traditional territories of the Anishinaabe and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit and other First Nations from across Turtle Island. We honour their cultures and celebrate their commitment to this land."

Private Session

* In accordance with the Education Act, Section 207.(2) a meeting of a committee of a board including a committee of the whole board, may be closed to the public when the subject under consideration involves,

- (a) The security of the property of the board;
- (b) The disclosure of intimate, personal or financial information in respect of a meeting of the board or committee, an employee or prospective employee of the board or a pupil or his or her parent or guardian;
- (c) The acquisition or disposal of a school site;
- (d) Decisions in respect of negotiations with employees of the board; or
- (e) Litigation affecting the board.

Motion to Move into Private Session

Declaration of Conflict of Interest

Chair's Update

Director's Update

Action Items

- (a) Board Minutes – November 14, 2018

For Information

- (a) Personnel Update
- (b) Safe Schools Update
- (c) Property Update
- (d) OPSBA Update
- (e) Labour Update
- (f) Legal Matter

Report to Public Session

SEE YOURSELF IN LIMESTONE

Regular Meeting - 6 p.m.

Acknowledgement of Territory:

"The Limestone District School Board is situated on the traditional territories of the Anishinaabe and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit and other First Nations from across Turtle Island. We honour their cultures and celebrate their commitment to this land."

Adoption of Agenda

Declaration of Conflict of Interest

Private Session Report

Chair's Update

Director's Update

Presentation: Drone Technology

Section A – Matters Requiring Action at the Meeting

1. Consent Agenda

- (a) Expressions of Condolences and/or Congratulations
- (b) Board Minutes – November 14, 2018, December 3, 2018, December 12, 2018
(Pages 5-32)
- (c) Reports from All Committees:
 - i) Special Education Advisory Committee – November 24, 2018, December 19, 2018 (Pages 33-42)
 - ii) Environmental Sustainability Advisory Committee – October 9, 2018
(Pages 43-46)

2. Routine Matters

- a) OPSBA Report – Trustee French
- b) Report from Student Trustees

3. Reports For Information

- a) Tri-Board Student Transportation Presentation (Strat Plan Ref. W3.2)
– Superintendent Young

- b) Cashless Schools Update (Strat Plan Ref. C3.1)– Superintendent Babcock
(Page 47)
- c) Director's Annual Update (Strat Plan Ref. C1.2) – Director Rantz
(Pages 48-49)

4. Reports Requiring Decision

5. Notice of Motion

None at this time.

Section B – Information

1. Internal Reports and Other Communications

2. External Reports and Other Communications (Page 50)

a) Letter to Limestone District School Board from the Township of Addington Highlands re Cannabis Retail stores – January 3, 2019

3. Communications Referred to Committee

4. Requests for Reports and/or Information

5. Other Business

6. Future Meetings

Audit Committee

- May 6, 2019 5:30 p.m.

Board Meetings

- February 13, 2019 6:00 p.m.
- March 20, 2019 6:00 p.m.
- April 10, 2019 6:00 p.m.
- May 22, 2019 6:00 p.m.
- June 19, 2019 6:00 p.m.

Committee of the Whole (Education, Policy & Operations)

- January 30, 2019 5:00 p.m.
- March 6, 2019 5:00 p.m.
- April 24, 2019 5:00 p.m.
- May 29, 2019 5:00 p.m.

Special Education Advisory Committee

- January 23, 2019 6:00 p.m.
- February 20, 2019 6:00 p.m.
- March 27, 2019 6:00 p.m.
- April 17, 2019 6:00 p.m.
- May 15, 2019 6:00 p.m.
- June 12, 2019 6:00 p.m.

Environmental Sustainability Advisory Committee

- March 19, 2019 4:00 p.m.
- May 14, 2019 4:00 p.m.

Budget Committee

- April 17, 2019 4:30 p.m.
- May 14, 2019 4:30 p.m.
- June 12, 2019 4:30 p.m.
- June 17, 2019 4:30 p.m. (Tentative)

School Enrolment/School Capacity Committee

- March 25, 2019 5:00 p.m.

Parent Involvement Committee

- February 21, 2019 7:00 p.m.
- Spring TBA 7:00 p.m.
- May 9, 2019 7:00 p.m.

7. Other Special Meetings/Events

OPSBA Public Education Symposium – January 24-26, 2019

8. Adjournment

Regular Board Meeting Minutes Limestone District School Board

November 14, 2018

A regular meeting (Business) of the Limestone District School Board was held in the Barry C. O'Connor Board Room at the Limestone Education Centre, 220 Portsmouth Avenue, Kingston, Ontario, on Wednesday, November 14, 2018, at 5:45 p.m.

Private Session

Present:

Trustees: H. Chadwick
E. Crawford
L. French
S. Kim (Student Trustee) - regrets
W. Garrod
S. Hart (Student Trustee)
T. Mahoney – absent due to sanction
K. McGregor
P. Murray (Chair)
A. Ross
S. Ruttan (Vice-Chair)

Officials: M. Babcock, Superintendent of Education, School Effectiveness
P. Babin, Superintendent of Business Services
K. Burra, Superintendent of Education, Program and IT
S. Gillam, Associate Superintendent, Safe and Caring Schools
A. Labrie, Superintendent of Education and Human Resources
A. McDonnell, Associate Superintendent, Special Education
D. Rantz, Director of Education
S. Sartor, Associate Superintendent, School Effectiveness and Assessment
J. Silver, Superintendent of Education

Recorder: L. Strange, Records Management Coordinator

MOTION: To move into Private Session

MOVED BY: Trustee McGregor, seconded by Trustee Ross. Carried.

Declaration of Conflict of Interest

None at this time.

Chair's Update

No update at this time.

Director's Update

No update at this time.

Action Items

(a) Board Minutes – September 12, 2018

MOVED BY: Trustee Garrod, seconded by Trustee Ross, that the September 12, 2018 Board Meeting Minutes, Private Session, as distributed, be approved. Carried.

(b) Audit Committee – September 10, 2018

MOVED BY: A. Young, that the reports, as presented, be approved. Carried.

MOVED BY: Trustee, seconded by Trustee, that the September 10, 2018 Audit Committee Minutes, Private Session, as presented, be approved. Carried.

(c) Audit Committee – November 12, 2018

MOVED BY: A. Young, that the report be received. Carried.

MOVED BY: Trustee Ruttan, that the Audit Findings Report be received. Carried.

MOVED BY: Trustee, seconded by Trustee, that the November 12, 2018 Audit Committee Minutes, Private Session, as presented, be approved. Carried.

For Information

(a) Personnel Update (Item (a) on Agenda)

No update at this time.

(b) Safe Schools Update.

Associate Superintendent Gillam provided a safe schools update.

(c) Property Update (Item (c) on Agenda)

No update at this time.

(d) OPSBA Update (Item (d) on Agenda)

No update at this time.

(e) Labour Update (Item (e) on Agenda)

No update at this time.

(f) Legal Matter (Item (f) on Agenda)

The members discussed a legal matter.

Report to Public Session

Chair Murray called for a motion for the Board to rise and report.

**Regular Board Meeting Minutes
Limestone District School Board**

November 14, 2018

MOTION: That the Board rise and report, and that the resolutions, as noted above, be made public.

MOVED BY: Trustee McGregor, seconded by Trustee Ross. Carried.

The Board moved into Public Session at 5:55 p.m.

Public Session

Trustees: H. Chadwick
E. Crawford
L. French
S. Kim (Student Trustee)- regrets
W. Garrod
S. Hart (Student Trustee)
T. Mahoney – absent due to sanction
K. McGregor
P. Murray (Chair)
A. Ross
S. Ruttan (Vice-Chair)

Officials: M. Babcock, Superintendent of Education, School Effectiveness
P. Babin, Superintendent of Business Services
K. Burra, Superintendent of Education, Program and IT
J. Douglas, Communications Officer
S. Gillam, Associate Superintendent, Safe and Caring Schools
A. Labrie, Superintendent of Education and Human Resources
A. McDonnell, Associate Superintendent, Special Education
D. Rantz, Director of Education
S. Sartor, Associate Superintendent, School Effectiveness and Assessment
J. Silver, Superintendent of Education
K. Smith, Communications Officer

Guests: Ryan Butterill, Student – Frontenac Secondary School
Sara Al Harthi, Frontenac Secondary School
Suche James, Equity and Inclusion Consultant
Abigail Lesage-Cooper, Frontenac Secondary School

Recorder: L. Strange, Records Management Coordinator

Chair Murray read the Acknowledgement of Territory:

"The Limestone District School Board is situated on the traditional territories of the Anishinaabe and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit and other First Nations from across Turtle Island.

We honour their cultures and celebrate their commitment to this land."

Adoption of Agenda

Addition of:

- Audit Committee minutes of November 12, 2018 to the Consent Agenda.
- Private Session Report

MOVED BY: Trustee McGregor, seconded by Trustee Ross, that the agenda, as amended, be approved. Carried.

Declaration of Conflict of Interest

None at this time.

Private Session Report

Trustee Ruttan provided the report from Private Session:

In Private Session the following minutes were approved:

- Board minutes of September 12, 2018
- Audit Committee minutes of September 10, 2018
- Audit Committee minutes of November 12, 2018

There was a Safe Schools update. No other items were discussed or subject to a motion.

Chair's Update

Chair Murray stated:

"Tonight's Board meeting marks the close of the fourth and final year of this Board's term in office. I would like to take this opportunity to thank my fellow Trustees for the work we have done this year representing our constituents, and ensuring students of the Limestone District School Board receive quality public education.

This year has not been without its challenges, and although that can be hard at times, Trustees remain focused on student achievement and well-being.

As this year ends, may we take a moment to be thoughtful and acknowledge some of the achievements attained over the term, including:

- Completion and roll-out of the Board's new Strategic Plan – the development of a comprehensive vision to sustain us over the next several years.
- More students are graduating than ever before as a result of focused efforts by school teams as well as integrating specialty programs.
- The opening of Molly Brant Elementary School, and the construction of Kingston Secondary School.
- A 10-year Capital School Renewal plan.
- The introduction of the Kingston Transit Field Trip Pass for teachers and staff. This unique partnership between the Limestone Board and the City of Kingston is an innovative solution to reducing our collective carbon footprint, and is garnering much attention in municipalities across Canada, and internationally.
- The completion of the Rideau Heights Community Centre.
- We started our term with an updated Health and Physical Education curriculum & we conclude our term with a rollback. Serving in the education sector is not without its challenges, and of course, change. That is a constant.
- We also had to endure the loss of a colleague, and I know we are all deeply saddened by the sudden passing of Trustee David Jackson. That was a most difficult time, and for me is still very fresh.

Through all of this, Trustees remained focused on making decisions that effectively served all students.

On behalf of this Board of Trustees, I wish to acknowledge the leadership of Director Rantz and Limestone's Senior Staff for the development and delivery of initiatives that support student transitions, career paths, character development, and interventions that ensure success for all students.

Please accept our heartfelt thanks for always being student-focused, and for supporting all of us through this term.

And that concludes my comments."

Director's Update

Director Rantz stated:

"As the Chair mentioned, this meeting marks the completion of the fourth and final year of this Board's term. As we close out this term I would like to express, on behalf of the Senior Team, our appreciation for the work that you do to support the students and staff of the Limestone District School Board. Trustees, you should be proud of your contributions. You remained focused on advancing our vision to embrace and foster engaging and innovative learning where everyone achieves success and well-being.

I would also like to express my appreciation to Chair Paula Murray and Vice Chair Suzanne Ruttan for their service to the Limestone District School Board over the last year. Although Board business has, regrettably, been fractious at times, you have both conducted yourselves with decorum and mutual respect, and in a manner that is fitting to the executive positions you both hold on this Board. Thank you.

November is Indigenous Education Month and our schools are focused on honouring and learning about Indigenous perspectives, cultures, and the entwined histories of Indigenous and non-Indigenous peoples in Canada. The area covered by the Limestone District School Board is home to over 7000 First Nations, Métis and Inuit people. It is the traditional homeland of the Anishinaabe and the Haudenosaunee and is also home to Métis, Inuit and First Nations peoples from across Canada. We believe that all students need to know about the distinct cultures, traditions, and histories of First Nations, Métis and Inuit. I am pleased to say our staff have introduced innovative and engaging learning opportunities to help us move forward on the path to Reconciliation. This work is ongoing.

In addition to our work with Indigenous education, I would like to share some recent district and school initiatives that celebrate our innovative approach to learning and leading, and the positive impact we can have on our communities through a focus on wellness, innovation and collaboration – the pillars of this Board's strategic plan.

First, I would like to congratulate Creative Arts Focus Program coordinator and teacher Karen Peperkorn as recipient of the City of Kingston's Arts Champion Award. This award recognizes a living individual, organization or corporation who makes an extraordinary, leading contribution to the arts in Kingston as a volunteer, advocate, supporter, sponsor and/or philanthropist. Here is a short video recognizing Ms. Peperkorn's lifework as an arts educator."

A video of Karen Peperkorn was shared.

"Limestone schools played a leading role in the recent 'Socktober' campaign to collect socks for Kingston's area homeless. For the second year in a row, Mme. Adamson's class at Amherstview Public School led the charge with a goal of collecting 2,500 socks. The class went even further this year by challenging other schools. When the campaign wrapped up a few weeks ago, more than 10,000 pairs of socks had been collected and more than 7,000 of those were donated by Limestone schools and families. What a wonderful example of empathy and kindness, and how one small gesture can ignite a community to action.

On October 24, the Board hosted more than 400 female students in Grades 7 and 8 and 11 and 12, at a Women In Trades Day at St. Lawrence College. The day was made possible through funding from the Ontario Youth Apprenticeship Program and provided student participants with the opportunity to interact with and ask questions of women working in the skilled trades, and attend a trade show featuring different occupations involving the skilled trades. Our expanded opportunities team, led by Experiential Learning Consultant Geoff Petznick, interviewed some of the women in trades – including several Limestone graduates – who shared why they chose a career in the skilled trades and how their decision to explore an expanded opportunity program helped solidify their chosen pathway. Let's hear now from Logan Williams, an apprentice in auto body."

A video of Logan Williams was shared.

"In other news, you may have noticed that the Ontario Public School Boards' Association's online magazine 'Education Today' has highlighted some Limestone projects in its recent edition on unique and innovative projects to help students succeed. The fall edition highlights Ernestown Secondary School's Techno Math Project, as well as the Limestone/Queen's University's Tinker & Tech Trailer partnership – a mobile makerspace delivering workshops to students from Kindergarten to Grade 12.

As you can see, our strategic pillars of wellness, innovation and collaboration can be seen in action every day throughout the Limestone District School Board, and that will be part of this Board's legacy.

That concludes my report, Madame Chair."

Presentation: Student Voice Project

Superintendent Babcock introduced Suche James, Equity and Inclusion Consultant, and Frontenac S.S. students Ryan Butterill, Sara Al Harthi, and Abigail Lesage-Cooper.

The Student Voice Project session occurred last spring, through a grant from the Ministry of Education. The engagement resulted in the following recommendations:

1. Limestone District School Board will provide more and regular mandatory professional development training for all staff and K-12 teachers in social equity, anti-racism, and cultural competency
2. Limestone District School Board will adopt a K-12 gender neutral policy that includes the creation of gender neutral bathrooms in all schools, the adoption of non-gendered language by staff and teachers in all curricular documents, for discussions in class, and for non-gendered sports and sporting activities.
3. Limestone District School Board will provide for every K-12 school, a range of student approved posters, literature and videos, library resources and more guest speakers that

support learning and growth in a safe and welcoming space that recognizes and respects LGBTQ2S+, Indigenous, and Racialized youth.

4. Limestone District School Board will increase mental health and wellbeing support training and qualifications for K-12 educational support workers, Counselors, and Administrators with a focus on LGBTQ2S+, Indigenous, and Racialized content.
5. LDSB will organize regular Student Voice day events in elementary, middle, and secondary schools where students who identify as LGBTQ2S+, Indigenous, and Racialized have an opportunity to share their personal stories and experiences in a safe, welcoming, and supportive space.

The students shared their personal stories related to their experiences in school as racialized, Indigenous or LGBTQ students.

Trustee Murray thanked the students for their honest and moving presentation.

Section A – Matters Requiring Action at the Meeting

1. Consent Agenda

- (a) Expressions of Condolences and/or Congratulations
- (b) Board Minutes – October 10, 2018
- (c) Reports from All Committees:
 - i) Special Education Advisory Committee – October 24, 2018
 - ii) Committee of the Whole (Education, Policy & Operations) – October 17, 2018
 - iii) Audit Committee – November 14, 2018

It was noted that Trustee Chadwick was in attendance at the Board meeting of October 10, 2018.

MOTION: That the Consent Agenda of November 14, 2018, as presented, be approved.

MOVED BY: Trustee McGregor, seconded by Trustee French. Carried.

Trustee Garrod asked to share the PIC minutes moving forward.

2. Routine Matter

- (a) OPSBA Report – Trustee Ross

Trustee Ross reported that OPSBA has released its Priority Development & Action document, which will cover five key areas:

1. The Whole Child and Student Well-Being for Today and Tomorrow
2. Advancing Reconciliation: First Nations, Métis and Inuit Education
3. Trustees as Leaders in Public Education
4. Education Funding
5. Labour Relations

OPSBA has created a resource for members on the Provincial Education Reform Consultation.

The Education Program Work Team meeting is on Friday.

(b) Report from Student Trustee(s)

Student Trustee Hart:

"Thank you, Madame Chair.

On Wednesday October 24th till Sunday October 28th, Sean and I attended the OSTA-AECO Fall General Meeting, and it went very well. At this conference we had many keynote speakers such as Norah Marsh from EQAO, who gave many key points about the changes and the future of provincial standardized testing, as well as a presentation from OPHEA Canada, a non-profit organisation whose goal is to improve the health and physical education of all students by developing new ground-breaking programs and services within schools across Ontario. It was also learned that two schools in our board are active participants of this program.

Throughout this conference some other key points that were learned was to not be afraid to get involved and share your ideas with others, over all else school comes first, and lastly that being a Student Trustee is an exceptional position that provides the Student Trustees with professional development as well as lots of opportunities for the future. There was also a presentation from a fellow Student Trustee Sarah Chun, one of three Student Trustees from the Thames Valley District School Board, who discussed an initiative that she developed to provide all high school girls with immediate access to tampons within their schools, which she called Free The Flow.

There were also several leadership opportunities, including several breakout sessions in order to create creative and/or new ideas for students regarding several different topics, several debates regarding new resolutions of OSTA-AECO, which include decreasing the number of students allotted to a Guidance Counselor/Adolescent Care Worker and improving course selection or improving access to schools for the rural students of Ontario.

Unfortunately, the scheduled Inter-School Council Meeting for this month had to be rescheduled due to scheduling issues. The new date for the meeting is currently being discussed, however, we do have a few updates. The date for this year's Inter-School Coffee House has been set for Tuesday, December the 11th at LCVI from 6 p.m. to 9 p.m. The council has decided that we are also going to make it a fundraising event, to which we are donating the funds we gather to the United Way. The beginning processes of the Inter-School Lip-Sync Battle Royale have also begun as well.

Those are all of the updates from the Student Trustees.

Thank you."

2. Reports for Information

a) Strategic Action Plan 2017-2018

Director Rantz stated that the she and Senior Staff would be providing Trustees with an end-of-year status report on the 2017-2018 Strategic Plan.

Under the Education Act, the director must review the Multi-Year Strategic Plan (MYSP) annually with the Board of Trustees, normally timed to align with the Director's Annual Report at the end of the calendar year. To assist Trustees with their ongoing monitoring, a spring update was provided on May 29, 2018 using a 'traffic light' system to evaluate the progress of specific actions, which were designed to operationalize the achievement of the Board's strategic goals. A semi-annual assessment allows staff to make adjustments to ensure that the MYSP goals remain on track.

Staff's commitment to Trustees is that the areas of focus will also populate Board and EPOC agendas throughout the five-year Strategic Plan, thereby providing ongoing monitoring opportunities.

Senior Staff provided information on several areas that had received a yellow or red traffic light:

Associate Superintendent McDonnell spoke to providing professional learning opportunities to administrators to build capacity in creating and leading mentally healthy schools. Leading Mentally Healthy Schools-A Resource for School Administrators; School Planning for Sustainable Practices in Mental Health and Well-Being and School Mental Health Decision Support Tool have been developed, with professional learning beginning in September.

Associate Superintendent Sartor spoke to creating a K-12 ESL continuum of support for educators. The team wanted to begin with a K to 12 tool, but currently it is 1 to 12. The kindergarten piece is under development.

Associate Superintendent Gillam spoke to the work with LDSB's Police Board Protocol Partners to ensure that our policies and procedures are continually adapting to new laws and legislation. The last protocol was signed in 2016, and is due to be resigned this year. It has been challenging getting all parties together to update the document. The new protocol should be ready in January 2019.

Superintendent Babcock spoke to increasing the number of schools registering as ECO Schools. At present only 4 LDSB schools have certified. First time schools include Granite Ridge and Sinclair P.S. Staff have experienced issues in scheduling the training sessions, including inclement weather. Staff will continue the work, and new workshop times are being planned.

Superintendent Silver spoke to two Elementary Administrator groups being supported to focus on building their instructional leadership capacity in mathematics. One group experienced issues because the resource they planned to be used was not ready in time for the project start. When it was ready it was cost prohibitive. This team continued as a learning team only. New groups have been formed to continue the work.

Superintendent Burra spoke to improving end-user effectiveness with the Minds Online Virtual Learning Environment. The Bright Space contract has finally been signed with the province for a 10-year term. Now there is direct access from the platform to a whole range of tools and products. A parent portal is now also available, which staff will be piloting in the near future.

Superintendent Babin spoke to the Pupil Accommodation Review process. Boards are still awaiting direction from the province.

Superintendent Babin spoke to the Cashless Schools system. The pilot will be beginning soon and staff from the pilot schools are to be trained on the PA day in November.

Superintendent Labrie spoke to finalizing and publishing all collective agreements. He reminded the Board that the last round of arbitration created all new agreements. The current issue is how to manage the historical aspects without making the document too large. The work will move forward very soon.

Superintendent Labrie spoke to acquiring Thrive software and a hiring project coordinator to integrate the program with SmartFind to manage professional development costs and replacement processes. Mid-project the company changed ownership and the new owner is not going to support that version of the product. A new product will be selected.

Trustee Chadwick inquired if ECO schools is still a valuable program, as most sites would have lots of environmental work going on that is maybe not being recognized. Superintendent Babcock replied that staff revisited the program. Staff have changed how it is being marketed and there are new ways to gain points, including using outdoor spaces in learning. The Board also now offers a workshop where participants do the registration together and evaluate how many points they already have.

Trustee Chadwick asked if the Accommodation Review process has received any insight or direction from the Ministry. Superintendent Babin replied that it has not. The previous government had a process in place, then placed a moratorium on school closures. There have been no updates from the new government.

Trustee Ross asked if Limestone was the only Board looking to use Thrive software. Superintendent Labrie replied that there were other boards looking into its use. LDSB chose this software as it aligned with the board's current systems. The new company that took over is American and did not want to support this market. The Board is now looking at other solutions.

Trustee Ruttan asked if there is a way to align the mental health leads with the student voice project. She stated that the student voice should inform mental health supports in schools. Superintendent Babcock answered that staff are having ongoing conversations about student wellness, which is directly related to student voice. Senior staff have also incorporated student focus groups into elementary school visits. Staff are trying to incorporate student voice in as many ways as possible to assist and support all students.

Associate Superintendent McDonnell noted that there had been a gap around the equity piece on the mental health committee. The committee now has Suche James and two students to help rectify the issue.

Trustee French asked what the area of math will see in year 2 of the plan. Superintendent Silver answered that the team has shifted work to have more focus on the junior grades, as provincially these grades are the biggest challenge. There is also a focus on assistive technology.

Trustee Garrod stated that the format is very unique in terms of a strategic plan. It is a very comprehensive and useful document, that is easy to access. He complimented the Director and Senior Staff on how well the strategic plan is being applied to the work of staff.

Student Trustee Hart asked if a student voice event will happen in elementary schools. Superintendent Babcock replied that staff intend to implement this during school effectiveness visits, and have added focus groups of students in grades 4-8.

MOTION: That the Board receive the Strategic Action Plan – 2017 – 2018 for information.

MOVED BY: Trustee Ross, seconded by Trustee Chadwick. Carried.

3. Reports Requiring Decision

a) Strategic Action Plan Evaluation Framework – 2017-2022 – Year 1 Update

Director Rantz stated that a data column had been added to show the data sets used to evaluate the progress.

Superintendent Babcock spoke to students reporting feeling safe and accepted in schools. Senior staff were concerned about some of the data collected in the last school climate survey. They have done a deep dive into the survey to understand the answers and to make adjustments to how data is collected as needed.

Associate Superintendent McDonnell spoke to educators demonstrating principles from Universal Design for Learning during instruction and assessment. This concept has been embedded in the *Learning for All* document for many years. Staff are beginning their journey in this area, and Senior Staff has recognized need to focus on the program team as this unfolds.

Associate Superintendent Gillam spoke to the Parent Engagement Strategy that reflects multi-faceted and diverse approaches to communicate and engage with parents. Senior Staff is always working to increase parent engagement, by using resources like google docs to allow more people to provide input. PIC meetings rotate between sites to allow more parents to attend. Senior Staff are working to engage with new community partners that have not been brought to the table.

Director Rantz clarified that a yellow dot means there is progress happening, not that work in a particular area has halted. In these areas Senior Staff are working to solve the unknowns.

EPOC meetings have been a place for Senior Staff to share strategy and an explanation of work with Trustees, while Board meetings include a presentation to bring the work alive.

A new video, One Year In, is being created to show the work involved in the roll out of the new strategic plan.

Trustee Ross stated that the Areas of Focus Progress Update was a very useful document. He suggested it should be included in every strategic plan update.

Trustee French stated that at first she had been resistant to the new plan format, but that now she really appreciates the format and how the evaluation comes back to the Board. She agreed that the Areas of Focus Progress Update document shows how the work is being accomplished.

MOTION: That the Strategic Action Plan Evaluation Framework – 2017-2022 – Year 1 Update, as presented, be approved.

MOVED BY: Trustee French, seconded by Trustee Ross.

The non-binding recorded vote was as follows:

YEAS: Trustee Chadwick, Trustee Crawford, Trustee French, Trustee Garrod, Trustee McGregor, Trustee Murray, Trustee Ross, Trustee Ruttan, Trustee Hart (9)

NAYS:

ABSENT: Trustee Mahoney, Trustee Kim (2)

The binding recorded vote was as follows:

YEAS: Trustee Chadwick, Trustee Crawford, Trustee French, Trustee Garrod, Trustee McGregor, Trustee Murray, Trustee Ross, Trustee Ruttan (8)

NAYS:

ABSENT: Trustee Mahoney, (1)

The motion was called and carried (8:0).

4. Notice of Motion

None at this time.

Section B - Information

1. Internal Reports and Other Communications

a) RFQ – Snow Removal And Sanding

2. External Reports and Other Communications

a) Letter from Toronto DSB to Minister Thompson re: returning to Indigenous curriculum writing initiatives – November 2, 2018

3. Communications Referred to Committee

None at this time.

4. Requests for Reports and/or Information

None at this time.

A letter to the students from the Student Voice presentation.

5. Other Business

a) Recognition of Outgoing Trustees

Trustee Murray read citations for the following outgoing Trustees:

Helen Chadwick
Alec Ross
Wess Garrod
Elaine Crawford.

Trustee Ruttan read a citation for Trustee Murray.

Director Rantz thanked all of the outgoing Trustees for their hard work and dedication to quality public education.

6. Future Meetings

The next meeting of the Limestone District School Board of Trustees will take place on December 3, 2018.

7. Other Special Meetings/Events

See agenda listing.

8. Adjournment

Chair Murray called for a motion to adjourn the meeting.

MOVED BY: Trustee Crawford, seconded by Trustee McGregor, that the meeting adjourn.

The meeting adjourned at 8:20 p.m.

A Committee of the Whole Board (Caucus) Meeting of the Limestone District School Board was held in the Barry C. O'Connor Board Room at the Limestone Education Centre, 220 Portsmouth Avenue, Kingston, Ontario on Monday, December 3, 2018, at 5:30 p.m.

Trustees: Judith Brown
Garrett Elliott
Laurie French
Tom Gingrich
Bob Godkin
Robin Hutcheon
Karen McGregor
Joy Morning
Suzanne Ruttan
Shylah Hart (Student Trustee) - regrets
Sean Kim (Student Trustee)

Staff: Michele Babcock, Superintendent of Education
Paul Babin, Superintendent of Business Services
Krishna Burra, Superintendent of Education, Program and IT
Jane Douglas, Communications Officer
Scot Gillam, Associate Superintendent, Safe and Caring Schools
Andre Labrie, Superintendent of Education and Human Resources
Alison McDonnell, Associate Superintendent, Special Education
Debra Rantz, Director of Education
Stephanie Sartor, Associate Superintendent, School Effectiveness and Assessment
Jessica Silver, Superintendent of Education
Karen Smith, Communications Officer

Recorder: Liz Strange, Records Management Coordinator

Director Rantz stated:

"Good evening and welcome. In accordance with Policy 9 - Board Operations - Section 1.3.1, and under the authority invested in me as Secretary of the Board, I shall be the presiding officer of this committee-of-the-whole board Caucus meeting pending the election of the Chair of the Board, and therefore, call this meeting to order."

Director Rantz read the Acknowledgement of Territory:

"The Limestone District School Board is situated on the traditional territories of the Anishinaabe and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit and other First Nations from across Turtle Island.

We honour their cultures and celebrate their commitment to this land."

*MOVED BY: Trustee McGregor, that the agenda, as presented, be approved.
Carried.*

ELECTION OF CHAIR OF THE BOARD FOR THE SESSION DECEMBER 1, 2018 TO NOVEMBER 30, 2019

Director Rantz called for nominations for the position of Chair of the Board.

Trustee French nominated Trustee Ruttan for Chair of the Limestone District School Board for the session December 1, 2018 to November 30, 2019.

The Director asked Trustee Ruttan if she would accept the nomination. Trustee Ruttan indicated that she would.

Director Rantz called for further nominations two additional times. Hearing none, she stated that nominations would be closed.

Trustee Ruttan offered her comments.

Director Rantz congratulated Trustee Ruttan on being acclaimed Chair of the Limestone District School Board for the session December 1, 2018 to November 30, 2019.

Trustee Ruttan assumed the Chair.

ELECTION OF VICE-CHAIR OF THE BOARD FOR THE SESSION DECEMBER 1, 2018 TO NOVEMBER 30, 2019

Chair Ruttan called for nominations for the position of Vice-Chair of the Board.

Trustee McGregor nominated Trustee French for Vice-Chair of the Limestone District School Board for the session December 1, 2018 to November 30, 2019.

Chair Ruttan asked Trustee French if she would accept the nomination. Trustee French indicated that she would.

Trustee Morning nominated Trustee Hutcheon for Vice-Chair of the Limestone District School Board for the session December 1, 2018 to November 30, 2019.

Chair Ruttan asked Trustee Hutcheon if she would accept the nomination. Trustee Hutcheon indicated that she would.

The Chair called for further nominations two additional times. Hearing none, she stated that nominations would be closed.

Trustee French and Trustee Hutcheon offered their comments on why they felt they would be an ideal candidate for Vice-Chair of the Board.

Trustees voted on their selection of Vice-Chair of the Board. Superintendents Labrie and Silver counted the votes. Chair Ruttan announced that Trustee French was selected as Vice-Chair of the Board.

MOVED BY: Trustee McGregor, that the ballots be destroyed. Carried.

Chair Ruttan congratulated Trustee French on being voted Vice-Chair of the Board of Trustees of the Limestone District School Board for the session December 1, 2018 to November 30, 2019.

SPECIAL COMMITTEE REPORTS

- i) Supervised Alternative Learning Committee Annual Report – Associate

Superintendent Gillam.

Associate Superintendent Gillam shared the Supervised Alternative Learning Committee Annual Report.

- ii) Awards Committee – Trustee French

Trustee French shared the Awards Committee Annual Report.

- iii) Parent Involvement Committee – Associate Superintendent Gillam

Associate Superintendent Gillam shared the Parent Involvement Committee Annual Report.

The reports were received for information.

RECESS

The Board recessed for 5 minutes to allow Trustees to select their committee choices.

Chair Ruttan reconvened the meeting.

CHOICE OF COMMITTEE RESPONSIBILITIES

(a) Audit Committee

- (1) Trustee French
- (2) Trustee Godkin
- (3) Trustee Ruttan

(b) Awards Committee

- (1) Trustee Brown
- (2) Trustee Elliott
- (3) Trustee Gingrich
- (4) Trustee McGregor - Alternate

(c) Special Education Advisory Committee

- (1) Trustee McGregor
- (2) Trustee Godkin
- (3) Trustee Morning (Alternate)

Trustee voted for the positions of Special Education Advisory Committee representatives. Trustee Morning agreed to be the Alternate for the committee.

(d) Environmental Sustainability Advisory Committee

- (1) Trustee Hutcheon
- (2) Trustee Morning

(e) Parent Involvement Committee

- (1) Trustee Elliott
- (2) Trustee Gingrich

Trustee voted for the positions of Parent Involvement Committee representatives.

DISTRIBUTION OF RESPONSIBILITIES ON SPECIAL COMMITTEES

1. Supervised Alternative Learning

- (1) Trustee Brown
- (2) Trustee Hutcheon (Alternate)

Trustees voted for the positions of Supervised Alternative Learning Committee representative and alternate.

2. Expulsion Hearing Committee/Disciplinary Hearing Committee Pool

The following Trustees indicated that they would like to be placed in the Expulsion Hearing Committee/Disciplinary Hearing Committee Pool:

- (1) Trustee Godkin
- (2) Trustee McGregor
- (3) Trustee Morning
- (4) Trustee Ruttan
- (5) Trustee Elliott

MOVED BY: Trustee Brown, that the ballots used for committee representative selection be destroyed. Carried.

DESIGNATION OF TRUSTEE TO PRESENT THE REPORT OF THE COMMITTEE OF THE WHOLE BOARD (CAUCUS) MEETING

Trustee Godkin was designated as the Trustee to present the "Report of the Committee of the Whole Board (Caucus) Meeting" at the Inaugural Meeting.

Other Business

- (a) Annual Declaration of Involvement

Trustees of the Limestone District School Board are committed to accountability and transparency. The Trustee Code of Conduct states:

'Trustees shall declare any conflict of interest or involvement, financial or otherwise, between their personal life and/or business interests and their position on the Board.'

Trustees read their annual Declarations of Involvement.

ADJOURNMENT

MOVED BY: Trustee Gingrich, that the meeting adjourn. Carried.

The meeting adjourned at 7 p.m.

INAUGURAL MEETING LIMESTONE DISTRICT SCHOOL BOARD

December 12, 2018

The Initial Meeting of the Limestone District School Board was held in the Barry C. O'Connor Board Room at the Limestone Education Centre, 220 Portsmouth Avenue, Kingston, Ontario on Wednesday, December 12, 2018 at 6:00 p.m.

Trustees: Judith Brown
Garrett Elliott
Laurie French
Tom Gingrich
Bob Godkin
Robin Hutcheon
Karen McGregor
Joy Morning
Suzanne Ruttan
Shylah Hart (Student Trustee) - regrets
Sean Kim (Student Trustee)

Staff: Michele Babcock, Superintendent
Paul Babin, Superintendent of Business Services
Krishna Burra, Superintendent of Education
Jane Douglas, Communications Officer
Scot Gillam, Associate Superintendent
Andre Labrie, Superintendent of Human Resources
Alison McDonnell, Associate Superintendent
Debra Rantz, Director of Education
Stephanie Sartor, Associate Superintendent
Jessica Silver, Supervising Principal
Karen Smith, Communications Officer

Guests: Ian Arthur, MPP – Kingston & the Islands
Wendy Bonnell, President – OSSTF Instructors Bargaining Unit
Toby Boyd, Student – LCVI
Lorayne Bradshaw, Friend of Trustee Joy Morning
Douglas Brodie, Student – LCVI
John Brown, Husband of Trustee Judith Brown
Peter Chin, Associate Dean - Queen's University
Emily Coe, Student – LCVI
Lisa Doxtator, Queen's University
Denis Doyle, Mayor – Frontenac Islands
Megan Earley, Student – LCVI
Ken Gee, President – ETFO, Limestone Occasional Teacher Local
Nancy Grew, First Vice-President - ETFO
Lisa Gingrich, wife of Trustee Tom Gingrich
Darlene Godkin, Wife of Trustee Bob Godkin & Family
Oscar Hand, Student – LCVI
Leslie Hanson, Loving Spoonful
Zhyon Headley, Student – LCVI
Amy Healy, Teacher – LCVI

**INAUGURAL MEETING
LIMESTONE DISTRICT SCHOOL BOARD**

December 12, 2018

Dan Hendry, LDSB Sustainability Initiatives Coordinator
Lori Huber, KPMG
Dan Jackson, President – CUPE Local 1480
Joan Jardin, District Officer – OSSTF District 27
Hector Jenkins, Student – LCVI
Kathy Leverette, Chair - Limestone Learning Foundation
Andrea Loken, President – OSSTF District 27
Rebecca Luce-Kapler, Dean - Queen's University
Linda Malcolm, KFLA Public Health
Alain McCann, Teacher – LCVI
Anne Marie McDonald, Principal – LCVI
Dorothy McDonald, Friend of Trustee Joy Morning
Shari Milligan, Councillor - Stone Mills Township
Janine Monahan, KFLA Public Health
Dr. Kieran Moore, Medical Officer - KFLA Public Health
Kelly Morning, Son of Trustee Joy Morning
Leslie Myles, Manager - Limestone Learning Foundation
Jim Neill, Councillor - City of Kingston
Sarah Parker, Student – LCVI
Marina Pinder, Chair – Elementary School Administrators
Jane Roberts, President – ETFO
Deb St. Amant, Elder-in-Residence – Queen's University
Bob Sears, Partner of Trustee Laurie French
Catherine Styles, Loving Spoonful
Ron Vandewal, Mayor - Township of South Frontenac
John Vince, Chief Negotiator – OSSTF District 27
Claya Way-Brackenbury, Student – LCVI
Olivia Whitfield, Student – LCVI

Recorder: Liz Strange, Records Management Coordinator

Director Rantz stated:

"Good evening and welcome. I would like to open with a thank-you to the LCVI Cooks Internship students and Chef Doug James for the lovely food that was prepared for our reception.

In accordance with Section 208 of The Education Act, and Board Policy 9, Section 2.50, under the authority invested in me as the Director of Education of the Limestone District School Board, and Secretary of the Board, welcome to the Inaugural Board Meeting of a new term of the Limestone District School Board.

We begin the meeting with an acknowledgement of territory:

The Limestone District School Board is situated on the traditional territories of the Haudenosaunee and the Anishinaabe. We acknowledge their enduring presence on this land, as well as the presence of Metis, Inuit, and other First Nations from across Turtle Island. We honour their cultures and celebrate their commitment to this land."

INAUGURAL MEETING LIMESTONE DISTRICT SCHOOL BOARD

December 12, 2018

OPENING GREETINGS

Director Rantz stated:

"It is an honour to introduce Deb St. Amant, Elder-in-Residence, Queen's University who will bring Opening Greetings."

Deb St. Amant provided an Indigenous greeting to open the meeting.

STUDENT MUSICAL PERFORMANCE

Director Rantz stated:

"Tonight's meeting is an important ceremonial occasion for our Board as we begin a new four-year term. We are honoured to be joined by so many of our partners in education, and special guests. My heartfelt thanks to each and every one of you for your dedication, and focused efforts to support our students and their success.

As we do at almost every board meeting, we open with a school presentation. Tonight, it is a privilege to start our Inaugural meeting with a special musical performance by LCVI, and their recent school musical 'School of Rock.'

Would you please welcome principle cast members under the director of teachers Amy Healy and Alain McCann."

The LCVI students performed the following songs:

1. Children of Rock - Hector Jenkins, Douglas Brodie, Olivia Whitfield
2. If Only You Would Listen - Zhyon Headley, Sarah Parker, Claya Way-Brackenbury, Emily Coe, Toby Boyd, Megan Earley

Director Rantz thanked the students and staff for their performance.

INTRODUCTION OF NOTABLES

Director Rantz stated:

"Each of us, in every role, arrive to work each day committed to making sure every child achieves success and well-being.

The Limestone District School Board prides itself on collaboration with our many communities, and it is wonderful to see so many of our partners in education. I would like to take this opportunity to acknowledge our notable guests in attendance tonight.

Welcome:

Ian Arthur, MPP – Kingston & the Islands
Wendy Bonnell, President – OSSTF Instructors Bargaining Unit
Toby Boyd, Student – LCVI
Lorayne Bradshaw, Friend of Trustee Joy Morning

**INAUGURAL MEETING
LIMESTONE DISTRICT SCHOOL BOARD**

December 12, 2018

Douglas Brodie, Student – LCVI
John Brown, Husband of Trustee Judith Brown
Peter Chin, Associate Dean - Queen's University
Emily Coe, Student – LCVI
Lisa Doxtator, Queen's University
Denis Doyle, Mayor – Frontenac Islands
Megan Earley, Student – LCVI
Ken Gee, President – ETFO, Limestone Occasional Teacher Local
Nancy Grew, First Vice-President - ETFO
Lisa Gingrich, wife of Trustee Tom Gingrich
Darlene Godkin, Wife of Trustee Bob Godkin & Family
Oscar Hand, Student – LCVI
Leslie Hanson, Loving Spoonful
Zhyon Headley, Student – LCVI
Amy Healy, Teacher – LCVI
Dan Hendry, LDSB Sustainability Initiatives Coordinator
Lori Huber, KPMG
Dan Jackson, President – CUPE Local 1480
Joan Jardin, District Officer – OSSTF District 27
Hector Jenkins, Student – LCVI
Kathy Leverette, Chair - Limestone Learning Foundation
Andrea Loken, President – OSSTF District 27
Rebecca Luce-Kapler, Dean - Queen's University
Linda Malcolm, KFLA Public Health
Alain McCann, Teacher – LCVI
Anne Marie McDonald, Principal – LCVI
Dorothy McDonald, Friend of Trustee Joy Morning
Shari Milligan, Councillor - Stone Mills Township
Janine Monahan, KFLA Public Health
Dr. Kieran Moore, Medical Officer - KFLA Public Health
Kelly Morning, Son of Trustee Joy Morning
Leslie Myles, Manager - Limestone Learning Foundation
Jim Neill, Councillor - City of Kingston
Sarah Parker, Student – LCVI
Marina Pinder, Chair – Elementary School Administrators
Jane Roberts, President – ETFO
Deb St. Amant, Elder-in-Residence – Queen's University
Bob Sears, Partner of Trustee Laurie French
Catherine Styles, Loving Spoonful
Ron Vandewal, Mayor - Township of South Frontenac
John Vince, Chief Negotiator – OSSTF District 27
Claya Way-Brackenbury, Student – LCVI
Olivia Whitfield, Student – LCVI

Thank you all very much for attending this evening.

It is a privilege to announce the results of the October 22, 2018 Municipal Elections:

Representing the City of Kingston:

INAUGURAL MEETING LIMESTONE DISTRICT SCHOOL BOARD

December 12, 2018

Countryside, Pittsburgh & Frontenac Islands Districts– Bob Godkin elected.

Kingscourt-Rideau & King's Town Districts – Tom Gingrich acclaimed.

Portsmouth, Trillium & Meadowbrook-Strathcona Districts – Garrett Elliott elected.

Williamsville & Sydenham Districts– Joy Morning elected.

Loyalist-Cataraqui, Collins-Bayridge & Lakeside Districts – Judith Brown elected.

Representing the Township of South Frontenac – Suzanne Ruttan elected.

Representing the Townships of Loyalist & Stone Mills – Robin Hutcheon elected.

Representing the Townships of Central Frontenac, Addington Highlands & North Frontenac – Karen McGregor acclaimed.

Representing the Town of Greater Napanee – Laurie French elected.

Congratulations all."

DECLARATION AND OATH OF ALLEGIANCE

Director Rantz stated:

"As required in the Education Act, Trustees will rise, come forward to the podium, and make a Declaration of Office and Oath of Allegiance."

The Trustees made their Declaration and Oath of Office, and provided their signed forms to Superintendent Labrie.

Director Rantz stated:

"As we begin a new term of office, I would like to express my sincere appreciation to each and every one of you for the important contributions you will make to public education and the students and staff of the Limestone District School Board.

There is much work to be done over the next four years, and the leadership of the Board, through its Chair and Vice Chair, is a critical role."

SECRETARY TO ANNOUNCE CHAIR AND VICE-CHAIR OF THE BOARD

Director Rantz stated:

"It is indeed an honour to announce the Vice-Chair and Chair of the Limestone District School Board for the session December 12 to November 30, 2019. Each year of the four-year mandate, Trustees will elect a Chair and Vice Chair to serve as Executive of the Board.

Trustee Laurie French was elected to serve as Vice-Chair and Trustee Suzanne

INAUGURAL MEETING LIMESTONE DISTRICT SCHOOL BOARD

December 12, 2018

Ruttan was acclaimed to serve as Chair of the Board. Congratulations to you both.

Trustee Ruttan, I would ask that you assume the Chair."

Trustee Ruttan assumed the Chair.

CHAIR TO PRESIDE

Trustee Ruttan assumed the Chair. She stated:

"Thank you Director Rantz. I now call this meeting to order. I would ask that Superintendent Andre Labrie, please call the roll."

ROLL CALL

The Superintendent of Human Resources, Andre Labrie, called the Roll.

Representing South Frontenac: Suzanne Ruttan

Representing the Town of Greater Napanee: Laurie French

Representing Central Frontenac, Addington Highlands & Central Frontenac: Karen McGregor

Representing the Townships of Loyalist & Stone Mills: Robin Hutcheon

Representing Loyalist-Cataraqui, Collins-Bayridge & Lakeside Districts 2, 3 and 4: Judith Brown

Representing Portsmouth, Trillium & Meadowbrook-Strathcona Districts 5, 6 and 8: Garrett Elliott

Representing Kingscourt-Rideau & Kings Town Districts 7 and 11: Tom Gingrich

Representing Countryside, Pittsburgh Districts 1 & 12, and Frontenac Islands: Robert Godkin

Representing Williamsville & Sydenham Districts 9 and 10: Joy Morning

Student Trustee: Shylah Hart, Napanee District Secondary School

Student Trustee: Sean Kim, Frontenac Secondary School

CHAIR'S INAUGURAL ADDRESS

Chair Ruttan stated:

"Today we gather for the Inaugural Board Meeting of the Trustees of the Limestone District School Board.

It is an honour to serve as Chair of the Limestone District School Board for this first

**INAUGURAL MEETING
LIMESTONE DISTRICT SCHOOL BOARD**

December 12, 2018

year of a new term. I would like to thank my fellow Trustees for their confidence, and I accept this position with my total commitment. I will uphold my duties with dignity and mutual respect for each other, staff, students, and the broader communities we serve.

I would also like to extend congratulations to Trustee Laurie French who will serve as Vice Chair. We value this vote of confidence to provide strong leadership for this Board.

I am so pleased to see many of our community and municipal leaders here this evening. Thank you for joining us, and for sharing our commitment to quality, public education, supporting our students in every way to be successful and productive citizens. We look forward to continued positive working relationships with our municipal and community partners.

On a personal note, I would like to acknowledge staff and those agencies and services that support Limestone's capacity to ensure student and staff safety, and well-being. We saw the value of these collaborative efforts in the responsive but calm approach to the recent school Lockdowns and Hold & Secures. I am grateful to all.

As we move into a new year, our key focus continues on the success and achievement of all students. I am extremely proud of staff, and their attention and alignment to our strategic priorities, and the pillars of innovation, collaboration and wellness. Our Board values its relationships with our employee groups, and I know that we will continue to work collaboratively to meet these objectives. By putting Wellness first; by turning Innovation into action; and by being committed to Collaboration, we will support, nurture and enhance student achievement, and student and staff well-being.

The Limestone District School Board acknowledges the benefits of working in partnership with Indigenous communities and the guidance provided by the Indigenous Education Advisory Council. Working collaboratively with Indigenous parents and partners to implement and monitor the delivery of Indigenous education in an inclusive and equitable manner is a cornerstone on the journey to truth and reconciliation.

Additional advisory committees such as the Special Education Advisory Committee support Limestone in its development of special education programs and services in respect of exceptional students, and provides an avenue for community involvement and input.

School Councils and the Parent Involvement Committee are important partners in education, providing a forum through which parents and other members of school communities can contribute to improving student achievement and well-being. The Board values the role and contribution of our families and their commitment to parent involvement, communication and consultation.

I would also like to acknowledge members of the Board's Audit and Environmental Sustainability Advisory Committees. Thank you to all who share their expertise and time to support excellence in education.

During the new term, we will open Kingston Secondary School. Construction is well under way and the shell of the 171,000-square-foot facility is taking shape. Work continues on the site, however, unforeseen delays and disruptions have, unfortunately, put the project behind schedule. Given the size and scope of this large and complex project, setbacks such

INAUGURAL MEETING LIMESTONE DISTRICT SCHOOL BOARD

December 12, 2018

as this sometimes occur. While this is disappointing news, the contractor remains focused on completing construction as soon as possible, but these recent delays will prevent us from opening the new school in September 2019 as planned.

A revised construction schedule is being developed and will be shared soon. We do expect to move students and staff into the new completed building within the 2019-2020 school year.

Next year, the Limestone Learning Foundation will celebrate its 20th year of supporting excellence in education. Our thanks to the Foundation's Board of Directors and volunteers for investing in our students' future.

This Saturday, December 15, 60-plus students, LDSB alumni and special guests will perform in the Crystal Concert Series at the Grand Theatre. A musical celebration for the holidays, and recognition for two-decades of funding innovative learning opportunities across this school district.

Limestone students are supported in so many ways by not-for-profit organizations, like the LLF, that truly make a difference in our students' well-being and success. Community organizations like the Greater Napanee Community Foundation, Loving Spoonful, The Food Sharing Project, Boys & Girls Club, Youth Diversion, KASSA and LESSA KFL & A Public Health, Kingston and Area Community Foundation, and the United Way, are just a few, of the many dedicated groups that provide bursaries, as well as programming and funding, for schools and students. Thank you.

Director Rantz and Senior Staff, on behalf of all Trustees, thank you all for your dedication to our students, staff and to this Board. Your expertise and leadership ensures our schools provide an environment where everyone achieves success and well-being.

As we begin a new term, and celebrate Limestone's 20th anniversary, Trustees will remain focused on furthering our Strategic Plan: to improve student achievement, ensure equity, inclusion and well-being, and enhance engagement, accountability and sustainability.

In closing, I would like to extend my appreciation again to staff, parents, families, and Limestone communities, for your outstanding work on behalf of students this past year. Best wishes for a wonderful holiday season!"

GREETINGS

Chair Ruttan asked the municipal representatives to come forward and give greetings.

Mayor Ron Vanderwal brought greetings on behalf of the South Frontenac Township.

Councillor Jim Neill brought greetings on behalf of the City of Kingston.

Councillor Shari Milligan brought greetings on behalf of Stone Mills Township.

Mayor Dennis Doyle brought greeting on behalf of the Frontenac Islands.

MPP Ian Arthur brought greetings on behalf of Kingston & the Islands and the government of Ontario.

REPORT OF THE COMMITTEE OF THE WHOLE BOARD (CAUCUS) MEETING

Trustee Godkin presented the report of the Committee of the Whole Board (Caucus) Meeting held on December 3, 2018:

CHOICE OF COMMITTEE RESPONSIBILITIES:

- (a) Audit Committee
 - (1) Trustee French
 - (2) Trustee Godkin
 - (3) Trustee Ruttan
- (b) Awards Committee
 - (1) Trustee Brown
 - (2) Trustee Elliott
 - (3) Trustee Gingrich
 - (4) Trustee McGregor (Alternate)
- (c) Special Education Advisory Committee
 - (1) Trustee McGregor
 - (2) Trustee Godkin
 - (3) Trustee Morning (Alternate)
- (d) Environmental Sustainability Advisory Committee
 - (1) Trustee Hutcheon
 - (2) Trustee Morning
- (e) Parent Involvement Committee
 - (1) Trustee Elliott
 - (2) Trustee Gingrich

SPECIAL COMMITTEES:

- 1. Supervised Alternative Learning
 - (1) Trustee Brown
 - (2) Trustee Hutcheon (Alternate)
- 2. Expulsion Hearing Committee/Disciplinary Hearing Committee Pool

The following Trustees indicated that they would like to be placed in the Expulsion

**INAUGURAL MEETING
LIMESTONE DISTRICT SCHOOL BOARD**

December 12, 2018

Hearing Committee/Disciplinary Hearing Committee Pool:

- (1) Trustee Godkin
- (2) Trustee McGregor
- (3) Trustee Morning
- (4) Trustee Ruttan
- (5) Trustee Elliott

OTHER BUSINESS

None at this time.

ADJOURNMENT

MOVED BY: Trustee Hutcheon, seconded by Trustee McGregor, that the meeting adjourn at 7:20 p.m. Carried.

**Special Education Advisory Committee
Meeting Minutes
Limestone District School Board**

November 21, 2018

A meeting of the Special Education Advisory Committee was held in Barry C. O'Connor Board Room at the Limestone Education Centre, 220 Portsmouth Avenue, Kingston, Ontario, on Wednesday, November 21, 2018, at 6:00 p.m.

Present:

Trustees: K. McGregor, Chair
A. Ross, Trustee

Members: C. Whalen, Family & Children's Services, Frontenac, Lennox & Addington
D. Jalovcic, Learning Disabilities Association of Kingston
S. Henderson-Todd, Lennox and Addington Resources for Children
N. Nicholson, Autism Ontario-Kingston Chapter
E. Sheldon, Community Living Kingston
B. Shoniker, Member-at-Large

Staff: S. Burnett, Special Education Program Coordinator
K. Leggett, Vice-Principal of Educational Services
A. McDonnell, Associate Superintendent, Learning for All
J. Murphy, Special Education Program Coordinator
L. Rousseau, Educational Services and Safe Schools Coordinator
D. Scarlett, Principal of Educational Services

Regrets: C. Tooley, Down Syndrome Association Kingston
A. Collins, Easter Seals
N. Carson, Epilepsy South Eastern Ontario
H. Box, Special Education Program Coordinator
L. Conboy, Mental Health Lead
A. Martin, Member-at-Large (Queen's University)

Recorder: Liz Strange, Records Management Coordinator

1. Welcome

Trustee McGregor called the meeting to order, welcoming all those in attendance to the meeting.

Trustee McGregor read the Indigenous greeting:

"The Limestone District School Board is situated on the traditional territories of the Anishinaabe and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit and other First Nations from across Turtle Island.

We honour their cultures and celebrate their commitment to this land."

2. **Approval of Agenda**

MOVED BY: B. Shoniker, that the agenda, as presented, be approved. Carried.

3. **Declaration of Conflict of Interest**

There were no declarations of conflict of interest.

4. **Business Arising From the Minutes**

None at this time.

5. **Community Partner Presentation: Family and Children's Services of Frontenac Lennox and Addington – Charlene Whalen**

C. Whalen stated that the mandate of the Family and Children's Services of Frontenac Lennox and Addington is:

- To provide case management, supportive counselling, individual program plan development and monitoring, referrals, advocacy, assessment services to resident families of Lennox & Addington County with children from birth to 18 years who have a developmental disability
- To support the development of quality services for children with developmental disabilities
- To educate the public and professionals as to the issues, rights and needs of children with developmental disabilities

Lennox & Addington Family and Children's Services began by submitting a proposal to MCSS in 1980 and funding (\$39,000) was granted to run pilot service in spring of 1981. Today the L&A Family Support Program supports approximately 85 children and employs 1.8 FTE. Nine Children are funded through the children with complex special needs funding and the FSW provide the case management and oversight to the directives for these plans. 7 of the 9 children are placed in out-of-home residential settings and 2 children are supported with very enhanced respite plans within their family home.

Kool Kamp provides supports for children with special needs in Lennox & Addington County to attend. Kool Kamp is a day respite program for children ages 4-18 offered one week during March break and 7 weeks throughout the summer. This year will be the 17th camp season.

The organization has active participation on a number of community planning tables and committees:

- Children's Special Needs Steering Committee and COP
- SEAC
- Frontenac, Lennox & Addington Pressures and Priorities Table
- Transition Planning Committee
- Association of Family Support Workers of Ontario
- Frontenac, Lennox & Addington Focus Group
- Frontenac, Lennox & Addington Children's Case Resolution Committee

The organization continues to provide advocacy on behalf of our client families regarding the current needs of children and families in our county, and continues to provide education regarding the issues, rights and needs of individuals with developmental disabilities.

6. Educational Services Update: Reporting our Vision for the Future – Enhancing Special Education Services in our Board – Lynne Rousseau – Educational services and Safe Schools Coordinator, Principal Darlene Scarlett and Associate Superintendent McDonnell

L. Rousseau spoke to differentiating supports equitably based upon demographic and socio-economic needs. She explained the differences in the tier levels of support:

- Tier 1 - Supports for ALL students: school or class-wide well being promotion programs
- Tier 2 - Supports for SOME students: support for at-risk students
- Tier 3 - Supports for a FEW students: specialized interventions

Student Support Counsellors support the needs of students with social, emotional, behavioural and/or attendance issues in elementary schools.

Adolescent Care Workers support the needs of students in secondary school with social, emotional, behavioural and attendance issues. There is one worker per secondary site.

School Attendance Counsellors provide intensive support and intervention for high risk students related to attendance issues at both elementary and secondary schools..

- Early identification and intervention
- Problem solving with students, families and schools
- Referrals and collaboration with community partners to address attendance and contributing challenges.

D. Scarlett shared highlights from the Educational Services Learning Series calendar, which include sessions on learning disabilities, Google Read & Write, IEP and Report Card support, and more.

7. Correspondence

- Peterborough, Victoria, Northumberland and Clarington Catholic District School Board

Associate Superintendent McDonnell stated that this letter was referring to the recent changes to Special Education funding. In August 2018, the Special Education Per Pupil Amount () funding increased, but the Special Incidence Portion (SIP) funding has decreased, which can have either a negative or positive effect on individual school boards.

- Upper Grand District School Board

Associate Superintendent McDonnell stated that this letter encouraged the Ministry of Education to amend the education act so that school boards shall promote awareness of permanent brain injuries resulting from prenatal alcohol exposure along with best practices to support pupils who may have Fetal Alcohol Syndrome Disorder.

8. Association Updates

As circulated with the meeting package.

9. Other Business

- i) Ministry Updates – Associate Superintendent Alison McDonnell

None at this time.

- ii) Policy on Accessible Education for Students with Disabilities (Ontario Human Rights Commission)-Associate Superintendent Alison McDonnell

The Ontario Human Rights Commission (OHRC) has released its new policy on Accessible Education for Students with Disabilities along with recommendations.

LDSB Senior Staff has reviewed the document, and it has been shared with the Accessibility committee and the Educational Services team. The document is an update from the 2004 guidelines.

The OHRC has maintained its policy positions in key areas, including:

- a definition of disability that recognizes the impact of “social handicapping”
- an emphasis on accommodations that promote integration and full participation
- recognition of the central importance of inclusive design in the education context
- recognition that students with disabilities are individuals first, and should be considered, assessed and accommodated on an individual basis
- acknowledgement of the unique ways in which students who identify by the ground of disability, along with one or more additional Code grounds (e.g. race, ancestry, sex, sexual orientation, etc.) may experience discrimination (i.e. the concept of “intersectionality”)
- the principle that accommodation is a responsibility shared by all parties to the process
- a reaffirmation of the high standard of undue hardship

The Recommendations to school boards and private educational providers are:

16. Communicate effectively to students, parents, guardians, support persons, etc. through multiple platforms and forums about the right to disability related accommodation, the right of students and parents to participate in the accommodation process, the primacy of the Ontario Human Rights Code, the applicable legislation and requirements, and the dispute resolution options.

17. Provide timely and effective accommodation (e.g. by providing early assessment, early intervention or interim accommodation while waiting for a professional assessment), and refrain from obstructing or delaying the accommodation process by rigidly insisting on formalities, unnecessary professional assessments, or diagnosis information.

18. Monitor and support education providers to respond appropriately to new or changing demands in the provision of educational services (e.g. an increase in the number of accommodation requests related to mental health disabilities).

19. Ensure that all staff and faculty understand the rights and responsibilities set under the Code, the principles of UDL, and are properly trained to respond to disability issues that arise in the primary and secondary educational experience.

20. Identify and end the improper use of exclusions wherein principals ask parents to keep primary and secondary students with disabilities home from school for part or all of the school day (and the role that an improper use of section 265(1)(m) of the Education Act may be playing in this practice).

21. Ensure that money currently geared toward the accommodation of students with disabilities is used to remove barriers to inclusive participation and provide supports to all students with disabilities and their teachers.

22. Implement Universal Design for Learning (UDL) across all education systems, while continuing to provide accommodation based on individual needs.

23. Collect, analyze and make publicly available intersectional, demographic data on students with disabilities and accommodations provided. This data should also identify the nature of the disability (e.g. physical, developmental/ intellectual, mental health, etc.), and be disaggregated to determine whether the student identifies with any other Code ground (e.g. sex, race, Indigenous ancestry, etc.). Data collected should include:

- i. number of students with disabilities in mainstream classrooms versus self-contained classrooms (primary and secondary levels only)
- ii. number of students with disabilities who are disciplined or excluded from school
- iii. length of time taken to provide interim and final accommodations from the date of the accommodation request (or when the need is known)
- iv. length of time taken to resolve accommodation-related disputes
- v. length of time taken for students with disabilities to complete their programs
- vi. number of students with a disability who leave their programs before graduating
- vii. information that would allow for an analysis of disparities in availability of special education supports for students in urban, wealthy school districts versus students from rural, Northern, remote, Indigenous, and/or impoverished school districts

**Special Education Advisory Committee
Meeting Minutes
Limestone District School Board**

November 21, 2018

iii) SEAC Membership

SEAC members will be appointed by the new Board of Trustees for the next four-year term at the January 23, 2019 Board Meeting and will begin their term in February 2019.

10. Next Meeting Date

December 19, 2018

11. Adjournment

MOVED BY: Trustee Ross, that the meeting adjourn.

The meeting adjourned at 7:40 p.m.

**Special Education Advisory Committee
Meeting Minutes
Limestone District School Board**

December 19, 2018

A meeting of the Special Education Advisory Committee was held in Barry C. O'Connor Board Room at the Limestone Education Centre, 220 Portsmouth Avenue, Kingston, Ontario, on Wednesday, December 19, 2018, at 6:00 p.m.

Present:

Trustees: K. McGregor, Chair
B. Godkin, Trustee

Members: C. Whalen, Family & Children's Services, Frontenac, Lennox & Addington
D. Jalovcic, Learning Disabilities Association of Kingston
S. Henderson-Todd, Lennox and Addington Resources for Children
E. Sheldon, Community Living Kingston
B. Shoniker, Member-at-Large

Staff: H. Box, Special Education Program Coordinator
L. Conboy, Mental Health Lead
K. Leggett, Vice-Principal of Educational Services
A. McDonnell, Associate Superintendent, Learning for All
J. Murphy, Special Education Program Coordinator
L. Rousseau, Educational Services and Safe Schools Coordinator
D. Scarlett, Principal of Educational Services

Regrets: C. Tooley, Down Syndrome Association Kingston
A. Collins, Easter Seals
N. Carson, Epilepsy South Eastern Ontario
A. Martin, Member-at-Large (Queen's University)
N. Nicholson, Autism Ontario-Kingston Chapter
S. Burnett, Special Education Program Coordinator

Recorder: Liz Strange, Records Management Coordinator

1. Welcome

Trustee McGregor called the meeting to order, welcoming all those in attendance to the meeting.

Trustee McGregor read the Indigenous greeting:

"The Limestone District School Board is situated on the traditional territories of the Anishinaabe and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit and other First Nations from across Turtle Island. We honour their cultures and celebrate their commitment to this land."

2. Approval of Agenda

MOVED BY: B. Shoniker, that the agenda, as presented, be approved. Carried.

3. Declaration of Conflict of Interest

There were no declarations of conflict of interest.

4. Business Arising From the Minutes

None at this time.

5. Community Partner Presentation: Community Living Kingston – Erin Sheldon

Erin Sheldon provided a presentation on the transition planning process for students with intellectual/developmental disabilities.

Community Living Kingston strives to:

- Understand how the EDU, OHRC and UN Conventions on the Rights of Persons with Disabilities affect how we consider transition planning.
- Understand supported decision-making vs substitute decision making.
- Identify the individualized supports our students need to be “the architects of their own lives.”
- Discover tools & strategies to support our students to imagine and implement a vision for their own life.
- Support our families to learn how to support their student to make decisions, rather than make decisions for them.

The transition programming focuses on person-centered vs system-centered, decision making, and the core concept is to identify what is ‘important to’ the client over what is ‘important for’ the client.

Supported decision-making is a process and a commitment to listen, learn, & act to maximize each person’s control & autonomy over their own life.

Community Living Kingston uses several different tools in their transition planning, including a one-page profile, life trajectory worksheet, communications charts, decision-making agreements and more.

6. Educational Services Update: LDSB Mental Health Strategy – Laura Conboy

Laura Conboy, LDSB Mental Health Lead, provided an update on the Board’s Mental Health & Well-being strategy.

The following resources were shared from School Mental Health ASSIST:

- Flipchart of key concepts
- Quick desk reference for key concepts
- Top 10 conditions for effective school mental health practices
- Decision SupportTool
- Newsletter
- Series of Tip Sheets
- Research-in-Briefs
- Leading Mentally Healthy Schools Reflection Tool

The LDSB Mental Health & Well-Being Strategy seeks to build capacity in mental health awareness and literacy, strengthen engagement with students, families, staff and our community and enhance collaboration with community partners in providing a system of care.

L. Conboy provided an overview of the tiered approach to providing care, and the allocation of the four new social workers in the system.

7. Correspondence

- Windsor-Essex Catholic District School Board

A letter in response to the letter from the Victoria, Northumberland and Clarington Catholic District school Board regarding the Auditor General's Annual Report 2017.

- Brant Haldimand Norfolk District School Board

A letter regarding support of Bill 44 as it relates to students who may have a FASD diagnosis.

8. Association Updates

As circulated with the meeting package.

9. Other Business

- i) Ministry Updates – Associate Superintendent Alison McDonnell

Pilot to Support Transitions to Postsecondary Pathways for Students with Developmental Disabilities

Limestone District School Board is one of eight boards that were selected for this pilot. The first online professional learning community took place in October.. Limestone District School Board is looking at developing online information to support student transition planning, and is actively seeking student voice to move the project forward. The group will also review the tools being used in other districts.

The funding for this pilot is not affected by the recent changes to the EPO grants.

- ii) SEAC Membership

The committee members will be approved at the January Board meeting, and the new four-year term will start in February 2019.

10. Next Meeting Date

January 23, 2019

**Special Education Advisory Committee
Meeting Minutes
Limestone District School Board**

December 19, 2018

11. Adjournment

MOVED BY: B. Shoniker, that the meeting adjourn.

The meeting adjourned at 7:40 p.m.

**Environmental Sustainability Advisory Committee
Meeting Minutes
Limestone District School Board**

October 9, 2018

A meeting of the Environmental Sustainability Advisory Committee was held in the Barry C. O'Connor Board Room at the Limestone Education Centre, 220 Portsmouth Avenue, Kingston, Ontario on Tuesday, October 9, 2018 at 5:30 p.m.

Present

Members: Brooke Gilmour, St. Lawrence College
Leslie Hanson, Loving Spoonful
Stana Luxford Oddie, Cataraqui Region Conservation Authority
Linda Malcolm, KFL&A Public Health
Zabe MacEachren, Faculty of Education, Queen's University

Officials: Michele Babcock, Superintendent
Dave Fowler, Manager of Facility Services
Dan Hendry, Sustainable Initiatives Coordinator
Cedric Pepelea, Energy/Environmental Technologist
Paula Murray, Trustee

Regrets: Tracey McKenzie, County of Lennox & Addington
Pavel Graymason, Sustainable Kingston
Tom Carpenter, SWITCH
Robin Hutcheon, Parent Involvement Committee
Kelly Pender, County of Frontenac
Roger Healey, KCAT

Guests:

Recorder: Liz Strange, Records Management Coordinator

1. Welcome

Superintendent Babcock read the Indigenous Greeting:

"The Limestone District School Board is situated on the traditional territories of the Anishinaabe and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit and other First Nations from across Turtle Island.

We honour their cultures and celebrate their commitment to this land."

The members introduced themselves to the committee.

2. Approval of Agenda

The agenda was not approved due to lack of quorum.

**Environmental Sustainability Advisory Committee
Meeting Minutes
Limestone District School Board**

October 9, 2018

3. Business Arising From the Minutes

None at this time.

4. Community Organization Updates

Queens University, Faculty of Education

Z. MacEachren reported that the Faculty of Education school year has started. Ken Collier is coming to do a presentation on November 28, 2018.

It is the 50th anniversary of the Faculty of Education.

County of Frontenac

Representative not present at the meeting.

KFL&A Public Health

L. Malcolm is working with LDSB, Tri-Board Student Transportation and the City of Kingston for an application for an Active School Travel grant. A Queen's student is collecting baseline data.

KFL&A Public health has been sharing information about using city transit for school trips through its social media.

A 'Bike In' for the commuter challenge was held at St. Lawrence College in June.

KCAT

Representative not present at the meeting.

SWITCH

Representative not present at the meeting.

The County of Lennox & Addington

Representative not present at the meeting.

Sustainable Kingston

Representative not present at the meeting.

Cataraqui Region Conservation Authority

S. Luxford-Oddie reported that there are some new school education programs.

The public walks are going well.

**Environmental Sustainability Advisory Committee
Meeting Minutes
Limestone District School Board**

October 9, 2018

The CRRA has developed guided walks for students.

Loving Spoonful

L. Hanson reported that Loving Spoonful will have 22 schools with GROW gardens next year, by adding five to those currently established. It is creating a plan for sustainability for the gardens once the current funding is complete.

Loving Spoonful has received money for 6 accessible garden beds, sponsored by Corrections (CORCAN). The beds will be made from plans from Evergreen.

A 'Get Fresh' program is being piloted at one school, and will focus on food systems, environmental stewardship and healthy cooking.

Parent Involvement Committee

Representative not present at the meeting.

St. Lawrence College

B. Gilmour shared that St. Lawrence held its own campus commuter challenge, and had good uptake from across all three campuses

The Culinary program has signed onto 'Food Rescue' to donate food that would otherwise become waste. The College is trying to get Browns to participate as well.

The two hair programs have partnered with Green Circle Salon to recycle up to 95% of traditional salon waste.

The energy systems engineering students will have a new building, instead of portables.

The new build is almost finished.

LDSB

D. Hendry shared photos of a recent schoolyard naturalization project completed with guidance from Evergreen.

Last school year 600 class trips were taken using City of Kingston Transit.

D. Hendry shared an example of an LDSB waste data report, where the Board collects information about the amount and types of waste being produced at each of its sites and the number of contaminated recycling containers.

C. Pepelea shared that LDSB is moving to replace all lighting with LED bulbs. These new bulbs would last 8-15 years longer than the ones currently being used in school sites.

**Environmental Sustainability Advisory Committee
Meeting Minutes
Limestone District School Board**

October 9, 2018

Facilities is also sharing information to encourage more LDSB sites to go for LEAD certification, including a breakdown of how many points individual projects can acquire.

Manager Fowler shared that the Board completed \$13.5 million in projects over the summer, including roofing, heating system improvements and accessibility.

The Greenhouse Gas money has been pulled back, but LDSB had 2 projects that were approved before the change.

Superintendent Babcock shared that Evergreen offers outdoor learning workshops for teachers and ECEs. Information is available on their website.

S. Luxford-Oddie shared that there was a recent 'Forest Kindergarten' program at the CRRA with 55 students from Polson Park. The school received a grant to run this week long program.

5. Election of Community Co-Chair

Deferred until next meeting.

6. Other Business

None at this time.

7. Next Meeting Date

Tuesday, January 15, 2019 at 5:30 p.m.

8. Adjournment

The meeting adjourned at 6:25 p.m.



We're Putting Wellness First



We're Turning Innovation into Action



We're Committed to Collaboration

Board Meeting

CASHLESS SCHOOLS

JANUARY 16, 2019.

Purpose:

To provide information on the new Cashless Schools program.

Background:

The Limestone District School Board is piloting a Cashless Schools program in five Napanee area schools.

Current Status:

Selby P.S., Southview P.S., Tamworth E. S., Enterprise P.S., and Napanee District Secondary School are currently piloting a Cashless Schools program which allows for online payment and permissions for school activities. Office staff and all elementary and secondary teachers involved in organizing student activities in these schools received training in November / December.

The 'Go Live' date for these schools was November 26, 2018. This date marked the opportunity for families to sign on with an account in order to be eligible to pay for their child(ren)'s school activities. The pilot is promoting 100% online service for families to pay and give permission. The adoption rate by families within 3 weeks of promotion was 50% or greater in three of the 5 pilot sites. Greater promotion will now take place as schools plan their winter activities.

All information provided through the online process is secure. Families will be able to use Electronic Funds Transfer (EFT) and credit card.

The Cashless Schools pilot will add the remaining Napanee schools (The Prince Charles School, Centreville P.S., Newburgh P.S.) as well as Granite Ridge Education Centre, Land O'Lakes P.S., and Clarendon Central P.S. for a March implementation.

Recently, the team branded the program title for Limestone as 'School Day: Payments and Permissions'.

Recommendation(s):

That the Board receive this report for information.

Report Prepared By: Michele Babcock, Superintendent

Attachments:

N/A *Limestone District School Board is situated on traditional territories of the Anishinaabe & Haudenosaunee.*



We're Putting Wellness First



We're Turning Innovation into Action



We're Committed to Collaboration

Board Meeting

2018 DIRECTOR'S ANNUAL REPORT

JANUARY 16, 2019

Purpose:

To provide information on the 2018 Director's Annual Report.

Background:

In compliance with the Education Act, the Limestone District School Board's 2017-2018 Director's Annual Report includes information on:

- the Board's strategic goals and progress the Board has made against these goals in the previous year; and
- actions the Board is taking in those strategic priority areas where goals are not being met.

Current Status:

As was the case last year, boards are being asked to report on our progress in relation to equity and human rights. The release of Ontario's *Education Equity Action Plan* (2017) was a significant milestone in our collective efforts to identify and eliminate systemic barriers to student success. Our strategic plan outlines several goals related to promoting a positive school climate and the prevention of bullying. The 2018 Director's Annual Report contains pertinent information on the Board's progress in our ongoing efforts to promote and meet goals for equity and inclusion, as well as our strategic pillars of Wellness, Innovation and Collaboration.

Since 2011, the Limestone District School Board has communicated its Annual Report in electronic format. The 2018 is now available on the LDSB's strategic plan microsite (www.seeyourselfinlimestone.ca) in compliance with the January 31, 2019 deadline.

Some of the work focused on promoting equity and inclusion included:

- School administrators and educators participated in various professional development sessions including collaborative inquiries focused on learning and practices to build a more equitable and inclusive school environment.
- The board established an Equity Advisory Committee made up of principals and vice-principals who provide feedback and input on the actions that the district is taking in response to the Equity Action Plan.
- The board hosted the Student Voice Project, a one-day conference, last spring focused on hearing from Indigenous, LGBTQ+2 and racialized students, making several recommendations to improve how these students see themselves in Limestone and how we can make them feel more welcome and supported.

Limestone District School Board is situated on traditional territories of the Anishinaabe & Haudenosaunee.

- Educators focused on implementing Universal Design for Learning, or UDL, an educational framework based on creating flexible learning environments that can accommodate individual learning differences.

Other notable accomplishments included:

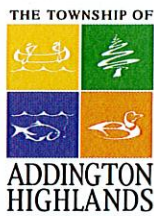
- The beginning of construction of Kingston Secondary School – the city’s first high school in 40 years – with a ceremonial ground-breaking attended by school and Board staff and community partners.
- The board enhanced its existing partnership with the City of Kingston on two fronts.
 - The board expanded our successful Transit Pass Program – nationally recognized by the Federation of Canadian Municipalities for its innovative and sustainable approach to transportation – to include field trip passes for educators at no additional cost.
 - The board also worked closely with the city to open the Rideau Heights Community Centre hub attached to Rideau Heights Public School. The centre’s features, including a library, gymnasium, community kitchen, skate park and meeting rooms, are available to students during the school day.
- Trustees approved a balanced budget of \$279.4 million for operations for the 2018-2019 school year and included the hiring of four new elementary guidance teachers to support Grade 7 and 8 students’ academic transition to secondary school and beyond; funding for a multi-disciplinary team of eight additional specialists to support special education needs and expanded mental health wellness and awareness.
- The Board approved an Action Plan Evaluation Framework for the new strategic plan to allow Trustees to monitor progress under each pillar goal and area of focus. Reports on the status of the first full year, as well as stories of Wellness, Innovation and Collaboration, are outlined on the board’s strategic plan microsite, www.seeyourselfinlimstone.ca.

Recommendation(s):

That this report be received for information.

Report Prepared By: Debra Rantz, Director of Education

Attachments: N/A



Township of Addington Highlands

Limestone District School Board

Attention: Superintendent of Business

Via email

January 3, 2019

Re: Retail Stores (Dispensaries) for the sale of Cannabis

Dear Superintendent,

The Council of the Township of Addington Highlands is seeking the Limestone District School Board's input regarding the decision to "opt in or opt out" of the Provincial retail model for sale of cannabis.

The Township will be deciding whether to permit cannabis retail stores in Addington Highlands, this decision needs to be made by January 22, 2019.

If you could provide written comment on this matter, it would be greatly appreciated. Please forward your response by email to the undersigned by January 14th, 2019 as Council will be meeting on January 15th to consider the responses received.

The Township will be holding two public meetings in order to gauge Public opinion on this matter as well. The meetings are planned for January 8th in Finton at 6:30 and January 10th in Denbigh at 6:30, for further information regarding these meetings, please contact the Township office.

Thank you,

Patricia Gray
Deputy Clerk / Planning Secretary
deputyclerkplanning@addingtonhighlands.ca

cc. Charlyn Downie, Planning Officer
Karen McGregor, Board Trustee
James Bonham-Carter, Principal NAEC